



	<p><b>Stage 6 Readiness skills</b> : Subject specific content, eg. Direct links to Aboriginal and Torres Strait Islander content from Stage 6 PDHPE. Extended writing skills using higher order HSC verbs, ability to think critically about an issue and form an opinion.</p> <p><b>Practical</b>  <b>Unit of work</b> : Cultural games including Indigenous games  <b>Timing</b>: 10 weeks  <b>Outcomes</b>: PD5-4, PD5-5  <b>Skills</b>: Self management: Decision making and problem solving  Interpersonal : Collaboration, inclusion, relationship building  Movement skills : Fundamental movement skills, Tactical movement, health and fitness enhancing movement.  <b>Physical Literacy continuum</b> : Tactical movement, social attributes.  <b>Skills consolidation from Term 4</b> Collaboration, inclusion, teamwork  <b>4Cs</b>: Teamwork, Empathy. Grit</p>
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TERM 3	<p>Project: R U Ok?</p> <p><b>Title / Unit</b>: how can we make a positive impact on mental health at KKHS? This unit of work will address the following HPGE domains  <b>Intellectual</b> : Using critical thinking skills students will need to research to gather information and then collate in a goggle site.  <b>Social emotional</b> : Students will use self management skills to be effective group members in a collaborate project.  <b>Creative</b> : Students will use creativity to develop an aesthetically appealing website designed for an adolescent target audience. Students will also need to use creativity to develop an original “pitch” on a strategy that we could implement at KKHS to improve student mental health and overall wellbeing.  <b>Timing</b>: 10 weeks  <b>Outcomes</b>: PD5-1, PD5-6, PD5-7  <b>Skills</b>: Self management : emotion and stress management, help seeking  Interpersonal : Empathy, leadership and advocacy, social awareness  <b>4Cs</b> : Think why and how, empathy,  <b>Literacy Focus</b>: monitoring, summarising, vocabulary, visual literacy, theme position  <b>Numeracy Focus</b>: Interpreting Data  <b>Skills Consolidation from Stage 4</b>:  <b>Assessment data and weightings</b>: Term 3 Week 10 25%  <b>Assessment Differentiation</b> : Students will collaborate with peers to form a “Pitch” for a strategy we could use in the school to positively support student mental health. Their Pitch will be presented to the class.  <b>Stage 6 Readiness skills</b> Critical thinking skills, research skills, data analysis, visual literacy skills.</p> <p>Practical  <b>Title /unit</b> Racquet sports 5 weeks  Striking sports 5 weeks  <b>Timing</b> 10 weeks  <b>Outcomes</b> PD5-4,PD5-5,PD5-11  <b>Skills</b> Self management: Strengthening personally identity (self evaluation, resilience, perseverance)  Interpersonal : Communication, Leadership and advocacy,  Movement skills : Fundamental and specialised movement skills.  <b>Physical Literacy continuum</b> : social and Behavioural attributes  4Cs : Teamwork, Grit, Focus  Skills consolidation from Stage 4 : Cooperation, peer and self assessment  <b>Assessment and weightings</b> Racquet sports Term 3 Week 7 30%</p>									

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**Project:** Can we party safely?

**Title / Unit:** Safe Partying

**Timing:** 10 weeks

**Outcomes:** PD5-1, PD5-6

**Skills:** Self management : decision making and problem solving, help seeking  
Interpersonal : social awareness

**4Cs:** Think why and how, make and express meaning, curiosity

**Literacy Focus:**

**Numeracy Focus: Interpreting data**

**Skills Consolidation from Stage 4: Independent learning, critical reflection**

**Assessment data and weightings:** No assessment

**Practical**

**Title/Unit :** Recreational Games

**Timing :** 10 weeks

**Outcomes ;** pd5-4,pd-5;9,pd5-10

**Skills** Self management: Strengthening personal identity, decision making and problem solving.

Interpersonal: Communication, Collaboration, Inclusion

Movement skills: Fundamental and specialised movement skills. Tactical movement, health and fitness enhancing movement.

**4cs** Teamwork, Grit, influence

**Skills consolidation from Stage 4 :** Cooperation, Teamwork, Inclusion, Critical thinking in strategies and tactics

**Assessment data and weightings :** No assessment