

# 2022 Year 9 Child Studies Scope & Sequence

**Faculty:** PDHPE      **Subject:** Child Studies      **Year:** 9

	1	2	3	4	5	6	7	8	9	10	11
<b>TERM 1</b>	<p>Bootcamp: Preparation and learning expectations</p>	<p><b>Project:</b> Dream Nursery  <b>Title / Unit:</b> What to Expect When Your Expecting  <b>Description:</b> This unit is an introduction to the Child Studies course. It begins with the reproductive systems and how these systems work to either enable or prevent pregnancy. Students will explore how the body changes and develops throughout the pregnancy trimesters and the physical and emotional changes that occur to the mother during this change of life. Students will explore the development for both the growing and developing baby as well as the mother. This unit focuses on learning outcomes from both the Preparing for Parenthood and Conception to Birth Modules.  <b>Timing:</b> 15 weeks  <b>Outcomes:</b> CS5-1, CS5-2, CS5-5, CS5-7, CS5-8, CS5-9, CS5-11, CS5-12  <b>Life Skills Outcomes:</b> CSLS-1, CSLS-2, CSLS-5, CSLS-7, CSLS-8, CSLS-9, CSLS-11, CSLS-11, CSLS-11, CSLS-12, CSLS-13  <b>Skills:</b> Researching, communicating, evaluating, literacy, numeracy,  <b>4Cs:</b> Collaboration, Communication, Creativity, Critical Thinking  <b>Literacy Focus:</b> Writing, subject specific terminology  <b>Numeracy Focus:</b> Family Budgeting, data  <b>Skills Consolidation from Stage 4:</b> Research, ICT, Collaboration, writing, creativity  <b>Assessment data and weightings:</b> Pregnancy Dilemma 25%, Dream Nursery 25%</p>									

	1	2	3	4	5	6	7	8	9	10
<b>TERM 2</b>	<p>What to Expect When Your Expecting Unit cont'd</p>					<p><b>Project:</b> Magazine Creation  <b>Title / Unit:</b> Newborn Care  <b>Description:</b> This will be a semesterized where students will learn how to care for and support a newborn, recognise the needs of a newborn, explore the range of equipment and resources available to assist in the care of a newborn and investigate the benefits of breastfeeding and the options available for mothers who have difficulty. Students may also have the opportunity to explore content from other modules to enhance this unit.  <b>Timing:</b> 15 weeks  <b>Outcomes:</b> CS5-1, CS5-2, CS5-5, CS5-6, CS5-7, CS5-8, CS5-10  <b>Life Skills Outcomes:</b> CSLS-1, CSLS-2, CSLS-5, CSLS-6, CSLS-7, CSLS-8, CSLS-10  <b>Skills:</b> Researching, communicating, evaluating, literacy,  <b>4Cs:</b> Collaboration, communication, creativity,  <b>Literacy Focus:</b> Writing skills, subject specific terminology  <b>Numeracy Focus:</b> percentages  <b>Skills Consolidation from Stage 4:</b> Research, ICT, Collaboration, writing, creativity  <b>Assessment data and weightings:</b> Maternity Magazine 25%, Online Quiz 25%</p>				

	1	2	3	4	5	6	7	8	9	10
<b>TERM 3</b>	<b>Newborn Care Unit Continued</b>									

	1	2	3	4	5	6	7	8	9	10
<b>TERM 4</b>	<p><b>Project:</b> Sibling Day Care/ Kids Educational Clip</p> <p><b>Title / Unit:</b> Play and The Developing Child</p> <p>Play Based Learning- Students will explore the importance of play-based learning for positive growth and development. Students will be able to identify different opportunities to promote imagination, critical thinking and social skills through play-based opportunities through research and practical application. Throughout this term (and year) students will be given the opportunity to run a sibling day care for family members. Students will research and plan appropriate age-based games and learning activities to run as well as have the opportunity to explore opportunities for caring for young children in a play-based environment.</p> <p><b>Timing:</b> 10 weeks</p> <p><b>Outcomes:</b> <b>CS5-2</b> describes the factors that affect the health and wellbeing of the child</p> <p><b>CS5-4</b> plans and implements engaging activities when educating and caring for young children within a safe environment</p> <p><b>CS5-5</b> evaluates strategies that promote the growth and development of children</p> <p><b>CS5-8</b> evaluates the role of community resources that promote and support the wellbeing of children and families</p> <p><b>CS5-9</b> analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing</p> <p><b>Skills:</b> Practical skills, ICT</p> <p><b>4Cs:</b> Creativity, collaboration, communication</p> <p><b>Literacy Focus:</b> Subject specific terminology</p> <p><b>Numeracy Focus:</b></p> <p><b>Skills Consolidation from Stage 4:</b> collaboration, ICT skills, self management</p> <p><b>Assessment data and weightings:</b> No assessments</p>									