

TERM 1 – 13 lessons									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	History Heritage and Archaeology Archaeological Sites King Richard III ›applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 ›examines the ways in which historical meanings can be constructed through a range of media HTE5-2 ›identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 ›explains different contexts, perspectives and interpretations of the past HTE5-7 ›selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8						Years 7–10 historical concepts continuum <ul style="list-style-type: none"> • Significance - the reasons why the importance of an event, development or individual may change over time • Empathetic understanding - the actions, values, attitudes and motives of people in the context of the past • Contestability - historical sources, events and issues may be interpreted differently by historians depending on their perspectives and methods of inquiry 		
TERM 2									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Refinement of Assessment Task Hero or Villain Substantiate with sources/events	Gallery Walk Assessment Presentation Richard III Timeline, Source Analysis and Diorama	Ancient, Medieval and Modern Societies The Middle East Mesopotamia (Babylon? Petra? Iraq, Iran - Comparison Ancient and Modern) ›applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 ›sequences major historical events or heritage features, to show an understanding of continuity, change and causation HTE5-3 ›explains the importance of key features of past societies or periods, including groups and personalities HTE5-4 ›selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 ›selects and uses appropriate forms to communicate effectively about the past for different audiences HTE5-10				Years 7–10 historical concepts continuum <ul style="list-style-type: none"> • Continuity and change - reasons for change and continuity in a particular historical context • Cause and effect - intended and unintended causes and consequences of a particular historical event or development 			Persian Short Answer Assessment

TERM 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Thematic Studies Heroes and Villains? (Someone to illustrate this from the modern world???????) Model one for the students and then they select one of their own – provide a list for students who cannot find one) Modelled case study/Student case study ›applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 ›evaluates the contribution of cultural groups, sites and/or family to our shared heritage HTE5-5 ›identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 ›selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 ›applies a range of relevant historical terms and concepts when communicating an understanding of the past HTE5-9 ›selects and uses appropriate forms to communicate effectively about the past for different audiences HTE5-10							Years 7–10 historical concepts continuum <ul style="list-style-type: none"> • Perspectives - the reasons for different perspectives in a particular historical context • Contestability - historical sources, events and issues may be interpreted differently by historians depending on their perspectives and methods of inquiry 		Heroes or Villains, persuasive task	

TERM 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Student Independent study (Students can study a society, historical period, personality, movement, event etc (anything) but will be provided with the 7-10 historical concepts continuum to help to provide a focus for their research) ›applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 ›sequences major historical events or heritage features, to show an understanding of continuity, change and causation HTE5-3 ›explains the importance of key features of past societies or periods, including groups and personalities HTE5-4 ›evaluates the contribution of cultural groups, sites and/or family to our shared heritage HTE5-5 ›identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 ›explains different contexts, perspectives and interpretations of the past HTE5-7 ›selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 ›applies a range of relevant historical terms and concepts when communicating an understanding of the past HTE5-9 ›selects and uses appropriate forms to communicate effectively about the past for different audiences HTE5-10								Year's 7–10 historical concepts continuum ALL	