

2022 Scope & Sequence

Faculty: Quest

Subject: Commerce

Year: 9

	1	2	3	4	5	6	7	8	9	10	11
TERM 1	<p>No lesson this week due to SDD.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Kickstart Program</p>	<p>Topic/Unit: Core 1: Consumer and Financial Decisions (25 indicative hours)</p> <p>Timing: Term 1, Week 1 – Term 1, Week 11</p> <p>Outcomes: In unit: COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</p> <p>Assessed:</p> <p>Skills + concepts + tools: Developing questions, gathering and processing relevant information, analysing familiar and new situations, evaluating options, developing and implementing plans, developing evidence-based conclusions/decisions and reasoned arguments, working independently and collaboratively.</p> <p>4C's:</p> <p>Assessment dates and weightings: Consumer Issue Presentation 35%</p>								

TERM 2	1	2	3	4	5	6	7	8	9	10
	Start: Promoting and Selling	Assessment Task 1: Consumer Issue Presentation Weighting: 35%	NAPLAN		<p>Topic/Unit: Option 3: Promoting and Selling (25 indicative hours)</p> <p>Timing: Term 2, Week 1 – Term 2, Week 10</p> <p>Outcomes: In unit: COM5-1, COM5-2, COM5-4, COM5-6, COM5-7, COM5-8, CO5-9</p> <p>Assessed:</p> <p>Skills + concepts + tools: Developing questions, gathering and processing relevant information, analysing familiar and new situations, evaluating options, developing and implementing plans, developing evidence-based conclusions/decisions and reasoned arguments, working independently and collaboratively.</p> <p>4C's:</p> <p>Assessment dates and weightings: Promotion Portfolio 30%</p>				Assessment Task 2: Promotion Portfolio Weighting: 30%	Finish: Promoting and Selling

	1	2	3	4	5	6	7	8	9	10
TERM 3	<p>Topic/Unit: Core 2: The Economic and Business Environment (25 indicative hours)</p> <p>Timing: Term 3, Week 1 – Term 3, Week 10</p> <p>Outcomes: In unit: COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9</p> <p>Assessed:</p> <p>Skills + concepts + tools: Developing questions, gathering and processing relevant information, analysing familiar and new situations, evaluating options, developing and implementing plans, developing evidence-based conclusions/decisions and reasoned arguments, working independently and collaboratively.</p> <p>4C's:</p> <p>Assessment dates and weightings: Shark Tank 35%</p>							<p>Assessment Task 3: Shark Tank Weighting: 35%</p>	<p>The Economic and Business Environment Continued</p>	

	1	2	3	4	5	6	7	8	9	10	11
TERM 4	<p>Topic/Unit: Option 6: Travel (25 indicative hours)</p> <p>Timing: Term 4, Week 1 – Term 4, Week 10</p> <p>Outcomes: In unit: COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9 Assessed: NA</p> <p>Skills + concepts: Developing questions, gathering and processing relevant information, analysing familiar and new situations, evaluating options, developing and implementing plans, developing evidence-based conclusions/decisions and reasoned arguments, working independently and collaboratively.</p> <p>4C's:</p>										

Commented [SG1]: Looking good so far xx