

2022 Scope & Sequence

Faculty: Quest

Subject: Quest

Year: 8

	1		2	3	4	5		6		7		8		9	10
		ink globally k		5	-			U		•		0		5	
I EKINI I	How can I think globally locally?HistoryThe Asia-Pacific World (The Polynesian Expansion): HT4-2, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10Skills: Comprehension, empathetic understanding, research, explanation and communicationConcepts: Continuity and change, cause and effect, empathetic understandingGeographyPlace and Liveability: GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8Skills: Processing and communicating geographical informationConcepts: Place, environment, sustainability, changeTools: Maps, graphs and statistics, visual representationsEnglishText requirement: Film (optional), narrative, variety of other text typesMode requirement: Narrative writing, persuasive writing/speaking							Express Meaning		Literacy and Numeracy: Narrative writing: figurative language devices, word choice (imagery), subject specific terminology (Polynesian terms), narrator voice, packed noun groups Persuasive writing: argument, subject specific terminology, theme position, evaluative language, high modality, persuasive language devices Metalanguage of film Geographical subject specific terminology Variety of graphs (column graphs, line graphs, addition, percentages)					
	English Textual Concepts: Argument, representation Variety of EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E								Variety of statis	ariety of statistics (calculations					
				istening, reading, writ ical, express themselv											ays that are
	1	2	3	4		5		6	iene	7	ig throug	8	or Engl	9	10
I EKINI Z	How can being a global citizen make your global citizen make your global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global global gl								E-book						
	1		2	3	4	5		6		7		8		9	10
History Ar Expanding Contacts (The Black Death in Asia, Europe and Africa): HT4-2, HT4-3, HT4-4, HT4-6, HT4-7, HT4-10 Ar Skills: Comprehension, analysis and use of sources, empathetic understanding, research, explanation and communication nr Concepts: Cause and effect, significance, perspectives In Geography In Interconnections: GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8 SK Skills: Acquiring, processing and communicating geographical information SK Concepts: Place, interconnection, scale, change Fools: Maps, fieldwork (within school grounds), graphs and statistics, visual representations Ref English Text requirement: Novel study, non-fiction, multimedia Mode requirement: Analytical writing, informative writing Co							Literacy and Numeracy: Analytical writing: TEEEC, subject specific terminology (historical terms and the language of analysis/language devices), theme position, packed noun groups Informative writing: subject specific terminology, theme position, the 5W's Reading fluency and comprehension Geographical subject specific terminology and maps Covid data (column graphs, line graphs, addition, percentages, interactive data and maps) Data collection and explanation (line graphs, bar graphs, tallying, addition)								
	EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E Skills: Communicating through speaking, listening, reading, writing, viewing and representing, use language to shape and make meaning according to purpose, audience and context, think in ways that imaginative, creative, interpretive and critical, express themselves and their relationship with others and their world, learn and reflect on their learning through the study of English														

4C's: Empathy, Think Why and How, Make and Express Meaning

1	2	3	4	5	6	7	8	9	10		
How well did we	Final due date		How well will your Viking clan compete and survive? History The Western and Islamic World (The Vikings): HT4-3, HT4-5, HT4-7, HT4-8, HT4-9, HT4-10								
survive the recent	for Project 3										
pandemic? (Cont.)	tasks										
			Skills: Comprehension, analysis and use of sources, explanation and communication, research								

 VPE
 Concepts: Cause and effect, significance, perspectives

 English
 English

 Text requirement: Imaginative writing, persuasive writing (NAPLAN preparation), discursive writing
 English

 Node requirement: Imaginative writing, persuasive writing (NAPLAN preparation), discursive writing
 English

 English Textual Concepts: Intertextuality, representation
 EN4-12, EN4-20, EN4-38, EN4-48, EN4-5C, EN4-6C, EN4-80, EN4-9E

 Skills: Communicating through speaking, listening, reading, writing, viewing and representing, use language to shape and make meaning according to purpose, audience and context, think in ways that are imaginative, creative, interpretive and critical, express themselves and their relationship with others and their world, learn and reflect on their learning through the study of English

 4C's: Grit, Teamwork, Builds New Ideas (perspectives), Curiosity, Influence

 Literacy and Numeracy:

 Metalanguage of film, non-fiction text features (informative reading and writing), figurative and persuasive language devices (NAPLAN preparation), personal voice (anecdotes, analogies, quoting), the language of representation, maps, addition and ranking (value of items)