

	1	2	3	4	5	6	7	8	9	10	11		
TERM 1	<p>The real, unreal, weird and mysterious!</p> <p>Numeracy Working Mathematically: Communication: How do mathematicians communicate? Students will develop skills in. - Using maths language appropriately. - Using maths conventions to communicate logical solutions - Using diagrams to communicate understanding and information. - Explaining methods and strategies used. - Using tables and graphs to communicate understanding.</p> <p>English Text requirement: Variety of text types (small excerpts to begin the year) Mode requirement: Written (a focus on short, skill building activities) English Textual Concepts: Code and convention, genre, style</p>							<p>Portfolio of Learning Planning, drafting, reflecting and refining core pieces of work that reflect the skills developed in the preceding topic</p> <p>EN4-1A, EN4-9E HT4-7, HT4-8, HT4-10 MA4-1WM</p>					
TERM 2	<p>1</p>		<p>2</p>		<p>3</p>		<p>4</p>		<p>5</p>		<p>6</p>		
	<p>Assessment Task 1 – Portfolio of Learning 40%</p>		<p>Where have all the animals gone?</p> <p>Numeracy Working Mathematically: Problems solving: How do mathematicians use communication to solve problems. Students will develop skills in. - Interpreting problems to identify key information - Using maths to model and solve problems. - Verifying answers and proving solutions are valid. - Identifying efficient strategies to solve problems. - Investigating unfamiliar scenarios and planning methods to solve problems.</p> <p>English Text requirement: Variety of text types (longer excerpts and deeper analysis) Mode requirement: Written (a focus on discursive and analytical writing) English Textual Concepts: Style, connotation imagery and symbol, intertextuality, theme</p>										<p>Portfolio of Learning Planning, drafting, reflecting and refining core pieces of work that reflect the skills developed in the preceding topic</p> <p>EN4-4B, EN4-2A MA4-2WM</p>
TERM 3	<p>1</p>		<p>2</p>		<p>3</p>		<p>4</p>		<p>5</p>		<p>6</p>		
	<p>Assessment Task 2 – Portfolio of Learning 40%</p>		<p>Codes and puzzles – what are the curiosities English and Math?</p> <p>Numeracy Working Mathematically: Reasoning: What is mathematical reasoning? Students will develop skills in. - Proving if a statement is true or false. - Justifying strategies used in problem solving. - Applying logical thinking processes to a variety of scenarios. - Using reasoning to justify a solution or point of view. - Using calculations/ annotations to support reasoning and justification.</p> <p>English Text requirement: Text study (Shakespeare) Mode requirement: Written (a focus on discursive and analytical writing) English Textual Concepts: Various</p>										
TERM 4	<p>1</p>		<p>2</p>		<p>3</p>		<p>4</p>		<p>5</p>		<p>6</p>		
	<p>Assessment Task 3 – Presentation Planning 20% EN4-1A, EN4-9E MA4-3WM</p>		<p>What are your passions, interests and talents?</p> <p>Numeracy Working Mathematically: Problem Solving: How do mathematicians use reasoning to support problem solving. Students will develop skills in. - Interpreting problems to identify key information - Using maths to model and solve problems. - Verifying answers and proving solutions are valid. - Identifying efficient strategies to solve problems. - Investigating unfamiliar scenarios and planning methods to solve problems.</p> <p>English Text requirement: Various text types (student selected with teacher guidance) Mode requirement: Written (a focus on narrative and persuasive pre-NAPLAN) English Textual Concepts: Various</p>										