

Faculty: Quest

Subject: English, History and Geography

Year: 8

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Term 1	KICKSTART	<p>Project: How will your journey into Australia’s past help you to understand the present? Title/Unit: Exploring contact experiences through texts and text creation Content Focus: History: The Ancient to the Modern World: key features of the medieval world (feudalism, trade routes, voyages of discovery, religion, contact and conflict) + Depth Study 6: Expanding Contacts- 6d Aboriginal and Indigenous Peoples, Colonisation and Contact History; English: using texts as stimulus for composing Outcomes: History: HT4-2, HT4-3, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10 English: aspects of EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E Subject Specific Skills: History skill/s: Comprehension: chronology, terms and concepts; analysis and use of sources; perspectives and interpretations; explanation and communication History concept/s: Perspectives (main focus); continuity and change; and cause and effect English text requirements: Aboriginal texts, poetry, picture book, multimedia texts, drama English mode requirements: Reading, writing, viewing and representing English Textual Concepts: Representation, perspective, authority Literacy: Deconstruction of visual texts/visual literacy, poetic devices, digital and sound devices, inference, source analysis, writing to inform- academic writing strategies: passive voice, SST (historical terminology and language devices) and connective language in short answer responses Numeracy: Statistics and data (sector graphs, dot plots, calculations) 4C’s: Communication, creativity + LDW; curiosity, empathy, builds new ideas, make and express meaning Assessment Task #1: English/ History Text creation and Short answer response due end week 9</p>									

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Term 2	<p>Project: How do our connections shape our experiences? Title/Unit: Interconnections in the past, present and future Content Focus: Geography: Interconnections; English: novel study Outcomes: Geography: GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8 English: aspects of EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E Subject Specific Skills: Geography concept/s: Interconnections (main focus); place and change Geography inquiry tool/s: Maps; graphs and statistics; and visual representations Geography skill/s: Acquiring geographical information; processing geographical information; and communicating geographical information English text requirements: Novel study English mode requirements: Reading, writing (analytically) English Textual Concepts: Character, context, narrative, point of view, theme Literacy: Reading fluency and comprehension; inference from visual sources/ representations; writing to inform- academic writing strategies: theme position, SST (geographical terminology) complex noun groups and connective language; developing confidence in writing analytically, SST (language of analysis/language devices), theme position, complex noun groups and connective language Numeracy: Sketch mapping, interpreting maps; measuring distance on maps (using scale ratios); and collecting, interpreting and analysing graphs (column graphs, line graphs, addition, percentages, interactive data and maps, bar graphs, tallying, addition); interpreting and analysing data and statistics to identify patterns and trends; using and interpreting spatial technologies 4C’s: Communication, critical thinking + LDW; make and express meaning, builds new ideas Assessment Task #2: Geography Descriptive Report due end week 4 and Assessment Task #3: English Mini-essay due end week 9</p>									

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Term 3	<p>Project: Is it pretty? Is it ugly? Title/Unit: Local and global liveability (Past, present and future) Content Focus: History: The Ancient to the Modern World: key features of the medieval world (feudalism, trade routes, voyages of discovery, religion, contact and conflict) + Depth Study 5: The Asia-Pacific World -5c The Polynesian expansion across the Pacific; Geography: Place and Liveability; English: persuasive writing Outcomes: History: HT4-2, HT4-4, HT4-6, HT4-7, HT4-8, HT4-9, HT4-10 Geography: GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8 English: aspects of EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E Subject Specific Skills: History skill/s: Comprehension: chronology, terms and concepts; analysis and use of sources; empathetic understanding; research; and explanation and communication History concept/s: Empathetic understanding (main focus); continuity and change; and significance Geography concept/s: Sustainability (main focus); place; space; environment; and scale Geography inquiry tool/s: Maps, fieldwork (field sketching and investigating using surveys and interviews), graphs and statistics; spatial technologies; and visual representations Geography skill/s: Acquiring geographical information; processing geographical information; and communicating geographical information English text requirements: Asian texts, non-fiction English mode requirements: Reading, writing, speaking English Textual Concepts: Argument, authority Literacy: Reading fluency and comprehension; inference from visual sources/ representations; writing for purpose and audience (empathy) + academic writing strategies, SST (historical terminology) and complex noun groups; persuasive texts and developing an argument with academic writing strategies- theme position, SST (geographical terminology and persuasive language devices), high modality and evaluative language Numeracy: Collecting, interpreting and analysing graphs (climate graphs, population pyramids and profiles, compound column graphs, line graphs, addition, percentages, calculations); interpreting and analysing data and statistics to identify patterns and trends; problem- solving and using measurement and scale to produce dioramas/ models 4C's: Communication, critical thinking, collaboration + LDW; influence, empathy, teamwork, think why and how Assessment Task #4 Geography and English Persuasive Pitch and Product due beginning of week 9 9</p>								<p>Project: Is it pretty? Is it ugly? cont. Geography tool/s: synoptic charts, area and grid references, latitude and longitude, local relief and gradient (two-week masterclass as a conclusion of this topic) English mode requirements: Reading and writing (persuasive skills continued in preparation for NAPLAN)</p>	

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Term 4	<p>Project: Is it pretty? Is it ugly? Revisited Geography tools continued English mode requirements: Reading and writing- NAPLAN prep cont.</p> <p>Assessment Task #5: Geography skills online test (self-marking) due end week 2</p>	<p>Project: How well will your Viking clan compete to survive? Title/Unit: The Vikings: Explorers or barbarians? Content Focus: History: The Ancient to the Modern World: the transformation of the Roman world and the spread of Christianity and Islam; key features of the medieval world (feudalism, trade routes, voyages of discovery, religion, contact and conflict); and the emergence of ideas about the world and the place of people in it by the end of the period (such as the Renaissance, the Scientific Revolution and the Enlightenment) + Depth Study 4: The Western and Islamic World- 4a The Vikings; English: film study, narrative writing Outcomes: History: HT4-3, HT4-5, HT4-7, HT4-8, HT4-9, HT4-10 English: aspects of EN4-1A, EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D, EN4-9E Subject Specific Skills: History skill/s: Research & Comprehension: chronology, terms and concepts; analysis and use of sources; perspectives and interpretations; explanation and communication History concept/s: Contestability (main focus); cause and effect; and significance English text requirements: Film English mode requirements: Viewing and representing, listening, reading, writing English Textual Concepts: Intertextuality, representation Literacy: Focus on NAPLAN specific skills (spelling and vocabulary), cohesion, Numeracy: Revision of geography tools (maps, measurement, distance, scale and relief); interpreting graphs, data and statistics; identify area & grid references and latitude & longitude; problem-solving in clan challenges 4C's: Communication, collaboration + LDW; grit, teamwork, builds new ideas, curiosity, influence Assessment Task #6: History Research Task due week 4 or 5?</p>								