

# 2022 Scope & Sequence

Faculty: CAPAL

Subject: French

Year: 7

T E R M 1	1	2	3	4	5	6	7	8	9	10	11
	<b>Professional Development Day:</b>	<b>Project/Essential Question:</b> <i>How can I tell my story in a new language?</i> <b>Topic/Unit:</b> C'est Moi In this unit students will learn how to introduce themselves in French. They will learn how to greet someone, say their name, age, where they live, talk about who is in their family (including pets). They will create a family tree and a map of where they live. They will also use Flipgrid to connect with a school in France with students the same age who are learning English. <b>Timing:</b> 10 weeks - 3 x 100 minutes lesson x 5 modules <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U <b>Skills:</b> Speaking, communication, pronunciation, reading and writing, listening, recognition, critical thinking <b>Literacy:</b> Listening, Interacting, Speaking, phonological awareness, phonic knowledge and word recognition, fluency, handwriting and keyboarding, spelling, grammar, punctuation, creating texts, understanding texts <b>Numeracy:</b> Number Sense and Algebra, Quantifying Numbers, Additive Strategies, Multiplicative Strategies <b>4C's:</b> Collaboration, Communication, Creativity, Critical thinking. <b>LDW:</b> Curiosity, Grit, Resilience, Focus, Confidence, Build New Ideas, Make and Express Meaning, Think How and Why, Empathy. <b>Assessment dates and weightings:</b> Assessment Task 1 - Term 1 - Week 9 - 30%							<b>Assessment Task 1:</b> Self description recorded on FlipGrid  Speaking + Listening 30% LFR4-1C, LFR4-2C, LFR4-3C, LFR4-5U	C'est Moi cont.	

T E R M 2	1	2	3	4	5	6	7	8	9	10
	<b>Project/Essential Question:</b> <i>What do I need to be able to create my own French game?</i> <b>Topic/Unit:</b> C'est la vie! In this unit students will explore traditional French games including Croquet, Le Babyfoot, Pétanque/Boules, Le football, and traditional French board games. Students will create their own version of monopoly set in Paris. Students will learn how to express likes/dislikes, talk about preferences, verb construction and hobbies/interests in French.			<b>Assessment Task 2:</b> Bilingual card/board game 20% LFR4-4C, LFR4-6U, LFR4-7U, LFR4-8U	<i>C'est la vie! cont.</i> <b>Timing:</b> 10 weeks, 3 x 100 minute lessons x 5 modules <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U <b>Skills:</b> communication, writing, listening, speaking, collaboration, reading, creativity <b>Literacy:</b> Listening, Interacting, Speaking, phonological awareness, phonic knowledge and word recognition, fluency, handwriting and keyboarding, spelling, grammar, punctuation, creating texts, understanding texts <b>Numeracy:</b> Number Sense and Algebra, Quantifying Numbers, Additive Strategies, Multiplicative Strategies, Statistics and Probability, Understanding Chance. <b>4C's:</b> Collaboration; Creativity; Critical thinking. <b>LDW:</b> Teamwork; Influence; Think How and Why; Make and Express Meaning; Curiosity; Grit; Focus <b>Assessment dates and weightings:</b> Assessment Task 2 - Term 2 - Week 4 - 20%					

T E R M	1	2	3	4	5	6	7	8	9	10	
3	<p><b>Project/Essential Question:</b> <i>How can I deliver a weather bulletin in French?</i></p> <p><b>Topic/Unit:</b> C'est le bulletin météo!</p> <p>In this unit students will learn how to speak and about the weather in French as well as the days of the week, months of the year and seasons. They will listen and watch various French weather bulletins and work towards developing their own weather bulletin in French which will be filmed and entered in the Hunter Languages Film Festival</p> <p><b>Timing:</b> 10 weeks 3 x 100 lessons x 5 modules</p> <p><b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U</p> <p><b>Skills:</b> collaboration, communication, critical thinking, critical analysis, speaking, writing, reading, listening</p> <p><b>Literacy:</b> Listening, Interacting, Speaking, phonological awareness, phonic knowledge and word recognition, fluency, handwriting and keyboarding, spelling, grammar, punctuation, creating texts, understanding texts</p> <p><b>Numeracy:</b> Measurement and Geometry, Measuring Time, Positioning and Locating, Statistics and Probability, Understanding Chance, Interpreting and Representing Data.</p> <p><b>4C's:</b> Collaboration, Communication, Creativity, Critical thinking.</p> <p><b>LDW:</b> Teamwork, Make and Express Meaning, Grit, Focus, Influence, Think How and Why, Build New Ideas</p> <p><b>Assessment dates and weightings:</b> Assessment Task 3 - Term 3 - Week 7 - 25%</p>						<p><b>Assessment Task 3:</b> Weather Report</p> <p>Reading + Speaking 25%</p> <p>LFR4-1C, LFR4-2C, LFR4-3C, LFR4-5U</p>	C'est le bulletin météo! Cont.			

T E R M	1	2	3	4	5	6	7	8	9	10	11		
4	<p><b>Project/Essential Question:</b> <i>Where is French spoken in the world and why?</i></p> <p><b>Topic/Unit:</b> C'est le monde francophone!</p>		<p><b>Assessment Task 4:</b> Written social media post + bilingual itinerary 25%</p> <p>Listening + Writing LFR4-4C, LFR4-6U, LFR4-7U, LFR4-8U</p>	<p><i>C'est le monde francophone! cont.</i></p> <p><b>Topic/Unit:</b> In this unit students will learn about and discover the French speaking world. They will explore the differences between the various countries and the reasons why French is spoken in these countries. They will develop their writing skills to be able to send postcards. They will have the opportunity to create their own Francophone project and explore an area of interest to them.</p> <p><b>Timing:</b> 8 weeks 3 x 100 minutes x 4 modules</p> <p><b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U</p> <p><b>Skills:</b> creativity, critical thinking, communication, collaboration, listening, reading, writing, speaking</p> <p><b>Literacy:</b> Listening, Interacting, Speaking, phonological awareness, phonic knowledge and word recognition, fluency, handwriting and keyboarding, spelling, grammar, punctuation, creating texts, understanding texts</p> <p><b>Numeracy:</b> Number Sense and Algebra, Understanding Money, Operating Decimals, Comparing Units, Measurement and Geometry, Positioning and Locating</p> <p><b>4C's:</b> Communication, Creativity, Critical thinking.</p> <p><b>LDW:</b> Curiosity, Interest, Focus, Determined, Teamwork, Empathy, Influence, Build New Ideas, Think How and Why, Make and Express Meaning.</p> <p><b>Assessment dates and weightings:</b> Assessment Task 3 - Term 4 - Week 3 - 25</p>						<p><b>Topic/Unit:</b> Noel</p> <p>In this unit students carry out a series of tasks based around the study and comparison of French and Australian Christmas traditions.</p> <p><b>Timing:</b> 3 weeks 3 x 100 minutes x 1.5 modules</p> <p><b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U</p> <p><b>Skills:</b> creativity, critical thinking, communication, collaboration, listening, reading, writing, speaking</p> <p><b>Literacy:</b> Listening, Interacting, Speaking, phonological awareness, phonic knowledge and word recognition, fluency, handwriting and keyboarding, spelling, grammar, punctuation, creating texts, understanding texts</p> <p><b>Numeracy:</b> Number Sense and Algebra, Understanding Money, Operating Decimals, Comparing Units, Measurement and Geometry, Positioning and Locating</p> <p><b>4C's:</b> Communication, Creativity, Collaboration</p> <p><b>LDW:</b> Curiosity, Interest, Focus, Determined, Teamwork, Empathy, Influence, Build New Ideas, Think How and Why, Make and Express Meaning .</p>			