

# 2023 Scope & Sequence

Faculty: CAPAL

Subject: French

Year: 7

	1	2	3	4	5	6	7	8	9	10
TERM 1	<p><b>Project/Essential Question:</b> How can I introduce myself in a Francophone-speaking country?  <b>Topic/Unit:</b> C'est Moi et Ma Famille! (It is me and my family)  <b>Content Focus:</b> Students will learn how to introduce themselves in French, create a family tree and design the city where they live. They will use Flipgrid to create their own French introductions with a partner in a Francophone country of their choosing.  <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U  <b>Skills:</b> Speaking, communication, pronunciation, reading and writing, listening, recognition, critical thinking  <b>4Cs:</b> Collaboration, Communication, Creativity, Critical thinking  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation, creating texts, understanding texts  <b>Numeracy:</b> Number sense and algebra, quantifying numbers, additive strategies, multiplicative strategies  <b>Assessment dates and weightings:</b> Assessment Task 1 - Term 1 Week 9 - Conversation and self-description recorded on Flipgrid - 20% - LFR4-1C, LFR4-2C, LFR3-3C, LFR4-4C</p>									

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TERM 2	<p><b>Project/Essential Question:</b> How can I express my likes and dislikes to others around me?  <b>Topic/Unit:</b> C'est Mon Monde! (This is my world)  <b>Content Focus:</b> Students will explore traditional French games, how to express likes/dislikes, talk about preferences, verb introduction and hobbies/interests in French.  <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U  <b>Skills:</b> Interacting, Assessing and Responding, Composing, System of language, The role of language and culture  <b>4Cs:</b> Collaboration, Creativity, Critical thinking  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation, creating texts, understanding texts  <b>Numeracy:</b> Number sense and algebra, quantifying numbers, additive strategies, multiplicative strategies, statistics and probability, understanding chance.  <b>Assessment dates and weightings:</b> Assessment Task 2 - Term 2 Week 6 - Bilingual card to your exchange family - 30% - LFR4-4C, LFR4-6U, LFR4-7U, LFR4-8U</p>						<p><b>Project/Essential Question:</b> Where is French spoken and why?  <b>Topic/Unit:</b> C'est le monde francophone! (This is the French speaking world)  <b>Content Focus:</b> Students will learn about the French speaking world, explore the differences between countries and why French is spoken in these countries.  <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U  <b>Skills:</b> Interacting, Assessing and Responding, The role of language and culture  <b>4Cs:</b> Communication, Creativity, Critical thinking  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation  <b>Numeracy:</b> Number sense and algebra, understanding money, operating decimals, comparing units, measurement and geometry, positioning and locating  <b>Assessment dates and weightings:</b> N/A</p>			

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TERM 3	<p><b>Project/Essential Question:</b> How can I deliver a weather bulletin in French?  <b>Topic/Unit:</b> C'est le bulletin météo! (It is the weather report)  Content Focus: Students will learn how to speak and listen about the weather in French as well as the days of the week, months of the year and seasons. They will listen and watch various French weather bulletins and develop their own weather bulletin in French.  <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U  <b>Skills:</b> Composing, System of language  <b>4Cs:</b> Collaboration, Communication, Creativity, Critical thinking  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation, creating texts, understanding texts  <b>Numeracy:</b> Measurement and geometry, measuring time, positioning and locating, statistics and probability, understanding chance, interpreting and representing data.  <b>Assessment dates and weightings:</b> Assessment Task 3 - Term 3 Week 8 - 25% - Weather Report - LFR4-1C, LFR4-2C, LFR4-3C, LFR4-5U</p>								<p><b>Project/Essential Question:</b> How can I take care of myself in a Francophone Country?  <b>Topic/Unit:</b> Aidez Moi J'ai Mal! (Help me I'm hurt!)  <b>Content Focus:</b> Students will learn about body parts and further verb conjugation.  <b>Outcomes:</b> LFR4-2C, LFR4-4C, LFR4-6U, LFR4-7U, LFR4-8U  <b>Skills:</b> Interacting, Assessing and Responding, Composing, The role of language and culture  <b>4Cs:</b> Collaboration, Communication, Creativity, Critical thinking  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation  <b>Numeracy:</b> Measurement and geometry, measuring time, positioning and locating, statistics and probability, understanding chance, interpreting and representing data  <b>Assessment dates and weightings:</b> Assessment Task 4 - Term 4 Week 3 - Written social media posts + body parts poster - 25% - LFR4-4C, LFR4-6U, LFR4-7U, LFR4-8U</p>	

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TERM 4	<p><b>Project/Essential Question:</b> How can I take care of myself in a Francophone Country?  <b>Topic/Unit:</b> Aidez Moi J'ai Mal! (Help me I'm hurt!)  <b>Content Focus:</b> Students will learn about body parts and further verb conjugation.  <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-8U  <b>Skills:</b> Interacting, Assessing and Responding, Composing, System of language  <b>4Cs:</b> Collaboration, Communication, Creativity, Critical thinking  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation  <b>Numeracy:</b> Measurement and geometry, measuring time, positioning and locating, statistics and probability, understanding chance, interpreting and representing data  <b>Assessment dates and weightings:</b> Assessment Task 4 - Term 4 Week 3 - Written social media posts + body parts poster - 25% - LFR4-4C, LFR4-6U, LFR4-7U, LFR4-8U</p>								<p><b>Project/Essential Question:</b> How do our Christmas traditions differ from France?  <b>Topic/Unit:</b> Noel  <b>Content Focus:</b> Students carry out a series of tasks based around the study and comparison of French and Australian Christmas traditions.  <b>Timing:</b> 3 weeks 3 x 100 minutes x 1.5 modules  <b>Outcomes:</b> LFR4-1C, LFR4-2C, LFR4-3C, LFR4-4C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U  <b>Skills:</b> Composing, System of language, The role of language and culture  <b>4Cs:</b> Communication, Creativity, Collaboration  <b>Literacy:</b> Listening, interacting, speaking, phonological awareness, phonic knowledge and word recognition, fluency, spelling, grammar, punctuation, creating texts, understanding texts  <b>Numeracy:</b> Number sense and algebra, understanding money, operating decimals, comparing units, measurement and geometry, positioning and locating  <b>Assessment dates and weightings:</b> N/A</p>	