

Scope and Sequence Modern History 2021-2022

YEAR 12	1	2	3	4	5	6	7	8	9	10	11
Term 4 11 weeks	<p>Core Study: Power and Authority in the Modern World 1919–1946 Students investigate: Survey (3 hrs) - an overview of the peace treaties which ended World War I and their consequence</p> <p>Students investigate: The rise of dictatorships after World War I:</p> <ul style="list-style-type: none"> the conditions that enabled dictators to rise to power in the interwar period an overview of the features of the dictatorships that emerged in Russia, Italy, Japan <p>The Nazi regime to 1939</p> <ul style="list-style-type: none"> the rise of the Nazi party and Hitler in Germany and the collapse of the Weimar Republic 									<p>Assessment Task 1 Socratic Seminar 25%</p>	<p>Conflict in the Pacific 1937–1951 Survey (3 hrs) Growth of Pacific tensions, including:</p> <ul style="list-style-type: none"> economic and political issues in the Pacific by 1937 Japanese foreign policy 1937–1941 US and British policies in the Pacific 1937–1941
<p>the initial consolidation of Nazi power 1933–1934</p> <ul style="list-style-type: none"> the nature of Nazi ideology the role of prominent individuals in the Nazi state the various methods used by the Nazi regime to exercise control, including laws, censorship, repression, terror, propaganda, cult of personality the impact of the Nazi regime on life in Germany, including cultural expression, religion, workers, youth, women, minorities including Jews opposition to the Nazi regime <p>The search for peace and security in the world</p> <ul style="list-style-type: none"> an overview of the search for peace and security 1919–1946: – the ambitions of Germany in Europe and Japan in the Asia-Pacific – the intentions and authority of the League of Nations and the UN <p>Skills students will use and develop:</p> <ol style="list-style-type: none"> Analysis and use of sources (TOMCAPRU tables, Layered Inference activities, Short answer responses, extended response writing) Historical Interpretation (Summarising key events, deconstructing texts, short answer responses, extended response writing) Historical Investigation and research (FoW strategies, short answer responses, extended response writing) Explanation and Communication (extended response writing supported by relevant evidence from sources, FoW strategies, Independent research, Short answer responses) 									<p>Outcomes: MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9</p>		
	1	2	3	4	5	6	7	8	9	10	11
Term 1 11 weeks	Pupil Free Day	<p>Conflict in the Pacific 1937–1951 CONT..... The outbreak and course of the Pacific War, including:</p> <ul style="list-style-type: none"> strategic and political reasons for the bombing of Pearl Harbor, and the US response Japanese advance 1941–1942 and the impact of the fall of the Philippines, Singapore, Burma and the Dutch East Indies turning points in the war: Battle of the Coral Sea, Battle of Midway, Battle of Guadalcanal, New Guinea strategies used by Allied forces against Japan 1942–1945 <p>Civilians at war, including:</p> <ul style="list-style-type: none"> social, political, and economic effects on civilians in occupied territories in South-East Asia life under occupation: collaboration and resistance, the use of slave labour the effect of the war on the home fronts in Japan and Australia <p>End of the conflict, including:</p> <ul style="list-style-type: none"> -reasons for the use of the A-bomb -reasons for the Japanese defeat 						<p>Assessment Task 2 Historical Analysis 25%</p>		<ul style="list-style-type: none"> War Crimes Tribunals and the status of the Emperor Allied occupation of Japan to 1951 	<p>USA 1919–1941 Students investigate: Survey (3hrs) The USA in the aftermath of World War I and politics in the 1920s:</p> <ul style="list-style-type: none"> consequences of World War I for the USA Republican economic policies long-term causes of the Great Depression reactions to the Great Crash of 1929 <p>The Great Depression and its impact, including:</p> <ul style="list-style-type: none"> effects of the Depression on different groups in society: workers, women, farmers, African Americans attempts to halt the Depression: the Hoover Presidency, the FDR years
		<p>Outcomes: MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9</p>									

	1	2	3	4	5	6	7	8	9	10
Term 2 10 weeks	<p>US society 1919–1941, including:</p> <ul style="list-style-type: none"> • implications of growing urbanisation and industrialisation • mobilisation of the military and war production 1939–1941 • growth and influence of consumerism including entertainment • social tensions, including immigration restrictions, religious fundamentalism, Prohibition, crime, racial conflict, anti-communism, and anti-unionism <p>US foreign policy, including:</p> <ul style="list-style-type: none"> • the nature, aims and strategies of US foreign policy 1919–1941 • impact of domestic pressures on the USA 1919–1941 <p>Skills students will use and develop:</p> <ol style="list-style-type: none"> 1. Analysis and use of sources (TOMCAPRU tables, Layered Inference activities, Short answer responses, extended response writing) 2. Historical Interpretation (Summarising key events, deconstructing texts, short answer responses, extended response writing) 3. Historical Investigation and research (FoW strategies, short answer responses, extended response writing) 4. Explanation and Communication (extended response writing supported by relevant evidence from sources, FoW strategies, Independent research, Short answer responses) 					Assessment Task 3 Essay 25%	Outcomes MH12-1, MH12- 2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9	<p>Civil Rights in the USA 1945–1968</p> <p>Students investigate:</p> <p>Survey:</p> <p>The position of African Americans at the start of the period, including:</p> <ul style="list-style-type: none"> • the impact of World War II on the circumstances of African Americans in the United States • the extent of racial segregation and various forms of discrimination <p>Focus of study</p> <p>Struggles for civil rights, including:</p> <ul style="list-style-type: none"> • formation and role of groups supporting civil rights and their ideas for change • efforts of Martin Luther King to achieve change for African Americans 		
	1	2	3	4	5			6	7	8
Term 3 10 weeks	Trial HSC Examinations Assessment Task 4 25%		<ul style="list-style-type: none"> • the methods employed by civil rights movements in the United States across the period: local and national boycotts, direct action and political agitation • Martin Luther King and Malcom X: beliefs, aims and methods • the opposition to civil rights: the Ku Klux Klan, the White Citizens’ Council • Key events of the civil rights movement, including: <ul style="list-style-type: none"> • Montgomery Bus Boycott and the role of Rosa Parks • the desegregation of Little Rock High School • Freedom Rides • March on Washington • ‘Mississippi Freedom Summer’ of 1964 • the assassination of Martin Luther King • Achievements of the civil rights movement, including: <ul style="list-style-type: none"> • the nature of social and political change • the significance of legislative change, the Civil Rights Act (1964) and the attitudes of US presidents • the influence of the US civil rights movement beyond the USA <p>Skills students will use and develop:</p> <ol style="list-style-type: none"> 1. Analysis and use of sources (TOMCAPRU tables, Layered Inference activities, Short answer responses, extended response writing) 2. Historical Interpretation (Summarising key events, deconstructing texts, short answer responses, extended response writing) 3. Historical Investigation and research (FoW strategies, short answer responses, extended response writing) 4. Explanation and Communication (extended response writing supported by relevant evidence from sources, FoW strategies, Independent research, Short answer responses) 					Consolidation of course work and revision		
	<p>Outcomes: MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9</p>									