

	1	2	3	4	5	6	7	8	9	10	11	
TERM 1 2022	<p>Core A Pregnancy and Childbirth (15 hours) This 8 week core module introduces many aspects of pregnancy and childbirth. Students will focus on the physical and emotional demands of the mother as well as the implications for the father and family. Students will develop and deepen their knowledge on pregnancy and childbirth to empower themselves and others when making decisions. Students will focus on the processes of inquiry and research, to examine and pursue a contemporary issue related to pregnancy and childbirth.</p> <p>Module focus: Pregnancy Tests During Pregnancy The Developing Baby Preparing for Birth Labour and Birth Postnatal Issues Contemporary Issues</p> <p>Critical Inquiry Questions- How can I gain knowledge to ensure that I am making an informed decision about pregnancy and childbirth? How can people respond positively to life challenges relating to pregnancy? What factors impact pregnancy and childbirth?</p> <p>Outcomes : 1.1 , 1.4 , 2.1 , 5.1, 6.1, 6.2</p> <p>Exploring Early Childhood Skills:</p> <ul style="list-style-type: none"> - Collecting, analysing and organising information - Communicating ideas and information - Using mathematical ideas and techniques - HSC Verbs - Using Technology - Solving Questions <p>LDW: Think why and how , GRIT, Focus, Build new ideas</p>								<p>Core B Child Growth and Development (20 hours) This 9 week core module explores child growth and development, from birth to the end of the early childhood years. The main developmental themselves and trends within this time are considered as are the implications for interacting with and caring for children at different points in their development. The importance of diversity for children, families and culture will be explored as well as the opportunity to interact with children at different stages of development.</p> <p>Module Focus : Physical growth and motor development Social-Emotional Development Cognitive Development Language Development The importance of families in growth and development Contemporary Issues</p> <p>Critical Inquiry Questions- How can I gain knowledge to ensure I understand the importance of the growth and developmental milestones of young children? How can people recognise the impact a range of factors can have on the growth and development of young children? What do you observe in different settings that influence development?</p>			
	<p>Assessment Task Term 1 Week 8 Pregnancy and Childbirth Contemporary Issues 30%</p>											

	1	2	3	4	5	6	7	8	9	10	
TERM 2 2022	<p>Outcomes : 1.2 , 1.3, 1.4 , 1.5, 2.2, 2.3 , 2.4 , 4.1, 4.2, 5.1, V1.1</p> <p>Exploring Early Childhood Skills:</p> <ul style="list-style-type: none"> - Collecting analysing and organising information - Communicating, Analysing and organising information - HSC Verbs - Working with others and in teams - Planning and organising activities 						<p>Core C Promoting Positive Behaviour (10 hours) This 8 week core module is designed to help students develop an understanding of normal child behaviour at different stages of development. Students then become familiar with a range of strategies, such as encouragement of self-control for young children, which can be used to promote positive behaviours of, and interactions with, young children. This component of the core aims to increase awareness of expectations relating to interactions with young children, whether in a home setting or an early childhood service, with specific reference to legal expectations. Students are</p>				

	<p>- Solving problems</p> <p>LDW : Grit, Focus, Teamwork, Curiosity, Empathy</p>				<p>encouraged to interact with young children so that they can observe child behaviour as well as practise and develop their interaction strategies.</p> <p>Module focus: Developing realistic expectations of young children Age appropriate behaviour and its link to child growth and development Positive strategies for interacting with young children Behaviour management Fostering autonomy and independence Responsibilities and obligations when with young children Contemporary issues</p> <p>Outcomes : 1.2, 1.3, 1.4 , 2.4, 3.1, 4.1, 4.2 , 4.3, 6.1, 6.2, V1.2</p>					
<p>Assessment Task Term 2 Week 6 Growth and Development 30%</p>										
TERM 3 2022	1	2	3	4	5	6	7	8	9	10
<p>Exploring Early Childhood Skills:</p> <ul style="list-style-type: none"> - Collecting, analysing and organising information - Communicating ideas and information - Planning and organising activities - Using mathematical ideas and techniques - Using Technology - Solving Questions <p>LDW : Think why and how , GRIT, Focus, Build new ideas</p>				<p>Option 1 Gender and Young Children</p> <p>Module Focus: This 6 elective unit introduces students to the issues of gender and the young child. Biological and social differences between boys and girls are explored. Factors that influence young children’s identification and adoption of gender roles are identified together with learning about how young children understand and perceive gender.</p> <p>Outcomes : 1.4, 2.2, 2.3, 2.4 , 4.1 6.2 , V2.1</p> <p>Exploring Early Childhood Skills</p> <ul style="list-style-type: none"> - Communicating ideas and information - Solving problems - Accredited First aid course - FoW strategies for extended response questions. - Annotating a question - HSC Verbs 						
<p>Assessment Task 3 Term 3 Week 8 Final Examination 40%</p>										