

Year 11 Community and Family Studies Scope and Sequence – 2022

	1	2	3	4	5	6	7	8	9	10	11
TERM 1	<p>Core 1 – Resource Management</p> <p>Outcomes :</p> <p>P1.1 - describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals P1.2 - proposes effective solutions to resource problems P3.2 - analyses the significance of gender in defining roles and relationships P4.1 - utilises research methodology appropriate to the study of social issues P4.2 - presents information in written, oral and graphic form P5.1- applies management processes to maximise the efficient use of resources P6.1- distinguishes those actions that enhance wellbeing.</p> <p>This module emphasises the fundamental importance of the skill of resource management, which is the use of resources to satisfy needs in order to achieve wellbeing. The concepts of wellbeing, needs and wants, resources, values, goal setting, communication, decision making and personal management explored in this module form the basis of study throughout the course. Students apply the knowledge, understanding and skills developed in this module, to practical situations in a variety of personal, family and community contexts. This module provides introductory research experience in the design and conduct of an interview.</p> <p>Module focus:</p> <ul style="list-style-type: none"> • Fundamental concepts of resource management • Influences on resource management • Effective resource management <p>Skills:</p> <ul style="list-style-type: none"> - knowledge and understanding about research methodology and skills in researching, analysing and communicating - Collecting, analysing and organising information provides the process by which students will conduct research. - Conducting research also focuses on the processes of: recognising purpose and audience; selecting appropriate form and style; conveying meaning clearly, concisely and coherently; and revising and correcting as required. - skills in effective communication. - working with others and in teams - written response – Short answer Questions. - Multiple choice response. <p>LDW : Grit, Focus, Teamwork, Curiosity, Empathy</p>										
	<p>Assessment Task Report: (Interview & Timetable): 30% Due Term 1 – Week 9</p>										

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TERM 2	Core 2 – Individuals and Groups									
	<p>Outcomes :</p> <p>P1.2 - proposes effective solutions to resource problems P2.1 - accounts for the roles and relationships that individuals adopt within groups P2.3 - examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement P3.2 - analyses the significance of gender in defining roles and relationships P4.1 - utilises research methodology appropriate to the study of social issues P4.2 - presents information in written, oral and graphic form P6.2 - uses critical thinking skills to enhance decision making.</p> <p>This module explores the role that individuals and groups play in meeting the specific needs of individuals, families and communities. Students explore the importance of building positive interpersonal relationships in order to promote a sense of belonging among individuals, families and social groups. This Preliminary module also provides students with the opportunity to examine the nature of groups and why they form. Students explore the various roles individuals adopt within groups in order to establish an environment where goal achievement is enhanced and the wellbeing of individuals and groups is promoted. In doing so, they examine power bases and the nature of leadership and explore their significance as a determinant of group effectiveness. This module provides opportunity for introductory research experience, including conducting observations and case studies.</p> <p>Module focus:</p> <ul style="list-style-type: none"> • Groups in the community • Roles individuals adopt within groups • Power within groups • Conflict within groups <p>Skills:</p> <ul style="list-style-type: none"> - Knowledge and understanding about resource management and its role in ensuring individual, group, family and community wellbeing - knowledge and understanding about the contribution positive relationships make to individual, group, family and community wellbeing - skills in the application of management processes to meet the needs of individuals, groups, families and communities - skills in effective communication. - working with others and in teams (Collaboration) - written response – Short answer Questions. - Multiple choice response. - Research, - Access to services - Social Parenting styles - Legislations/ legal rights, - Preparations for parenthood - Accessing formal support networks <p>LDW : Grit, Focus, Teamwork, Curiosity, Empathy</p>									

1 2 3 4 5 6 7 8 9 10

Core 3 – Individuals & Groups

Outcomes :

- P1.1 describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals
- P1.2 proposes effective solutions to resource problems
- P2.2 describes the role of the family and other groups in the socialisation of individuals
- P2.4 analyses the interrelationship between internal and external factors and their impact on family functioning
- P3.1 explains the changing nature of families and communities in contemporary society
- P3.2 analyses the significance of gender in defining roles and relationships
- P4.1 utilises research methodology appropriate to the study of social issues
- P4.2 presents information in written, oral and graphic form
- P6.1 distinguishes those actions that enhance wellbeing.

This module provides students with an insight into family structures and communities and the roles individuals adopt within each. The module requires students to examine how constant change challenges families and communities, and that both informal and formal support available can assist them to manage the change effectively. The module recognises socialisation as a lifelong process that is influenced by both the family and other groups within the community. This module presents students with a range of introductory research experiences such as constructing a questionnaire and conducting a literature review.

Module focus:

- Families
- Communities
- Managing change
- Socialisation of individuals within families and communities

Skills:

- Collecting, analysing and organising information
- Problem Solving : critically analyse practical life situations and propose thoughtful and creative solutions to these real life situations. Economic, social, ethical and other factors are considered when making decisions about the allocation of limited human and non-human resources. Similar problem solving is required when prioritising individual, group, family and community needs
- analyse and interpret data before proposing solutions to problems or recommending strategies for future directions
- Planning and organising activities
- skills in effective communication.
- working with others and in teams
- written response – Short answer Questions.
- Multiple choice response.

LDW : Grit, Focus, Think why and how?, Curiosity, Empathy

