KURRI KURRI HIGH SCHOOL Creating Futures

Year 2022 — Term 1

	1	2	3	4	5	6	7	8	9	10	11

Topic 1 - Social and Cultural World

- The nature of the social and cultural world
- Social and cultural research
- Quantitative and qualitative research
- Focus Study: *Looking in/Looking out: Exploring the Social and Cultural World*

Skills:
1.*Students identify and apply social and cultural concepts*   **2**. *Students identify and describe relationships and interactions within and between social and cultural groups* **3**. *Students differentiate between social and cultural research methods* **4.** *Students use appropriate course language and concepts suitable for different audiences and contexts* **5**. *Students communicate information, ideas and issues using appropriate written, oral and graphic forms.*
-Multiple Choice, Short and Long responses, Independent research, Paragraph writing

Outcomes: P1, P3, P6, P9, P10

Year 2022 — Term 2

	1	2	3	4	5	6	7	8	9	10

Topic 2 – Personal and Social Identity

- The nature and development of personal and social identity
- Focus study: *Looking in/Looking out: Exploring the process of socialisation*

Skills:
1.*Students identify and apply social and cultural concepts*
2.*Students describe personal, social and cultural identity*
3.*Students identify and describe relationships and interactions within and between social and cultural groups*

Outcomes: P1, P2, P3, P5, P8, P10

(Column 4) Assessment Task 1: Social and cultural research and extended response– 30%   Outcomes: P1, P3, P6, P9, P10

Topic 2 – Personal and Social Identity – Continues

4.*Students explain continuity and change and their implications for societies and cultures, students plan and conduct ethical social and cultural research*
5. *Students communicate information, ideas and issues using appropriate written, oral and graphic forms*

- Multiple Choice, Short and Long responses, Paragraph writing, conducting research that will involve numerical calculations, analysis of data and creation of graphs to present data.

Year 2022 — Term 3

	1	2	3	4	5	6	7	8	9	10

(Column 1) Assessment Task 2 – Mini PIP – 40%   Outcomes: P1, P2, P3, P7, P8, P9, P10

Topic 3 – Intercultural Communication

- The nature of communication
- Theories related to intercultural communication
- Focus study: *Looking in/Looking out: Exploring Intercultural communication*

(Column 8) Assessment Task 3 – Final Examination – 30%   Outcomes: P1, P2, P3, P4 P5, P6, P9, P10

Skills:
1.*Students identify and apply social and cultural concepts* **2.** *Students identify and describe relationships and interactions within and between social and cultural groups* **3.** *Students identify the features of social and cultural literacy and how it develops* **4**. *Students select, organise and consider information from a variety of sources for usefulness, validity and bias* **5**. *Students plan and conduct ethical social and cultural research*
6. *Students uses appropriate course language and concepts suitable for different audiences and contexts*
-Multiple Choice, Short and Long responses, Independent research, Paragraph writing

Outcomes: P1, P3, P4, P7, P8, P9