

Scope and Sequence: Year 11 Extension 1 English 2022

Head Teacher: S.Golding

	1	2	3	4	5	6	7	8	9	10	11
Term 1, 2022	Boot Camp	Topic/Module Name: <i>Introduction to Year 11 Extension 1 and Module: Texts, Culture and Value</i>									
		Skills: <ul style="list-style-type: none"> - Preliminary HSC English Extension 1 documentation and essential syllabus extracts - Introduction to concept: Clash of Civilisations – focusing on “the Other” - Relationships between text and culture, the way language shapes and reflects values, different ways of responding, comparing and contrasting an original text and its later manifestations - <i>Text</i> – ‘War of the Worlds’ While reading the text – related material and the poetry of Anita Heiss - FoW – critical and narrative writing skills – figurative and sensory language, narrative voice <i>Related Project (delivered concurrently)</i> <ul style="list-style-type: none"> - Essential syllabus extracts - Research methodology, key text selection and its manifestations, selection of sources and understanding of purpose/audience 									
		Outcomes: EE1-1, EE1-2, EE1-3, EE1-4, EE1-5, EE1-6									

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Term 2, 2022		Assessment Task 1 – Creative and Reflective Response – 30%	Topic/Module Name <i>Module: Texts, Culture and Value cont.</i>								
			Skills: <ul style="list-style-type: none"> - Analysis of further texts/manifestations of ‘The War of the Worlds’ - Consideration of how context and composer purpose shape their unique illustration of the “Clash of Civilisations” and “the Other” - Relationships between each text and the values they shape and reflect, examining different ways of responding - FoW – critical and analytical writing skills – language of contrast and comparison <i>Texts</i> – “Dances with Wolves” and “Exterminate the Brutes” <i>Related Project (delivered concurrently) cont.</i> <ul style="list-style-type: none"> - Key text examination and analysis of its manifestations, examination of context and values reflected by the texts selected, working toward Independent Research Project, peer feedback 								
			Outcomes: EE1-1, EE1-2, EE1-3, EE1-4, EE1-5, EE1-6								

	1	2	3	4	5	6	7	8	9	10
Term 3 2022	Topic/Module Name <i>Module: Texts, Culture and Value cont.</i>			Assessment Task 2 - Independent Research Project Multimodal Presentation – 40%	Topic/Module Name <i>Module: Texts, Culture and Value cont.</i>			Assessment Task 3 – Preliminary Examination 30%		Examination Feedback and Reflection
	Skills: -Finishing analysis of further texts/manifestations of ‘War of the Worlds’ -Consideration of how context and composer purpose shape their unique illustration of the other – Clash of Civilisations -Relationships between each text and the values they shape and reflect, examining different ways of responding <i>Related Project (delivered concurrently) cont.</i> Finalisation of Independent Research Project				Skills: -Explicit writing skills and use of exemplar mentor texts -Explicit examination preparation -Short responses – critical and imaginative - FoW - extended critical responses – language of comparisons -timed writing					
	Outcomes: EE1-1, EE1-2, EE1-3, EE1-4, EE1-5, EE1-6				Outcomes: EE1-1, EE1-2, EE1-3, EE1-4, EE1-5, EE1-6					