

## 2022 Scope and Sequence: Year 11 Ancient History

Year 11	1	2	3	4	5	6	7	8	9	10	11	
Term 1 11 weeks	BOOT CAMP	<b>Investigating Ancient History – The Nature of Ancient History:</b> <i>Option 1: Investigation of Ancient Sites and Sources (Focus on Alexandria where possible)</i> <i>Option 2: Historical Authentication and Reliability</i> Integrate introduction to <b>Alexandria</b> wherever possible.				<b>Investigating Ancient History – Case Study 1: Alexandria</b> - representations of Alexandria – ancient and/or modern - the geographical and historical context - the range of sources (Written, artefacts, underwater) - the history of Alexandria as revealed through the sources				<b>Assessment Task 1</b> Historical Skills Portfolio 35% <b>Topics-</b> Nature of AH + Alexandria <b>Outcomes=</b> AH11-4, AH11-5, AH11-6, AH11-7, AH11-9, AH11-10 <b>35%</b>		<b>Features of Ancient Societies - (TEACHER CASE STUDY)</b> <b>-Death and funerary customs</b> <b>-Celtic Europe</b>
		<b>Historical Concepts and Skills-</b> Causation, Significance and Contestability, Analysis and use of sources, Historical Interpretation, Historical investigation and research, Explanation and communication <b>HSC Skills-</b> Source analysis skills, short answer questions FOW, unpacking HSC verbs, collaborative short answer writing MGI				<b>Historical Concepts and Skills-</b> Causation, Continuity and Change, Perspectives, Significance and Contestability, Analysis and use of sources, Historical Interpretation, Historical investigation and research, Explanation and communication <b>HSC Skills-</b> Source analysis skills, short answer questions FOW, unpacking HSC verbs, collaborative short answer writing MGI, deconstructing short answer questions						
		<b>Outcomes</b> AH11-6, AH11-7, AH11-9, AH11-10				<b>Outcomes</b> AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9						
	1	2	3	4	5	6	7	8	9	10	11	
Term 2 10 weeks  (Run Parallel)	<b>Features of Ancient Societies 1- Celtic Europe -Death and Funerary Customs- Master Classes – Features of Ancient Societies (Celtic Death and Funerary Customs.) (Modelling)</b> The different beliefs, rituals and funerary practices, including: -the nature of the sources for beliefs, rituals and funerary practices -the key beliefs and rituals -the influence and significance of beliefs and rituals -attitudes to and beliefs about death, e.g., the concept of an afterlife -funerary practices, for example burial sites, forms of burial, ceremonies, and their relationship to religious beliefs and social status -evidence of continuity and/or change											

	<p><b>Historical Concepts and Skills-</b> Causation, Continuity and Change, Perspectives and Contestability Analysis and use of sources, Historical Interpretation, Historical investigation and research, Explanation and communication <b>HSC Skills-</b> Source analysis skills, unpacking HSC verbs <b>Outcomes</b> AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9</p>										
	<p><b>Features of Ancient Society 2/ Historical Investigation Project (HIP)= integrated unit</b> Students select an ancient society and key feature to research for the HIP Assessment Task and develop a inquiry question to investigate based on the syllabus</p>										
	<p><b>Historical Concepts and Skills - Causation,</b> Continuity and Change, Perspectives, Significance and Contestability, Analysis and use of sources, Historical Interpretation, Historical investigation and research, Explanation and communication <b>Outcomes</b> AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9, AH11-10 <b>HSC Skills-</b> deconstructing extended responses using HSC style marking rubrics</p>										
	1	2	3	4	5	6	7	8	9	10	11
<b>Term 3 10 weeks</b>	<p><b>Assessment Task 2:</b> HIP Report 30% <b>Topics:</b> Features of Anc. Society 2/ Hist. Invest. <b>Outcomes</b> AH11-2, AH11-5, AH11-6, AH11-8, AH11-9,</p>	<p><b>Investigating Ancient History – Case Study 2: B8 Teotihuacan</b> - representations of Teotihuacan – ancient and/or modern - the geographical and historical context - the range of sources (Written, artefacts, underwater) - the history of Teotihuacan as revealed through the sources</p>						<p><b>Assessment Task 3:</b> Yearly Exam 35% <b>Topics:</b> Nature of Ancient History; Case Studies <i>Alexandria &amp; Teotihuacan + Features of Ancient Societies- Celtic Europe- Death and Funerary Customs</i> <b>Outcomes:</b> AH11-1, AH11-3, AH11-4, AH11-5, AH11-6, AH11-9, AH11-10</p>			
		<p><b>Historical concepts and skills-</b> Causation, Continuity and Change, Perspectives, Significance and Contestability, Analysis and use of sources, Historical Interpretation, Historical investigation and research, Explanation and communication <b>HSC Skills-</b> Source analysis skills, short answer questions FOW, unpacking HSC verbs, collaborative short answer writing MGI, guided extended response writing individual and collaborative. <b>Outcomes</b> AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9</p>									