

	2	3	4	5	6	7	8	9	10	11
<b>TERM 1</b>	<b>MODULE 1:</b> <i>N6-1.1, N6-1.2, N6-1.3, N2-2.1, N6-2.2, N6-2.3, N6-3.1, N6-3.2</i>									
	<u>Whole Numbers (Module 1.1)</u> - Understand the meaning, order and relative magnitude of whole numbers into the millions and beyond - Access and interpret numerical information found in news articles, catalogues, instruction manuals, information labels and documentation in the workplace					<u>Distance, area, and volume (Module 1.3)</u> - Understand the attributes of distance, area and volume - Use standard units used to measure these attributes - Use measurement formulas - Apply various operations in calculations involving these attributes				
	<u>Operations with whole numbers (Module 1.2)</u> - Complete calculations with whole numbers that may arise in both personal life and work - Recall and extend basic addition, subtraction, multiplication and division facts - Understand the inverse relationships between addition and subtraction, and multiplication and division and use these in calculations and problem-solving					<u>Time (Module 1.4)</u> - Measure and record time, using digital and analog 12-hour time - Use simple calendars and timetables - Calculate elapsed time - Develop a sound sense of the size of common standard units of time				
							<b>Assignment 30 %</b>			

	1	2	3	4	5	6	7	8	9	10
<b>TERM 2</b>	<b>MODULE 1</b> <i>N6-1.1, N6-1.2, N6-1.3, N2-2.1, N6-2.2, N6-2.3, N6-3.1, N6-3.2</i>					<b>MODULE 2</b> <i>N6-1.1, N6-1.2, N6-1.3, N2-2.1, N6-2.2, N6-2.3, N6-3.1, N6-3.2</i>				
	<u>Data, graphs, and tables (Module 1.5)</u> - Extract and interpret information from a variety of simple forms of data displays that are used in everyday contexts. - Collect meaningful data and to represent this in simple tables and graphs					<u>Fractions and Decimals (Module 2.1)</u> - Develop the understanding that the whole number place value system can be extended to include decimal numbers between whole numbers - Use fractions and decimals to name the same quantity in different ways and use this skill to compare the magnitude of fractional and decimal numbers				
	<u>Numerical Reasoning Mathematical Thinking Process</u> - Interpret the situation - Choose and apply information, strategies, and skills relevant to the situation - Reflect on the situation as it is being resolved - Communicate throughout the resolution of the situation.					<u>Operations with Fractions and Decimals (Module 2.2)</u> - Mentally manipulate simple fractions by drawing, visualising and partitioning familiar fractions and counting backwards or forwards in simple fractional amounts - Use mental strategies (place value, basic facts and partitioning) to calculate with decimals				
						<b>Investigation 35 %</b>				

