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TERM 1	Professional Development Day:	<p>Project: KKHS Dancing with Stars This is a combined theory and practical unit. Theory component 10 weeks Practical Dance 6 weeks Athletics 4 Weeks</p> <p>Topic/Unit: Respectful Relationships Timing: 10 weeks Outcomes: PD5.1 assesses their own and others' capacity to reflect on and respond positively to challenges PD5.3 analyses factors and strategies that enhance inclusivity, equality and respectful relationships PD5.9 assesses and applies self-management skills to effectively manage complex situations PD5.10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts PD5.11 refines and applies movement skills and concepts to compose and perform innovative movement sequences</p> <p>PDHPE Skills Self management, Interpersonal, movement skills 4C's: Influence, Empathy, Grit and Teamwork Literacy Focus : FoW techniques, TEEEC paragraphs Numeracy focus : Number patterns in Dancing, Measurement in Athletics Stage 6 Prep Skills : Sustained writing under timed conditions, use of HSC verbs, TEEEC paragraphs Assessment dates and weightings: Practical : Students will create a Dance routine. Theory : TEEEC paragraph Total weighting for task 25% Assessment due date T1Wk8</p> <p>Physical Literacy Focus : Movement competencies, Social attributes</p>									

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TERM 2	<p>Project: Netflix and Chill Topic/Unit: Theory Sexual Health Practical : Striking Sports Timing: 10 weeks</p> <p>Outcomes: PD5.2 researches and appraises the effectiveness of health information and support services available in the community PD5.6 critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity PD5.7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities PD5.9 assesses and applies self-management skills to effectively manage complex situations PD5.10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts</p> <p>PDHPE Skills Self management, Interpersonal skills, Movement skills 4C's: Think why and how, Build new ideas, Teamwork, Focus Literacy FoR Summarising Numeracy Interpreting Graphs Prep skills for Stage 6 Graph analysis and Cornell Note Taking Assessment dates and weightings: Practical : Striking Sports Theory : Graph analysis and Cornell Note Taking Summarising Task Weighting 25% Assessment due date T2Wk9</p> <p>Physical Literacy Focus : Movement competencies, Thinking in Action, Motivational and Behavioural Skills</p>									

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TERM 3	<p>Project It couldn't happen to me! Topic/Unit: Road Safety Practical Invasion Games Timing: 10 weeks Outcomes: PD5.6 critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity PD5.7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities PD5.9 assesses and applies self-management skills to effectively manage complex situations PD5.4 adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts</p> <p>PDHPE Skills Self-management, Interpersonal., Movement skills 4C's: Think why and how, Makes and express meaning, Builds new ideas, Teamwork Literacy FoR Summarising , Visual Literacy Numeracy Graph analysis Stage 6 Prep skills Collaboration, Graph analysis Assessment dates and weightings: Practical : Invasion Game (Group work) Weighting 25% Assessment due date T3Wk6 Theory Road Safety Campaign (Group work) Road Safety Infographic (independent Task) Weighting 25% Assessment due date T3Wk8</p>									

Physical Literacy Focus : Movement competencies, Social attributes

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TERM 4	<p>Topic/Unit: Theory Future Me Practical Recreational Games</p> <p>Timing: 10 weeks</p> <p>Outcomes: PD5.1 assesses their own and others' capacity to reflect on and respond positively to challenges PD5.8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity</p> <p>PDHPE Skills Self-management, Interpersonal 4C's: Curiosity, Focus, Influence Literacy Skills : FoW strategies Numeracy skills : Budgeting Prep for Stage 6 Skills : Resume writing, identifying personal strengths and weaknesses.</p> <p>Assessment dates and weightings: NO ASSESSMENT in Term 4 Physical Literacy Focus : Social Attributes, Thinking in Action</p>										