

2022 Scope & Sequence

Faculty: Quest

Subject: HSIE HPGE

Year: 10

	1	2	3	4	5	6	7	8	9	10	11
TERM 1	Kickstart		Project: What do you give a damn about?				Prep skills for Stage 6: Analytical writing masterclasses + critical research				
			<p>Topic/Unit: History: Depth Study- Rights and Freedoms</p> <p>Timing: Week 1 - 10</p> <p>Outcomes: In unit: HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10 Assessed: HT5-2, HT5-3, HT5-10</p> <p>Skills + concepts + tools: History skills: Comprehension, perspectives and interpretations, explanation and communication, empathetic understanding. History concepts: Continuity and change, perspectives, significance.</p>				<p>Literacy + numeracy focus: RAP; inference; SST; text structure and features; and FoW strategies</p> <p>4C's: Critical thinking, communication, creativity (LDW skills to be identified by teachers to allow for differentiation)</p> <p>Assessment dates and weightings: Assessment Task 1: Visual representation and analytical essay due end Week 9 Weighting: 20% HPGE students will be respond to a question with a higher level instructional verb and write a full essay</p>				

	1	2	3	4	5	6	7	8	9	10
TERM 2	Project: What will you do when the taps run dry?					Prep skills for Stage 6: Critical research skills & source/ data annotations				
	<p>Topic/Unit: Geography: Sustainable Biomes + Environmental Change and Management (integrated)</p> <p>Timing: Week 1 – 10 (Geography continues integrated topic next term)</p> <p>Outcomes: In unit: GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8 Assessed: Research Portfolio: GE5-7, Narrative: GE5-1, GE5-2</p> <p>Skills + concepts + tools: Geography skills: Acquiring geographical information and processing geographical information, communicating geographical information. Geography concepts: Place and space, the environment, sustainability. Geography tools: Maps, spatial technologies, visual representations</p>					<p>Literacy + numeracy focus: Phonic knowledge and word recognition, fluency, understanding texts, creating texts, grammar, punctuation, spelling, interpreting and representing data, positioning and locating</p> <p>4C's: Creativity, communication (LDW skills to be identified by teachers to allow for differentiation)</p> <p>Assessment dates and weightings: Assessment Task 2a: Biomes Research Portfolio due end Week 4 Weighting: 10% Assessment Task 2b: Dystopian Narrative (with geographical setting) due end Week 7 Weighting: 15% HPGE students will be expected to manipulate the narrative structure and use higher level figurative devices</p>				

Project: How can we prepare ourselves for Stage 6 HSIE?

Topic/Unit:

History: Australia and the Vietnam War + The Modern World and Australia Overview

OR

Teacher created depth study/study

Timing:

Term 4 Week 1- 10

Outcomes:

In unit: various (not a syllabus depth study)

Assessed: HT5-7, HT5-8, HT5-9

Prep skills for Stage 6: Source annotations; TOMCA-PRU source analysis; academic writing

Skills + concepts:

History skills: Comprehension, perspectives and interpretations, research, analysis and use of sources, explanation and communication.

History concepts: Cause and effect, contestability, perspectives, empathetic understanding

Literacy + numeracy focus: Variety – specific to teacher selected focus

4C's: Critical thinking, communication (LDW skills to be identified by teachers to allow for differentiation)