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| **Text  Description automatically generated** | **2022 Year 10 PASS Scope & Sequence** | | | | | |
| **Faculty:** | PDHPE | **Subject:** | PASS | **Year:** | 10 |

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| **TERM 1** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| Bootcamp:  Preparation and learning expectations | **Project**: **Australia’s sporting Identity** – Infographic - Students create an engaging infographic on an Australian sporting icon that can be shared on range of media platforms. Practical – Student choice of activity and demonstrate:   * Independent and collaborative participation. * Participate in physical activities of low, medium and high intensities. * Demonstrate initiative to modify physical activities to suit different needs.   **Title / Unit**: **Physical Activity and Sport in Society** – Australia’s Sporting Identity  **Timing**: 11 weeks  **Outcomes**: **PASS5-3, PASS5-4, PASS5-5, PASS5-10, PASS5-7, PASS5-9**  **Skills**: ICT Capability, Intercultural Understanding, Literacy, Numeracy, Personal and Social Capability.  **4Cs**: Focus, Make and express meaning, Curiosity,  **Literacy Focus**: RAP, Summarising, Monitoring, Information report writing  **Numeracy Focus:** Quantifying numbers, Additive strategies  **Prep Skills for Stage 6:** ICT skills, summarising, Multiple Choice questions, Peer review  **Assessment data and weightings**: Australia’s Sporting Identity (25%) T1 W11  **Practical Assessment weighting**: La Crosse & Volleyball Peer and self-reflection (25%) T2 W1 | | | | | | | | | |

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| **TERM 2** | **1** | | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  | **Project**: Sports Coaching - Create an instructional resource for a sport of your choice. Practical Project - (Slap Hockey, Sport of choice) demonstrate:   1. Independent and collaborative participation. 2. Participation and analysis of physical activities of diverse sports. 3. Demonstrate initiative to modify physical activities to suit different needs.   Physical Literacy Focus – Tactical Movement, Movement Competencies  **Title / Unit**: Enhancing Participation and Performance - Coaching  **Timing**: 13 weeks  **Outcomes**: **PASS5-6, PASS5-7, PASS5-8, PASS5-10**  **Skills**: ICT capability, Personal and Social capability, Critical and Creative Thinking, Ethical Understanding  **4Cs**: Influence, Build New Ideas, Think how and Why, Make and Express Meaning, Curiosity, Teamwork  **Literacy Focus:** Summarising, Information report writing, Visualise  **Numeracy Focus**: Quantifying numbers, Statistics and Probability, Measurement and geometry, Number sense and Algebra  **Prep Skills for Stage 6:** Summarising, Multiple Choice responses, Writing Short answer responses, Creating a coaching session Plan, Peer review  **Assessment data and weightings**: Enhancing Participation and Coaching (25%) T3 W3 | | | | | | | | | |

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| **TERM 3** | **1** | **2** | **3** | **4** | | **5** | **6** | **7** | **8** | **9** | **10** |
| **Title / Unit**: Enhancing Participation and Performance – Coaching continued | | | | **Project**: Research information and opinions on sport decisions. Create an information resource on a specific issue in sport. Practical - Develop a Coaching Session plan that relates to indigenous and other cultural games.  **Title / Unit**: Physical Activity and Sport in Society – Issues In Physical Activity and Sport  **Timing**: 13 weeks  **Outcomes: PASS5-3, PASS5-4, PASS5-10**  **Skills**: ICT capability, Personal and Social capability, Critical and Creative Thinking, Ethical Understanding  **4Cs**: Make and Express Meaning, Think How and Why, Build New Ideas, Curiosity, Influence  **Literacy Focus:** MC Questions, Writing short responses, summarising  **Numeracy Focus:** Measurement and geometry, Interpreting and representing data, operating with percentages  **Prep Skills for Stage 6:** MC questions, Writing short responses in timed conditions,Peer review  **Assessment data and weightings**: Enhancing Participation and Performance Practical (25%) T3 W10 | | | | | | |

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| **TERM 4** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Issues In physical activities and Sport continued**  **Project**: Research information and opinions on sport decisions. Create an information resource on a specific issue in sport. Practical - Develop a Coaching Session plan that relates to indigenous and other cultural games.  **Title / Unit**: Physical Activity and Sport in Society – Issues In Physical Activity and Sport  **Timing**: 13 weeks  **Outcomes: PASS5-3, PASS5-4, PASS5-10**  **Skills**: ICT capability, Personal and Social capability, Critical and Creative Thinking, Ethical Understanding  **4Cs**: Make and Express Meaning, Think How and Why, Build New Ideas, Curiosity, Influence  **Literacy Focus:** MC Questions, Writing short responses, summarising  **Numeracy Focus:** Measurement and geometry, Interpreting and representing data, operating with percentages  **Prep Skills for Stage 6:** MC questions, Writing short responses in timed conditions,Peer review  **Assessment data and weightings**: 0% | | | | | | | | | |