

# 2022 Year 10 Child Studies Scope & Sequence

**Faculty:** PDHPE      **Subject:** Child Studies      **Year:** 10

	1	2	3	4	5	6	7	8	9	10	11
<b>TERM 1</b>	Kick Start- Preparation and learning expectations	<p><b>Project:</b> Egg Care Task/ Website Creation  <b>Title / Unit:</b> Growth and Development/ Play based learning  <b>Description:</b> Students will develop their understanding of the growth and developmental milestones children are expected to progress through and the characteristics associated with each stage. The range of influences on growth and development are investigated along with a variety of strategies and support networks which may assist parents to monitor and encourage their child. Students will plan and run a sibling daycare or younger family members/ friends (covid pending) during class time (covid pending). Time will be allocated in class to complete assessment tasks and complete practical activities.  <b>Practical Component:</b> Cross Stitching, Face washer  <b>Timing:</b> 20 weeks  <b>Outcomes:</b> CS5-1, CS5-2, CS5-5, CS5-6, CS5-8, CS5-11  <b>Life Skills Outcomes:</b> CSLS-1, CSLS-2, CSLS-5, CSLS6, CSLS-8, CSLS-11  <b>Skills:</b> Researching, communicating, evaluating, literacy, numeracy,  <b>4Cs:</b> Collaboration, Communication, Creativity, Critical Thinking  <b>Literacy Focus:</b> Writing, subject specific terminology, ICT skills  <b>Numeracy Focus:</b> Data, number  <b>Skills Consolidation for Stage 6 Stage 6 verbs,</b> Research, ICT, Writing skills, ICT  <b>Assessment data and weightings:</b> Egg Care Task 25% Due Week 9 Term 1, Stepping Stones Website 25% Due Week 8 Term 2</p>									

	1	2	3	4	5	6	7	8	9	10
<b>TERM 2</b>	Growth and Development Unit Cont'd									

	1	2	3	4	5	6	7	8	9	10
<b>TERM 3</b>	<p><b>Project:</b> Baby Singlet, Presentation  <b>Title / Unit:</b> Family, Culture &amp; Belonging  <b>Timing:</b> 10 weeks  <b>Description:</b> Students will explore and examine a variety of family roles, responsibilities, cultures and parenting styles to develop their understanding of the impact parents, family members and significant others have on a child's development and upbringing. Students will explore not only different cultures but different generations and the parenting styles that shaped the children of that era.  <b>Practical:</b> Baby Singlet  <b>Outcomes:</b> CS5-1, CS5-2, CS5-3, CS5-5, CS5-6, CS5-9, CS5-11  <b>Life Skills Outcomes:</b> CSLS-1, CSLS-2, CSLS-3, CSLS-5, CSLS-6, CSLS-9, CSLS-11  <b>Skills:</b> Researching, communicating, evaluating, literacy,  <b>4Cs:</b> Collaboration, communication, creativity, critical thinking  <b>Literacy Focus:</b> Writing skills, subject specific terminology  <b>Numeracy Focus:</b> Data, percentages  <b>Skills Consolidation for Stage 6: Stage 6 verbs, subject specific terminology, writing skills, ICT, research, self-management</b></p> <p>Research, ICT, Collaboration, writing, creativity, subject specific terminology  <b>Assessment data and weightings:</b> Parenting Across the ages 25% Due Week 6 Term 3, Online Yearly Exam 25% Due Week 10 Term 3</p>									

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	1	2	3	4	5	6	7	8	9	10
<b>TERM 4</b>	<p><b>Project:</b> Project Based Unit  <b>Title / Unit:</b> Project Based Unit  <b>Timing:</b> 10 weeks  <b>Description:</b> Students will have the opportunity to explore a topic of choice, creating a portfolio due in week 8 to support their research, knowledge and findings.  <b>Outcomes:</b> CS5-9, CS5-11, CS5-12  <b>Skills:</b> Self directed learning, organizational skills, research, writing  <b>4Cs:</b> Creativity, collaboration, communication, critical thinking  <b>Literacy Focus:</b> Subject specific terminology  <b>Numeracy Focus:</b>  <b>Skills Consolidation for Stage 6:</b> ICT skills, Self-management, ICT &amp; research skills  <b>Assessment data and weightings:</b> No assessments</p>									