

2022 Scope & Sequence

Faculty: Quest

Subject: History Elective

Year: 10

	1	2	3	4	5	6	7	8	9	10	11
TERM 1	Kickstart		<p>Project: How have major disasters impacted national and global history? Topic/Unit: Thematic Study - Disasters in History (Topic 1, History Heritage and Archaeology option – History and the media integrated in = outcomes HTE5-2, HTE5-7) Timing: Week 1 – 11 Assessment Task 1: Disasters - Visual/Audio Recording – Collaborative News report of a historical disaster</p> <p>Outcomes in unit:</p> <ul style="list-style-type: none"> › applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 › evaluates the contribution of cultural groups, sites and/or family to our shared heritage HTE5-5 › identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 › selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 › applies a range of relevant historical terms and concepts when communicating an understanding of the past HTE5-9 › selects and uses appropriate forms to communicate effectively about the past for different audiences HTE5-10 <p>Related Life Skills outcomes: HTELS-1, HTELS-2, HTELS-8, HTELS-9, HTELS-11, HTELS-12, HTELS-13</p> <p>Assessed: HTE5-2, HTE5-7, HTE5-8, HTE5-10</p> <p>Prep skills for Stage 6: Historical source analysis skills, evaluative writing, critical research skills Skills + concepts + tools: History skills: Comprehension, perspectives and interpretations, explanation and communication, empathetic understanding, analysis and use of sources, research. History concepts: Continuity and change, Cause and effect, perspectives, Empathetic understanding, Significance, Contestability.</p> <p>Literacy + numeracy focus: Evaluative language and analysis, timeline/sequencing, Short answer questions and verbal communication (tone, pace, modality), Packed Noun groups, Subject specific vocabulary 4C's: Critical thinking, communication, creativity, collaboration (LDW skills to be identified by teachers to allow for differentiation)</p> <p>Assessment dates and weightings: Recorded news presentation of historical disaster, due Week 11</p>						<p>Assessment Task 1: Thematic Study - Disasters Visual/Audio Recording – Collaborative News report of a historical disaster HTE5-2, HTE5-7, HTE5-8, HTE5-10</p> <p>15%</p>		

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TERM 2	<p>Project: How authentic are historical films?</p> <p>Topic/Unit: History, Heritage and Archaeology - History in film</p> <p>Timing: Term 2 - Week 1 - 10</p> <p>Assessment Task 2: Socratic Seminar – ‘The value of film as an historical source’</p> <p>Outcomes in unit:</p> <ul style="list-style-type: none"> › applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 › examines the ways in which historical meanings can be constructed through a range of media HTE5-2 › identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 › explains different contexts, perspectives and interpretations of the past HTE5-7 › selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 <p>Related Life Skills outcomes: HTELS-1, HTELS-2, HTELS-3, HTELS-4, HTELS-9, HTELS-10, HTELS-11</p> <p>Prep skills for Stage 6: Using historical sources to substantiate an historical argument, development of historical argument</p> <p>Assessed: HTE5-2, HTE5-6, HTE5-7, HTE5-8, HTE5-9</p> <p>Skills + concepts + tools: History skills: Comprehension, perspectives and interpretations, explanation and communication, analysis and use of sources, research. Historical Concepts: Cause and effect, Perspectives (and bias), Significance and Contestability, Change and Continuity</p> <p>Literacy + numeracy focus: TOMCA-PRU, Source Analysis, Evaluation</p> <p>4C’s: Critical thinking, communication</p> <p>Assessment dates and weightings: Term 2, Week 9</p>								<p>Assessment Task 2: History, Heritage and Archaeology Film in History Socratic Seminar The value of film as a historical source HTE5-2, HTE5- 6, HTE5-7, HTE5-8, HTE5-9</p> <p style="text-align: center;">20%</p>	

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TERM 3	<p>Project: Cleopatra – Seductress or Shrewd Politician?</p> <p>Topic/Unit: Cleopatra – Personality - Case Study</p> <p>Timing: Term 3 – Weeks 1-10</p> <p>Assessment Task 3: Cleopatra – Historical Personality Study - Short Answer and extended response</p> <p>Outcomes in unit:</p> <ul style="list-style-type: none"> › applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 › examines the ways in which historical meanings can be constructed through a range of media HTE5-2 › sequences major historical events or heritage features, to show an understanding of continuity, change and causation HTE5-3 › explains the importance of key features of past societies or periods, including groups and personalities HTE5-4 › identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 › explains different contexts, perspectives and interpretations of the past HTE5-7 › selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 › applies a range of relevant historical terms and concepts when communicating an understanding of the past HTE5-9 › selects and uses appropriate forms to communicate effectively about the past for different audiences HTE5-10 <p>Related Life Skills Outcomes: HTELS-2, HTELS-3, HTELS-4, HTELS-5, HTELS-7, HTELS-8</p> <p>Prep skills for Stage 6: Comprehension of HSC style questions, source analysis and short and extended response writing, Integration of evidence, Evaluation</p> <p>Assessed: HTE5-3, HTE5-4, HTE5-6, HTE5-7, HTE5-9, HTE5-10</p> <p>Skills + concepts + tools: History skills: Comprehension, perspectives and interpretations, explanation and communication, analysis and use of sources, research. Historical Concepts: Significance and Contestability, Cause and Effect, Empathetic understanding, Perspectives (and bias)</p> <p>Literacy + numeracy focus: Short answer and extended response, Integration of evidence, Evaluative language, Chronological/sequencing of events</p> <p>4C's: Critical Thinking, Communication</p> <p>Assessment dates and weightings: Term 3, Week 8</p>								<p>Assessment Task 3:</p> <p>Cleopatra – Historical Personality Study</p> <p>Short Answer and extended response Class Test</p> <p>HTE5-3, HTE5-4, HTE5-6, HTE5-7, HTE5-9, HTE5-10</p> <p style="text-align: center;">15%</p>	

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TERM 4	<p>Project: Stones to Star-wars</p> <p>Topic/Unit: Thematic Study: How has weaponry and warfare changed through the ages?</p> <p>Timing: Term 4, Weeks 1-10</p> <p>Outcomes in unit:</p> <ul style="list-style-type: none"> › applies an understanding of history, heritage, archaeology and the methods of historical inquiry HTE5-1 › evaluates the contribution of cultural groups, sites and/or family to our shared heritage HTE5-5 › identifies and evaluates the usefulness of historical sources in an historical inquiry process HTE5-6 › selects and analyses a range of historical sources to locate information relevant to an historical inquiry HTE5-8 › applies a range of relevant historical terms and concepts when communicating an understanding of the past HTE5-9 › selects and uses appropriate forms to communicate effectively about the past for different audiences HTE5-10 <p>Related Life Skills outcomes: HTELS-1, HTELS-2, HTELS-8, HTELS-9, HTELS-11, HTELS-12, HTELS-13</p> <p>Prep skills for Stage 6: Cornell Note-Taking, critical research skills, historical source analysis, evaluation</p> <p>Skills + concepts + tools: History skills: Comprehension, perspectives and interpretations, explanation and communication, empathetic understanding, analysis and use of sources, research. History concepts: Continuity and change, Cause and effect, perspectives, Empathetic understanding, Significance, Contestability.</p> <p>Literacy + numeracy focus: Evaluative language, source analysis</p> <p>4C's: Critical thinking, communication, creativity</p> <p>Assessment dates and weightings: N/A</p>									