

FROM THE PRINCIPAL'S DESK

- Mrs Breese

Another bumper term is drawing to a close. Truly, this year has flown by, even with all the COVID-19 issues, we are still pumping out some exceptional opportunities for learning.

I've been to many classes this term and am watching the growth of our learners. In TAS, watching the development of the wind chimes project and the engagement with the tinker cad software has been great. HUBS are firing on all cylinders with some great projects in place. Dropping in to seniors and seeing them study for improvements to their trials or their upcoming year 11 exams, and over to Studio School to see some excellent projects that the students are driving. So much energy and passion around their individual projects is great to see. I'm trying to get to a few exhibitions of learning this term.

We do not have a definite answer yet on whether we can use the TAFE for the HSC exams. We will be hoping to secure the venue and hold them there. The contingency is to hold them here at school. The backup (if we have an outbreak) is that we will have to move to Cessnock and Mount View High Schools. Obviously this will only be in an emergency.

I had the absolute pleasure of listening to our Year 11 students pitching their leadership skills in an interview and portfolio style process last week. I am so filled with pride at the amazing young people we are helping into the future. They were all so passionate about their school and the legacy that they hope to leave as a leader. Voting has just closed and I am excited to announce that the winners are:

Girls Captain Lillian Stewart

Boy Captain Riley Jones

Boy Vice Captain Ryan Ostermann

Girls Vice Captain Lucy Bacon

Prefect body:
Jye Kelly, Seth Purcell, Emma Rutledge, Eliannah Gilbert, Tenesha Cullen & Alexandra Dinarvand.

We have also won some big awards this week. We have also secured a Regional North Award from our Executive Director, Tim McCallum for our work in remote learning over COVID-19. This is a well-deserved award for the many hours and the co-labouring of teachers to get a program that suited our context and worked. This ceremony will be held on the 24th of September. We are very honoured to receive these awards.

Today we have some lovely noise in the playground with our celebration of RUOK? Day. We promote positive relationships and conversations with our students. As parents, we would ask you to promote that talking, not fighting is the answer to harmony in life. We absolutely do not accept that violence is ever the answer to a problem- ever. As a community, we have to be united in our language around this for young people, or the cycle will never end. Same with bullying. If we as a community work without harmony, we are creating a troubling set of role models for young people. I have included here the community charter. Being rude, swearing at staff, not listening to fair and reasonable instructions will see a consequence. If adults then respond with swearing, yelling and poor behaviour at our staff- then that's also not OK. What kind of mirror does this provide for your children? A tough question, but please be mindful of your responses as an adult.



Think too of the comments you make on social media. There is a charter for responses around being respectful and positive on public pages. What you say on your own pages is up to you. We work hard to provide great learning, but with that comes responsibilities for students to NOT impact the work of teachers or the learning of others.

You should be very proud of your local public school and all that is happening here.

Important Dates

Sept 14 - 25	Year 11 Exams
Sept 14	Blue Hub 2021 Interviews
Sept 25	END OF TERM 3
Oct 12	START OF TERM 4
Oct 13	Year 7 Immunisations
Oct 13	Student Leaders 2021 Induction
Oct 14	FUN RUN
Oct 20 - Nov 11	HSC Exams
Oct 27	P&C Meeting 9.30am
Nov 9 -13	NAIDOC
Nov 17	Year 12 Graduation & Formal
Nov 23	White Ribbon Day
Dec 1	Presentation Night



DEPUTY PRINCIPAL'S REPORT YEARS 7 & 10 - Mrs St Hill

With another busy term of learning here at KKHS, it is during this time that we begin to make plans for 2021. I have worked closely with the Year 8 students who have chosen their electives for Stage 5 (Year 9 & 10). Our students are truly lucky to have such a variety of electives offered, however the electives that have the highest number of students, dictate which ones can be actually be run. The electives for 2021/2022 will be published soon.

The KKHS Wellbeing team, lead by Ms Da Silva, has provided our students with a wonderful variety of activities recently. "Wear it Purple" day was a huge success with a wonderful array of the many shades of purple being worn to represent inclusiveness and empathy for all. Just this week our Year 9 boys have been involved in the Pit Stop for Boys program that addresses issues such as mental health and positive relationships. This will be followed by the Year 9 girls doing a similar program next week.

DEPUTY PRINCIPAL'S REPORT YEARS 8 & 11 - Mr Hope

Term 3 is always a busy term in school as we begin preparing for exams, elective choices and for students in Year 8 and Year 11 this term has been extremely full.

We have had a group of students in Year 11 who have been accelerated through one HSC course and these students have sat their first Trial Exam and will now be preparing to sit a HSC exam in October. I would like to acknowledge the hard work and dedication of the students for making the commitment to their studies and wish them all the best in their upcoming exam. All students in Year 11 will also be preparing for their final Year 11 Exams which are taking place at the end of this term. So again, I would like to wish the students of Year 11 the very best of luck in the upcoming exams. Students in Year 11 will return after these exams and begin their Higher School Certificate pattern of study in Term 4. This then starts a very important year of study and commitment for these students with big plans and preparation for life after school. I look forward to supporting students in these exciting and important next few terms.

Students in Year 8 have also been extremely busy this term; they have participated in two extremely exciting Project Launches. These events are how we like to start all projects and with some Covid restrictions still in place students have participated in some modified Project

Year 10 are nearing the completion of their Stage 5 education and have chosen their pathways for 2021. Mr McKinley has been very active working with some students looking at apprenticeships, further training and work options, Mrs Scobie has been organising some students to be involved in a transition program being delivered through our Studio School and many others have been developing their academic skills in preparation for the learning environment and expectations of Stage 6.

Staff have been involved in preparation for the next 4 year planning cycle for Kurri Kurri High School. I am excited to be part of this planning and look forward to the great things centred around student learning for the future.

Launches. In QUEST, students began their studies with a Zombie Run trying to make it through the challenge without being caught and turned CSI in their STEM Launch into solving a mysterious crime scene. In Lifestyle students are working in teams to plan their own netball competition which will be used to support Year 5 students in our partner primary schools compete to win the Kookaburra Cup. These events are extremely well planned out to ensure that students are completely engaged in their projects, and that their learning is utilised and linked to real life events. A big thank you to the Year 8 teachers for their hard work and preparation in planning and organising these fun and engaging events. Year 8 students have also been selecting electives to study in Year 9, 2021 which is another exciting step for the students. There are a lot of interesting choices on offer and I am sure that students are really looking forward to beginning their studies into these areas. A big thank you to Mr Rennex and Mrs St Hill for their coordination of the elective choices and selection process.

I wish all Year 11 students good luck in their upcoming exams and I hope all students and families enjoy restful and relaxing holidays when they arrive!

DEPUTY PRINCIPAL'S REPORT YEARS 9 & 12 - Ms Somerville

Term 3 has been just as busy as the last two, with many exciting opportunities despite the restrictions that COVID have placed upon us. This year been a challenge to all of us, however, despite this, Year 12 have survived their Trial HSC examinations and many students have submitted their projects and the practical aspects of their courses. This means that they can now focus on their written examinations by making summaries, attending revision classes, completing past examination style questions and of course booking in for masterclasses that will be running at the school during the holidays. Mrs Flanagan has also offered to run additional writing courses for any student wishing to make some changes to the quality of their short and extended responses which is a great opportunity to refine skills and work on getting a few more marks in the exams! If students are not sure about what they need to do to be prepared for their exams, please contact the school as there are many people who are more than happy to provide help if you need it.

I have been keeping parents and students informed regarding the NESA and COVID updates throughout this term and it is important that any Year 12 student who feels unwell during the examinations does not attend the TAFE and contacts the school as soon as possible. We know it's not an ordinary year and the health of the students is the first priority so Year 12, please take it one day at a time, focus on looking after yourself and studying for your exams. We wish you the best of luck for the upcoming exams and whatever the future may hold.

At this time, I would like to thank Mrs Douglas for her time, effort and dedication as Year Advisor for Year 12. For the past 6 years, she has



been a passionate advocate for her year group and I know she will miss them terribly as they take the next step into their future.

Year 9 have continued with their learning journey this term although many of the planned offsite excursions and activities have had to be postponed which is disappointing. Some students have worked closely with Mr McKinley to get a jump start on work experience which has been an exciting opportunity and I have enjoyed hearing about their success at being in the workplace. Other students have taken up the offer to work with Mrs Scobie by moving into the Studio School for year 10 as we hope to run a class which is focused on supporting students to develop their skills in transitioning to work. Other Year 9 students will also be nominated early next term to be apart of the acceleration program next year which allows selected students to study one Year 11 course while being in Year 10. Now in its third year, this program has been running successfully at KKHS and I look forward to meeting with parents and students to outline the advantages of this great opportunity.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au





Aboriginal Education - Mrs L'Green

Young Mob has continued online due to Covid19 restrictions and has seen our older students finish the program by preparing and delivering a speech about their cultural journey and the importance of having a voice to effect change and stand up for equal human rights. Congratulations to Cooper Bidner, Caleb VanDerDrift, Esther Tedd, Jaimee Ward, Samuel Tedd and Jasmine Ward for always striving to do their best and represent our KKHS Aboriginal team with pride.

Aboriginal Girls Group have been working on artworks around this year's NAIDOC theme **"Always was. Always will be"** and these will be on display throughout November in either Cessnock Council as well as Cessnock and Kurri Kurri's library.

This year KKHS has had the unique opportunity to further develop our older Aboriginal boy's leadership skills. Three boys who have each developed a high level of cultural competence from actively participating in many cultural opportunities are now facilitating a **Junior Aboriginal Boys Group**. This group is providing a supportive network for our Year 7 Aboriginal boy's whilst giving them opportunities to learn about identity, how to make and play didgeridoo's. Also the importance of story, dance and art to communicate respect and culture. Congratulations to Caleb, Cooper and Justin for your dedication to your culture and mob.

Samuel Tedd representing our school as a Cessnock Youth Ambassador for 2020/2021.

Within this role he will have the opportunity to:

- Provide a forum for consultation between Council and local young people throughout the Council area
- Use their voice to have a say on issues

important to them

- Promote, support and assist in the planning and delivery of community events (such as Youth Week)
- Provide feedback and input on community programs, workshops and events
- Be a public spokesperson for youth issues across the community
- Work in collaboration with Council's Youth Service to assist and support on youth initiatives (such as Youth Engagement Strategy).

We wish him the best and look forward to seeing the leadership capacity he will gain with this experience.

KKHS have started a new **Aboriginal Art Group** with Miss Ferres, who has recently joined us from Wilcannia Central School in far west NSW on Paakantji country.

Aboriginal students have been working on a couple of special art projects. Commonwealth Bank have commissioned a collaborative artwork for their new Business Banking Branch in Newcastle. Students are painting an aerial landscape that will be scanned, enlarged installed as wall paper. This artwork celebrates the colours and textures of the Awabakal, Wonarua and Darkinjung landscapes.

As part of the new 'creating futures' school branding, students are designing an artwork to be used in elements of the school uniform. Their artwork represents the sky and the stars that we always have and always will be connected to.

Congratulations to our **NEW KKHS JAECG Executive for 2021** are President: Jaimee Ward, Vice President: Caleb VanDerDrift, Secretary: Samuel Tedd and Assistant Secretary: Macayla Gomes De Magalhaes.



Lessons are going to new heights - Mr McKinley Careers Advisor

Interested students in years 10, 11 and 12 are currently completing a drone training course here at Kurri Kurri High School. The year long course enables students to obtain the following training and certification; Certificate 3 in Aviation, Remote Pilot's Licence and Aeronautical Radio Operating Certificate.

Students have completed drone job simulations as part of the training program. The students (seen pictured) were involved in tree inspections, to check for termite nests and broken branches, and also assessed the school hall gutters for damages and school equipment.

The course will be running again in 2021, with any interested students advised to discuss with Mr McKinley.



Glow – “You Glow Girl” Mrs Ferguson Girls Advisor

Glow, Glow Glitter and Glow Sparkle, our amazing KKHS girls’ groups, have been working hard on improving themselves and the lives of others throughout 2020. We have focused on health, hygiene and vitality as well as social skills and the girls have considered the things they might like to do when they leave school. With some of the Glow members wanting to pursue careers with animals and in childcare, others who want to go to university and some who aren’t sure yet. It has been really amazing getting to know all the girls and work with them to reach their goals. We emphasize positivity, self-improvement and empowerment, it has been fantastic to see friendships flourish in a supportive, caring and fun environment. The Glow girls in both mainstream and Kuta-Kaya decided it was time to give back to the community and will be participating in a charity drive. The girls have created posters to raise awareness for women who cannot afford necessities such as sanitary items, toiletries and hygiene products. Don’t forget check out the wonderful posters all of the GLOW girls helped create. If you wish to donate a drop an item into the front office. The items collected will be donated to help local women in need.



Lifestyle - Senior First Aid Ms Da Silva HT Lifestyle Advisory

On Friday 21st of August, 2020, our year 11 PDHPE students participated in a Senior First Aid course run by HA Training, Newcastle. The course is a Nationally recognised accreditation lasting for 3 years. The class have been studying First Aid as part of the Year 11 PDHPE course options, which meant the face to face course was able to be completed in one day.

Students needed to demonstrate competence in CPR, Basic Emergency life support, including correct application of a defibrillator. They also had to demonstrate skills in Basic bandaging as an immobilisation technique for snake bites and fractures, as well as slings.

The students were complimented by instructor Hugh for their level of skill and ability to engage in the course to such a high standard. It is our hope that they never have to use these skills in real life, although they now feel prepared if a first aid situation ever arose and is also an asset for future employment and job applications.

What’s happening in Lifestyle PASS by the publicity committee: Michayla, Kyrow and Maddy

Year 9 PASS are having an oztag tournament. There are three teams competing against each other. Every week we go down to the Birralee Field/Oval. There were a few injuries in the past week. There were also a few punishments because people were swearing at other teammates and at the referee. The “doggies” are doing really well and are on the top chart and “we tried” are getting there. They just need to step their game up a bit so they can get top charts and “thrilled” need to try a bit harder but they are still doing well and they are trying their best. The top winning teams are:

- 1: Doggies(Pink) Coached by Brock Allaway
 - 2: We tried (Yellow) Coached by Brodie Hoad and Hayden VanDerDrift
 - 3: Thrilled (Blue) Coached by Makenna Huth and Brock Henderson
- Leading Try Scorer is Brock Allaway with 7 tries and Hayden and Hayley with 6 tries.





Sports in Action - Mrs Gavenlock HT Lifestyle Curriculum

Year 8 Lifestyle Hubs have been participating in the Sports in Action Project where each Hub ran a Netball Tournament. Student's developed their Netball playing skills while also being a member of various committees. An example of the roles students undertake are CEO's, Officials, Statisticians, Publicity, Prizes and Awards, Special Events, Equipment and First Aid Officers along with a Judiciary. This project allows students to develop important skills that they will take into the work force such as collaboration, teamwork, cooperation, problem solving and creativity. The tournament will culminate with end of season party to celebrate the success and acknowledge the hard work applied by all students during the Netball competition.

Year 8 students may also get the opportunity to utilise these newly developed skills and organise and run the 2020 Kookaburra Cup. This tournament is run in conjunction with the Year 5 transition day and allows Year 5 students from feeder primary schools to come together and compete in a day filled with Netball skills and games.

As part of our Sports in Action unit Blue Hub students have entered the Netball NSW Virtual Challenge. Each week a set of challenges are emailed to our class for completion. So far we have created a Warm

up Dance created by our coaches, a team name and team hashtag. We look forward to seeing what future challenges await!!!

Sports In Action Projects -

This semester Year 7 started their Sports In action project which involved the hub learning about the roles and responsibilities of a Soccer Committee, as well as learn the rules and skills of the game. The committees included; special events, publicity officers, judiciary, statisticians, prizes and awards, coaches and officials- each group had their own responsibilities and jobs to ensure the soccer tournament ran smoothly week to week. Students used theory lessons to evaluate the performance and how the tournament ran. Through this project students were to learn soccer specific skills such as defending another player, shooting, passing, finding open space and spacial awareness. Most importantly students had to learn how to collaborate, work as a team, resolve conflict if any arose and self-reflection skills to improve the hub tournament week to week. Through the Sports In Action Project, students are provided with the opportunity to understand how sports clubs operate and the time it takes to get organised sport competitions running in our community.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

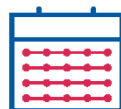
they miss weeks per year

and years over their school life

1 day per fortnight

=

4 weeks



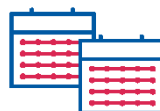
=

Over **1** year missed

1 day per week

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Year 10 Road Safety Hook Event - Mrs Gavenlock HT Lifestyle

All of Year 10 participated in a virtual presentation as their hook event for our Road Safety Unit. bstreetsmart is the inspiring initiative of the Trauma Service at Westmead Hospital. Westmead's Trauma Service is constantly reminded through their hands on work that young people aged between 15 – 30 are disproportionately represented in road trauma. As a result they have a strong commitment to Road Safety Education.

The purpose of bstreetsmart is to reduce the fatality and injury rates of young people by promoting safe behaviour as drivers, riders and passengers. From simulated crash scenes to personal stories from family members and crash survivors this presentation provided to be a great learning experience for our Year 10 students, many whom are Learner Drivers themselves.





NSW Police Force
With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES



Disobey 'No Parking' Sign

- ONLY stop to drop off or pick up
- Stay within 3 meters of your car
- Stay less than 2 minutes

'KISS & DROP' ZONE

Fine = **\$191** & Lose 2 Points

Section 168 Road Rules 2014

NO STOPPING

Fine = **\$344** & Lose 2 Points

DO NOT STOP for ANY reason

Section 167 Road Rules 2014

Child or Passenger Not Restrained
(Not wearing a seat belt or not in a child seat)

Fine = **\$344** & Lose 3 Points

Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

DO NOT talk, text or view your phone while

Fine = **\$457** & Lose 5 Points

Section 300 Road Rules 2014

For more information see: Road Rules 2014
<http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

*Fines are current as of May 2020. Fine amounts change regularly.
 For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>

UNIFORM SHOP TERM 4 OPENING HOURS

MONDAY - WEDNESDAY 8AM - 9.30AM

MONDAY - WEDNESDAY 2.30PM - 4PM

Cashless payments are preferred.

Orders forms are available on the school website or via the link below.

Orders via email can be collected from the front office between 8.30am - 3.30pm. Please note your receipt number on your order.

Click here:
[Uniform Order Form](#)



STEM Faculty - Term 3 Highlights

Term 3 has been a busy and exciting term, with students across all years learning new and amazing things in their STEM classes. Read on for a summary of the projects and experiences your students have been participating in. Enjoy the pictures!

Year 7/8 Curious Minds

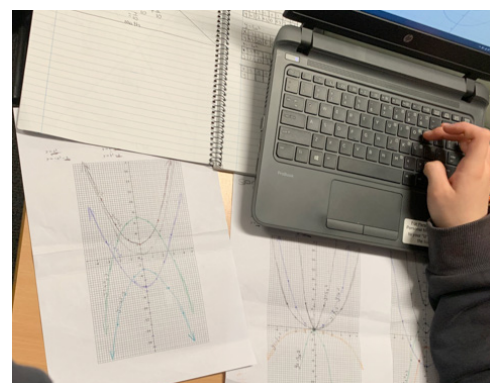
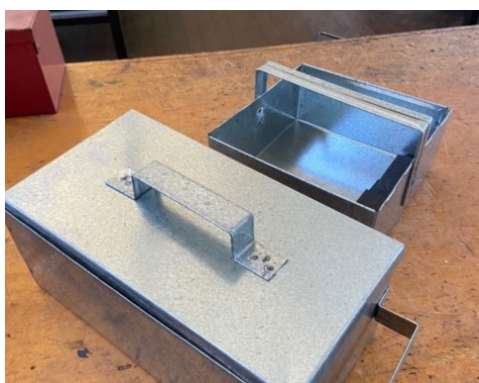
Early this term, a selected group of students from Year 7 and 8 spend time developing their curiosity for STEM under the guidance of Dr Bailey. Students excelled when faced with the opportunity to extend their chemistry understanding and skills with a focus on how acids and bases link to the beauty products found in their local supermarket aisle.

Year 8 Hooked on Forensics

In STEM this term, Year 8 embarked on solving a cake crime to build up their forensic science skills. Students worked collaboratively to investigate a crime scene, gather evidence, link together clues and unravel the cake mystery.

Year 8 Technology

Our Year 8 students have been engaged in a brand new unit of work, designing and making windchimes as their REAL project for Term 3. Students have learned new skills in both the metal and timber workshops, and also used new software platforms to create 3D Printed elements for their projects.



Year 9 Rube Goldberg

For the Term 3 hook event, Year 9 had to think on their feet and creatively design a Rube Goldberg machine. Working in small groups and with a limited set of equipment, students completed a ping-pong ball run competition. Congratulations to the winners: Luke, Geoffrey, Elli, Jorja and Makenna.

Year 10 Maths

Year 10 students have been completing an Art & Maths REAL Project in Term 3, designing a mural made of mathematics which will be painted on the outside of classrooms in C Block. Students have explored linear and non linear relationships, and used online graphing tools to create their designs. At the end of the term a panel of experts will decide the best design to be painted in Term 4.

Stage 5 Industrial Technology

Year 9 and 10 Metal and Timber classes have been busy in our workshops, developing their skills in hand and power tools to create a range of interesting projects. Some projects include timber wall clocks,

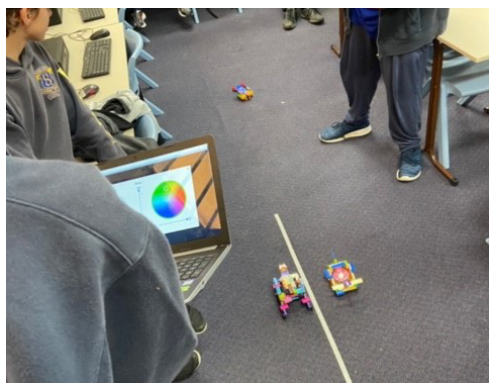
step stools, metalworking tools and toolboxes, coffee tables and fire pits featuring wrought iron details.

Stage 5 Food Technology

Year 9 and 10 Food Technology classes have been back in the kitchens cooking a range of menu items. This term classes have been studying Food Product Development and Food Service and Catering. The students are designing and cooking original snack products, and creating menus for a food truck of their own design.

Year 10 Science

During Term 3 Year 10 Science students have focused on Physics, and explored a variety of types and forms of energy. They have enjoyed a range of exciting hands on practical experiences which have allowed students to see the scientific principles they have learned about in action. In the second half of this term students are working as scientists as the design and develop an independent research project on a topic of their choosing.



STEM Faculty Highlights cont'd...

Year 10 Robotics

This semester we launched a new elective based on Robotics. Students have enjoyed a project launch where they built LEGO chariots for the Sphero Robots. Students will be completing some small projects over the next few months – look for an update in next term’s newsletter.

Year 11 Industrial Technology Timber

Year 11 have been working on a chessboard with storage drawer unit throughout this year. Projects are almost complete, check out the photos page to see a selection of the students’ work.

Year 11 Textiles

Students have been working on a few different projects. They have made their own sustainable fabric from scraps of other used fabric which would otherwise go to landfill, and then used their fabric to design and construct cushion covers.

Year 12 Industrial Technology Timber

Year 12 Timber students completed their Major Project and folio in week 7. Projects were marked in week 8 and folio have been sent to NESAs. Our four students did a fantastic job and all completed a piece of original timber furniture. Well done Year 12.

Year 11 STEM Students

Year 11 students across all STEM courses are currently completing their courses and preparing for their examinations in week 9 and 10. Best of luck to all our students.

Stage 6 Hospitality

Our talented and professional Year 11 and 12 Hospitality students have created a range of delicious meals and beverages throughout this term. They have provided amazing catering services for a range of school functions, including the school café and coffee shop.

Year 12 STEM Students

Year 12 students across all STEM courses are in the final weeks of their high school journey. Teachers and students have been working hard to consolidate their understanding and maximise their potential in the HSC examinations. Teachers will be offering a range of holiday workshops for students to assist them in their final revision efforts. Good luck Year 12! Remember to ask your STEM teachers if you need anything!



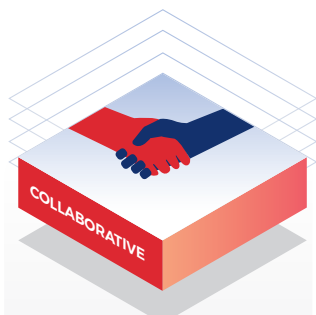
Year 8 Quest Zombie Run - Miss Hardy STEM Teacher

Year 8 QUEST kicked off their Term 3 studies with their Zombie Run Hook Event. Within their current unit of work, Year 8 students are looking deeply at how well we are surviving the current pandemic, with a specific focus on the history of the Black Death. In order to engage students and highlight the 'waves of infection' that are common among the spread of disease, students were asked to use their geographical skills to navigate their way around the school to each of the required checkpoints. At each check point, students were given a stamp of approval before finding their way to the 'safe zone'. One catch. Three students from each HUB were secretly selected as zombies and had the mission of infecting those on their way around to the checkpoints. Of the total 112 original survivors, only 34 made it to the safe zone. Each student on the day had a blast and enjoyed being able to get outside and put their navigation skills to the test! To consolidate this learning, students were able to graph the results from the zombie run and transfer this data into line graphs that highlight the rate of infection, making clear connections to our current COVID-19 environment. To top it all off, the original zombies and those that made it to the safe zone were treated to a survivor's pizza party. Well done Year 8!



School Community Charter

 **Collaborative. Respectful. Communication.**



We work in partnership to promote student learning.



We treat each other with respect and fairness.



We communicate in a positive and constructive manner.



Respectful communication is a right

In all workplaces people have the right to feel safe and respected. Unacceptable and offensive behaviour has no place in our school communities.

Unacceptable behaviour:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.

STUDIO SCHOOL - HT Ms Scobie

This term I decided to interview some Studio School students about their experiences with key elements of our curriculum.

Learning Through Internship (LTI):

Internships offer a different and more immersive opportunity from traditional work experience. They are designed to support students to become a part of a workplace and improve their vocational and employability skills. Students attend their LTIs weekly and build strong connections with the business.

Brayden Gay (Year 10) – Weston Smash Repairs with Brock Hallet

For the past two weeks, Brayden has been completing an internship at Weston Smash Repairs. While there he sanded back rims, a tray, a hardcover and two bull bars. He primed a door and a hardcover before they were resprayed. He also replaced bumpers and washed cars. Brayden appreciated the experience but has learned that this is not the career he would like to pursue. He is now looking into carpentry or becoming a plant mechanic.

Riley Dembeck (Year 10) – Jason Reading Landscapes with Brody and Nigel

Last week, Riley worked with Brody and Nigel from Jason Reading Landscapes. He planted lots of trees and did maintenance for the final stages of display homes. He put termite barriers around houses and staked trees that had been blown over by the recent wind. He met with architects, horticulturists and concreters. He found it really great to meet all of the different people who work for the company and learn about their jobs. This experience has shown Riley that he would like to pursue a career in landscaping.

Projects:

Students complete projects based on their interests. This could be related to their Internship or any other passion they would like to pursue. Projects are framed by driving questions which the students articulate in their Learning Plans. Projects represent deep and meaningful learning. Students record their learning journey throughout their project in their Portfolio and present their findings from their projects at their Exhibitions.

Keleigh Stewart (Year 11) – Making an F clamp

An F clamp helps to hold materials together while you are joining them. Keleigh has been working on this project so she could give the clamp to her dad for Father's Day. Keleigh's dad builds trailers and fixes washing machines so this tool will be really helpful for him. Keleigh often helps her dad while he is working on these projects so it will make for a special gift. Making the F clamp required Keleigh to make precise measurements and evaluate the materials she could use in its construction. She had to weld the pieces together to create the final product. Keleigh's favourite part of the project was the welding and following a process to create something different from what she has done before.

These are just a few examples of the experiences students have had in Studio School this term. Keep an eye out for our digital newsletter, TGIF, which is published to the school's Facebook page.



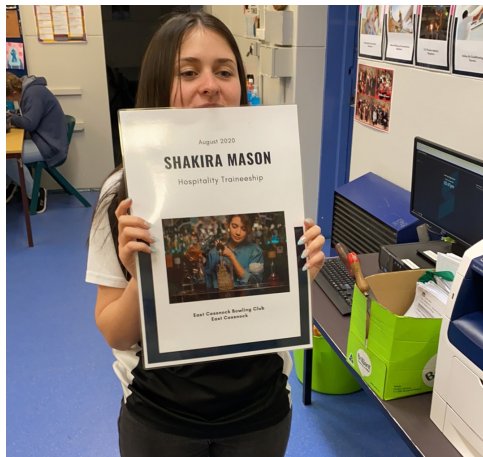
Brayden showing Brendt around the workshop



Following the landscaping plan, digging holes to the right depth and making it all look amazing.



Keleigh's F-clamp



STUDIO SCHOOL TRANSITION PROGRAM NEWS
- Mr Buswell & Miss Kirk Advisory Teachers

Now that we have been able to get back to semi-normal internships and schooling after the initial wave of Covid-19 we have had a lot happening in the Transition course.

Most of our Year 12 students are making plans to leave us in pursuit of employment and/or further study and we are welcoming some new Year 10 students to our advisory.

Shakira has recently commenced a Hospitality traineeship at East Cessnock Bowling Club. Shakira has been part of the Studio School Transition program for nearly two years and it was great to see her gain full time employment in a career she is loving.

Taylah has gained an apprenticeship as a Plant Mechanic/Electrician at Komatsu, commencing in January 2021. She is currently transitioning to work and as this goes to print she is doing an internship at the Mt Thorley worksite. Taylah who started with us over a year ago, initially to pursue a career in childcare is a perfect example of how trying out a career through an internship can help to make an informed decision about a career.

Here are what some of our students have been up to.....

- Chantelle has commenced an online university course
- Tahlia M is winding up her schooling and SBAT at Reece Plumbing to work full time
- Abbey has just landed employment at Kurri Kurri Newsagency and is completing an internship at Luv a Bull Pets with Tahlia H
- Taylah Russell is packing her things preparing to take on her apprenticeship at Komatsu
- Tom has been on internship at Solid Engineering and Temmco as a boilermaker/fitter
- Amber and Jordan M have been applying for full time employment and attending interviews
- Jada is investigating an internship at Ungaroo
- Marcus is currently doing a three week internship at Solid Engineering
- Ben has completed internships at Peter Biddington Building, Easy-Flo Fabrications and Huntaway Rural Fencing



- Tenesha is doing an internship at Stone Real Estate
- Ellie is currently in the interview process for a traineeship at the ANZ bank
- Mikayla is on internship at Kurri Kurri Primary School
- Montanah has just completed a first year teaching assignments for university and is on internship with our Y8 HUBS teacher Miss Hardy
- Brody is currently on internship at SLS Stainless and commercial windows
- Keleigh is building trailers at Portway Maintenance and will be at Tynan Engineering for a week block this term, as part of her Cert I in Engineering course.



positivity CHECK-IN

KUTA-KAYA NEWS

Hi everyone and welcome to the Term 3 Kuta-kaya news.

The whole faculty are travelling around the world this semester and students have been highly engaged in organising passports, planning accommodation, researching local and historical landmarks, customs and practices. COVID 19 is not stopping Kuta-kaya students virtually exploring the world.

We celebrated SASS appreciation week a few weeks ago where we thanked and showed appreciation to our SLSO's (School Learning Support Officers): Allison Scott, Belinda Barrett, Lisa Williams, Kristy Lynch, Tracey McDermott, Ryannah Brett and Kylie Sams. Thank you ladies, for going above and beyond to support each and every student reach their outcomes and dream big!

Toni Wilson Head Teacher Kuta-kaya

KAWUL

Kawul have travelled through Italy, Peru and Scotland so far this term, where we are investigating the impacts of tourism around the world.

We have been looking at different currencies and how to convert them to make individual budgets using Google Sheets, we calculated time zones to book flights, and used timetables to organise transport. At each stop, we have investigated the countries culture and what the landscape is like. We have researched famous landmarks in each country and the impacts tourists have on historical sites, like how the steps at the Temple of Apollo have worn down. We have been working on collaborative projects each fortnight to show our learning.

MARIN

Marin have started their unit of "Around the World". We have been learning about Peru and Italy. During the last six weeks we have learn about the history, the landmarks and interesting people from each country. We have also been super lucky to make and try foods from each of the countries. Below are some of the favourite things the kids have done so far.

Hunter Button - *I've enjoyed learning about Sri Lanka in Science with Ms Kos.*

Harrison Barnett - *I enjoyed traveling around the Minecraft world of Florence and then blowing it up and flooding the city.*

Issiah Broxham - *My favourite thing was making fresh handmade pasta for Italy.*

Harrison Moss - *I enjoyed making my own version of Machu Pichu in Peru, it took a while by it was awesome.*

Jacob Whitton - *We learnt about Pompeii in Italy and how the Volcanoes work.*

Lilly-Kendra Wein - *I really loved making my venetian mask for Italy.*

WUWING

Wuwing have been learning about different countries around the world this term. They have explored some of the different foods from Mexico, France and Japan by cooking and sharing a meal together. They have made Beef Tacos, Ham and Cheese Croissants and Kappamaki (Cucumber Sushi Rolls).

PIC 1 Mexico: Making Tacos - Mikala Cooper

PIC 2 France: Ham and Cheese Croissants -Lara Dennis

PIC 3 Japan: Kappamaki (Cucumber Sushi Rolls) - Ethan Lawrence





CAPAL NEWS

MUSIC

Stage 4 Music

Stage 4 Music have begun looking at Rock Music as part of their Rock Band project. They have been working both individually and collaboratively in class to develop their knowledge and understanding of riffs, chords and everything in between. While it hasn't all been jamming out, students seem to be enjoying learning an instrument at their own pace and demonstrating their creativity! The next part of the project will be creating student bands... stay tuned!

Year 10 – Rock Through the Ages

Year 10 have been busily starting off their Rock Through the Ages project. Students have been working collaboratively to create their own Rock music compositions in a style that has been studied, or of their own choosing. Their teamwork skills have been put to the test and they have demonstrated exceptional levels of creativity which has been reflected in their online progress journals. The next part of the project where we will be making music videos to accompany their Rock performances!

Year 12 Music

Year 12 have continued working very hard on their Elective pieces in preparation for their HSC Performance Examination. All students have shown incredible amounts of enthusiasm and determination as they are currently refining their performance pieces and consolidating their



Amy Chang

knowledge and understanding of the Concepts of Music. We wish Year 12 the very best in the next few weeks. You will do great!

VISUAL ARTS

Good Luck Year 12 Visual Arts students

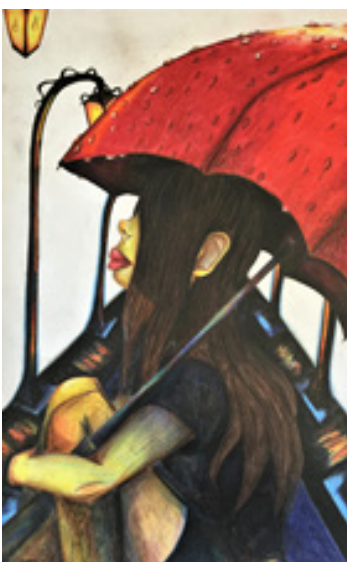
Students in Year 12 Visual Arts have been focusing on completing and submitting their Body of Works. It has been wonderful to experience and witness the quality work produced by the Class of 2020. I have been so proud of the effort all students have invested into this significant chapter of their HSC journey considering they have been faced with unprecedented challenges during this global pandemic. We wish them all the best of luck.

Staedtler Art Competition

Last term students from Years 7-10 were given the opportunity to enter into Staedtler Art Competition with a chance to win up to \$1000 in art supplies.

The competition was an opportunity for up and coming artists to create a masterpiece with a theme of their choice using their favourite Staedtler products and submit their entries via the competition page.

Congratulations to these talented artists: Grace Murray (Yr. 10), Lahrs Freund (Yr. 10) Amy Chang (Yr. 10) and James Fitzsimmons (Yr. 8)



Grace Murray



Lahrs Freund



Sienna McDonald



James Fitzsimmons

CAPAL NEWS Cont'd...

DANCE

Year 11 Dance have been working hard this term to prepare for their Preliminary Exam in week 10 this term which will see them successfully complete the Year 11 Dance course. They have been working to perfect their dance technique, improve their stamina and endurance to perform with ease while implementing safe dance practices. They have also shown initiative completing exam writing masterclasses before school to help with their appreciation studies. We wish them the best of luck for their exam and look forward to starting the HSC Dance course with them next term.

Year 9 Dance have co-constructed a brand new project this term, "Bring it On" encompassing hip hop dance and cheerleading. The girls have been working hard to answer the project driving question, "How can we work together, boost our confidence and support sport teams?" In doing this they have really worked hard to trust each other to perform complex group cheer stunts, improve their tumbling skills and build strength in order to perform the moves that cheerleading demands. We can't wait to see Kurri Kurri High School's first Cheer team routine next term. Congratulations for stepping outside of your comfort zone girls and trying something new!!!

YEAR 7 FRENCH

This term in French Year 7 have started a new project, "Comment y aller?" (How to get there), focused on the story of a girl Marie who lives in Quebec and travels all the way to Paris to visit his friend Pierre. She has no idea how she will get there so she receives help from various people and travels on various modes of transport. She eventually rides on a UFO with an alien named Zozo to arrive in Paris. However, when she arrives Pierre has actually just left and flown on a plane to visit Marie in Quebec. The students have just started working towards producing the story in small groups and will write their own ending to the story, so keep your eyes peeled for some awesome "Comment y aller?" videos next term!!

Some words from some of our Year 7 Students

Nous lisons comment y aller?.

Zozo est un extraterrestre.

Marie habite a Quebec, Canada

*Bonjour je m'appelle Jazz, mes amis sont beaux, ils sont grands.
ca ne va pas*





FUN RUN WEDNESDAY OCTOBER 14

DRESS UP
HAVE FUN
GREAT PRIZES
SAUSAGE SIZZLE
ENTERTAINMENT

GOLD COIN DONATION
ALL FUNDS RAISED WILL GO TO
FIGHT MOTOR NEURONE DISEASE

CORONAVIRUS TESTING

NO REQUEST FORM REQUIRED

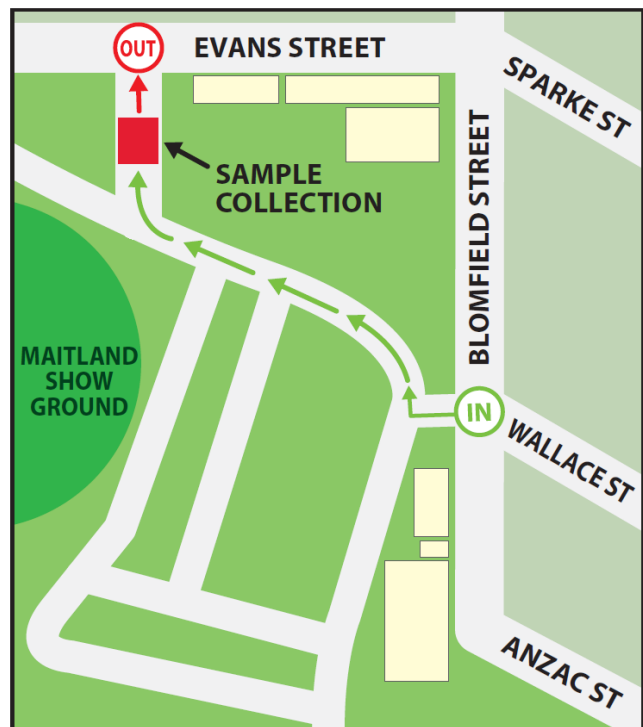
Laverty Pathology is operating a
drive-through sample collection service at

South Maitland
Maitland Showground, Blomfield Street
(entry via Anzac Street)

Monday to Friday 8:00am - 4:00pm

Patient attends Collection Drive through

- **Please DO NOT get out of vehicle at any time**
- Patients should show their ID, Medicare card and pathology request form
- **If you do not have a request form we can organise one for you**
- **No booking required**
- **All ages are welcome including children**
- We will then collect the specimen (throat & nasal swab)
- No blood/urine will be collected at this site



Results

- All results will be sent to the referring doctor
- Negative results will be available to the patient via SMS if consent and mobile phone number are provided

Specialist Diagnostic Services Pty Ltd (ABN 84 007 190 043) t/a Laverty Pathology LAV-MK173 V3 1 September 2020

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