



### FROM THE PRINCIPAL'S DESK - Mrs Breese

2020 is a year we will never forget. From bushfires to a global pandemic, you will all have the memories of this whirlwind year of living and learning. Moving to remote learning, operating zoom, google classrooms, canvas courses, parent portal, parent emails and the capacity of our entire community to pivot in such a fast and successful way has been the highlight of the year. So, a big shout out to you all. Teachers, parents and students. It has been epic.

Into the coming year, we are hoping that the school will resume with less COVID restrictions,, but the holiday break may impact the spread, so try to follow all the guidelines so we can enjoy the relaxation of the restrictions.

Congratulations to Ms Alexandra Newman from Kuta Kaya who has successfully completed her higher levels of accreditation and is now accredited at Highly Accomplished. She is our first teacher at KKHS to achieve this amazing milestone. Alex will be moving to a LAST position in 2021 at Aurora College- the first virtual school in NSW. We wish her well for the 2-year secondment. Ms Sam Golding has been accepted into the program for 2021. This is a very rigorous process and we are proud to have our teachers selected.

Now we get to move forward into the new year. We have a bumper crop of Year 7 students joining us in 2021, with numbers just tipping 200 students. The school population is tracking to over 950 students in 2021. Studio School is completely full and we are starting a new Year 10 transition project with some exciting ways to learn. Don't forget to look at the new bell and bus times for next year!

Our new school

planning process is taking shape with the situational analysis almost complete. This will help us to shape the school's directions for the next four years. We will be in touch for some more consultation in the new year.

Next year, we will be part of a Statewide attendance pilot. Basically, we need you to ensure that your child is at school everyday unless they are ill. It is important that we help them to develop great work habits for the future. Can I also stress the importance of REPLYING to the text message from the school? You only need to reply SICK so that the absence is explained. Currently, we are running with over 4000 unexplained absences, so please reply when you get your text.

You will see in the newsletter the introduction of The Circle, a new innovation that we are developing for the new year. I have employed two teachers into the roles and we will be sharing the work flow and the supports provided as the year starts. It is a proactive approach to student self-regulation that looks at the student taking responsibility for their behaviors and developing strategies to help them.

#### Staffing news

Mr Rumball is stepping from his position as Year Advisor to concentrate on moving into Year 7 HUBS. The new Year Advisors will be Ms Sam Golding and Ms Amy Stewart. Both teachers are in the QUEST faculty and they will touch base with Year 9 parents early next year. We thank Mr Rumball for his time in the role.

Ms Jo St Hill will remain as our third Deputy Principal into 2021 and more than likely 2022 with Ms Glasson remaining at State Office.

Mr Krause has taken a temporary appointment at Whitebridge High, his position will be filled over the next week. Ms Bower will be on Maternity Leave and will also be replaced for next year. Many of our temp teachers are

### Important Dates

Dec 14-16	End of year activities
Dec 16	END OF TERM 4
Dec 17	Uniform Shop Open 9 - 3
<b>2021</b>	
Jan 27	Uniform Shop Open 9 - 3
Jan 27-28	Staff Development Days
Jan 29	Year 7, 11 & 12 return
Feb 2	All students return
Feb 3	P&C Meeting 9.30am
Feb 12	School Photos
Feb 17	Meet your Teachers All Years 2.30pm-4.30pm
Feb 24	School photo catch-ups
March 16	P&C Meeting 5pm
March 23	Year 7 Immunisation

returning to continuing roles into 2021. We welcome them as always. It's lovely when people want to stay and continue learning with us.

A few new teachers will join us in 2021. Ms Lisa Keir will be in Lifestyle and Quest. Ms Sian Fielding will be joining STEM.

As the year draws to a close and the students start to head into a summer of fun, can I thank you all for another great year at KKHS. We won a national award of excellence for our strategic planning last week and were finalists in Secondary School of the Year. It's a great place to learn and we love supporting our community.

Have a safe, restful and relaxing Christmas break.



## Kurri Kurri High School Bell Times 2021

Monday, Tuesday, Friday		Wednesday and Thursday	
<b>Period 1</b>	8.30am to 10.10am	<b>Period 1</b>	8.30am to 10.10am
<b>Recess</b>	10.10am to 10.40am	<b>Recess</b>	10.10am to 10.40am
<b>Period 2</b>	10.40am to 12.20pm	<b>Period 2</b>	10.40am to 12.20pm
<b>Lunch</b>	12.20pm to 12.50pm	<b>Lunch</b>	12.20pm to 12.50pm
<b>Period 3</b>	12.50pm to 2.30pm	<b>Period 3</b>	12.50pm to 2.30pm *
* Wednesday Years 9&10 Sport		<b>Scripture</b>	2.30pm to 3pm

## Kurri High Bus Timetable Changes 2021

<b>AM</b>		
S858	Maitland Station to Kurri via Gillieston Heights, Cliftleigh & Heddon Greta	Service departs Maitland Station at 8am
S945	Sawyers Gully, Stanford Merthyr & Pelaw Main	Earlier from Sawyers Gully, nil impact to other areas
S932	Brunkerville & Mulbring	No changes
S934	South Weston & Weston Street, Weston	No changes
S943	Cessnock, Neath, Abermain & Weston Main St	No Changes
<b>PM</b>		
S865	To Heddon Greta, Cliftleigh, Gillieston Heights & Maitland Station	Service departs 14:50 every afternoon
S931	Sawyers Gully & then Stanford Merthyr, Pelaw Main, Mulbring & Brunkerville	Service departs at 14:35 & 15:05 every afternoon
S940	Weston Street, Weston ONLY	Service departs at 14:50 every afternoon
S947	South Weston, Weston Main St, Abermain, Neath & Cessnock	Service departs at 14:35 every afternoon



## ANNUAL AWARDS PRESENTATION

On Tuesday December 1, we celebrated our students achievements in academic, sporting, cultural and leadership excellence.

For the first time, we Livestreamed the presentation in order to share the event with friends and family with numbers attending the awards being restricted.

Hosted by our School Captains and Vice Captains and proudly supported by committed sponsors and benefactors of KKHS it is a pleasure to reward and

celebrate the achievements of a long and challenging 2020.

A special thanks goes out to our Dux of the School for 2019, Jack Benic who was able to attend the awards despite a busy schedule getting organised to move to Queensland to attend the QANTAS training facility and pursue his dream of becoming a commercial pilot.

Click on the link to view all the photos from the awards: [Photo Link](#)

## DEPUTY PRINCIPAL'S REPORT YEARS 7 & 10 - Ms St Hill

Wow!!! What a year 2020 has turned out to be. As I write this newsletter article I can say that I was honoured to be part of the wonderful celebration of success at our Annual Awards Assembly in Week 8. Seeing amazing students being recognised for high achievements in their subjects and also those who were recognised for 100% attendance brought such delight to both the students and their families. Official guests representing our community commented on the pleasure they get from also being invited to recognise student achievement and to present awards.

As the crazy year of 2020 draws to a close, teachers are even busier preparing classes, timetables and teaching programs in order to be organised for the beginning of 2021. Students have been given the opportunity to make choices for 2021 electives in Year 9 and their subject selections for Year 11 and are being made aware of what subjects they were

placed in. Year 10 students who are not yet 17, nor have fulltime employment or further tertiary studies are expected back day one of school in 2021. It is pleasing to see such large numbers of our Year 10 students choosing to continue their education with us here at KKHS for the upcoming year.

Congratulations to Year 7 on settled and productive term. It is encouraging to see the curious and focused students developing into cooperative and creative learners and using their influence for good. I am very much looking forward to working closely with this lively bunch of students as they become the Year 8 of 2021. I know that the Year 7 Hub teachers, the Year Advisors and Mrs Brady have been entertained, challenged and amazed at this cohort of students.

## DEPUTY PRINCIPAL'S REPORT YEARS 8 & 11

### - Mr Hope

As we approach the end of the 2020 school year, it is important that we reflect upon the positive things that have happened throughout the school year. It is especially important to do so this year. The school has seen so many positive things happen this year, despite the disruption and the students have shown resilience and strength to continue to strive and show a positive commitment to their education.

Year 8 under the guidance of Mr Rumball have grown and shown their personality and character becoming an extremely important part of KKHS. This was shown most in the weekly year group meetings that happened during the learning from home periods, where students regularly checked in to their online chat forum to catch up with their friends and teachers. This was most recently shown when selected students participated in a Model United Nations forum showing their ability to collaborate and to think critically to support resolutions to global issues. I am really looking forward for this year group to continue to grow and develop as they start their Stage 5 journey in 2021 and enjoy new experiences such as elective classes and school based sport.

Similarly, Year 11 students have shown an increased commitment to future planning in 2020. Our accelerated students have had their first taste of Year 12 classes and Higher School Certificates and I was extremely proud to see the positive commitment these students have shown this year in ensure

that they achieve their own personal excellence in these subjects. Many students being successful in gaining employment and further training at TAFE and despite it being sad to see students leave school it is extremely positive to know that they are taking their first steps into positive careers. Year 11 have also participated in the election process to nominate their school captains and prefects for 2021 and I would again like to congratulate Riley, Lillian, Ryan and Lucy on gaining the positions of Captain and Vice Captain. I am really looking forward to working more closely with these students in 2021 in all the leadership opportunities that these roles offer. Finally, all students have demonstrated an extremely positive start to Term 4 and the beginning of their HSC Studies. Mr Asvestas has taken on the role of Year Advisor this year showing his commitment in supporting the students and of course organising the year group's senior jackets.

Overall, I am extremely proud of Year 8 and 11 / 12 who have handled the changes and pressures this year and taken everything in their stride establishing positive relationships with their peers and teachers. A big thank you to Mr Rumball, Mr Asvestas and all the teachers of these year groups. Finally, I would like to wish all students and their families a very safe and happy holiday period and I look forward to continuing to support the students of KKHS in 2021.

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

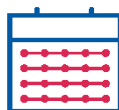
and years over their school life

**1** day per fortnight



=

**4** weeks



=

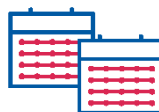
Over **1** year missed

**1** day per week



=

**8** weeks



=

Over **2.5** years missed

education.nsw.gov.au

## DEPUTY PRINCIPAL'S REPORT YEARS 9 & 12

### - Ms Somerville

What a year it has been and yet, we made it through! 2020 is going to be a year that we won't easily forget, but what is more impressive is the way that our students continued to learn and move forward despite the obstacles.

Year 12 didn't let anything stop them as they charged towards the HSC. They completed their assessments, committed to online study tutorials and finally sat their examinations to finish their academic journey. What they probably didn't realise is just how impressive they were in their endeavours, with many teachers and HSC supervisors commenting just how lucky they felt to be included in the students' journey in completing Year 12. Having the graduation assembly and the formal at the school after the final examinations and in a post COVID19 restriction environment was a lovely way for the students to celebrate what they had been able to overcome. I would like to take this opportunity to thank Mrs Samantha Douglas for her role as Year Advisor over the last 6 years, I know it is one she has loved.

This year, more Year 12 students have taken up the opportunity to submit an early application to university through the school recommendation program, so the formal was also an opportunity to celebrate those students who had been successful in

securing apprenticeships, full time and part time work, as well as being accepted into further study. While we do finish school on Wednesday 16th December, we are all looking forward to seeing Year 12 for a BBQ breakfast on Friday 18th to celebrate their HSC and ATAR results.

Year 9 students have already started to think about their pattern of study for next year with students opting to begin accelerated courses, deciding to swap electives or submitting application forms to take part in the Big Picture Learning or Transition class in the Studio School. Once again, these opportunities prove that we have a lot to offer our students and it's great to see so many of the year group take advantage of it. I would like to thank Ms Kali Norberry for her enthusiasm and unwavering belief in her year group and as we settle into our learning next year, and Year 9 become Year 10, I look forward to seeing where the year takes us and to watch as Year 9 grow into the leaders that I know they can be.

Finally I would like to take the time to thank the parents and carers for their support this year and hope that you enjoy the peace and rest that the holidays might bring.



## KUTA-KAYA NEWS

### HEAD TEACHER - TONI WILSON

As we near the end of what has been a forever changing and challenging year, I would like to personally thank the dedication and commitment of the teachers and SLSO's of Kuta-kaya. These amazing people have all gone above and beyond for the students learning and wellbeing this year. Thank you to all our fabulous parents for being partners with us in your child's education journey. To all the Kuta-kaya students, what an amazing bunch you are! Thank you for continuing to strive for your best and uphold the school values of excellence, respect and safety.

On a final note, I'd like to thank principal Tracey Breese for always supporting Kuta-kaya in more ways than one. We are looking forward to the completion of our new assisted transport pick up and drop off area, our new staffroom back door that will give all staff access to our back yard and the safety mesh around the bottom of all demountables. These improvements will make such a difference to the way Kuta-kaya operates.

Have a safe and well-deserved Christmas and New Year.



### WUWING - Ry-Annah Brett

Wuwing have been demonstrating sustainable practices with the implementation of their 'Can & Bottle Recycling Program'. Each day Wuwing students have been collecting empty cans and bottles from areas around the school, playground bins, Studio School, Library and the offices. The most recent return and earn collection was for a total of 232 items.

### MARIN

- Harrison Barnett, Issiah Broxham, Hunter Button, Harrison Moss, Lilly-Kendra Wein & Jacob Whitton

This term we have been finishing off our unit of "Around the World". We have visited 9 different countries; Peru, Italy, New Zealand, USA, Japan, France, India, Greece and Germany! We have learnt about the food, the history, landmarks and interesting people which come from each country.



## KIRAWARA - Kristy Davies

Term 4 in Kirawa has looked very different since our year 12's left us at the end of Term 3. We had a wonderful celebration to mark the end of their schooling and wished them luck as they started their 'adult lives'. We started Term 4 with a live chat show with our school principal, Mrs Breese. Students were very professional and have learnt a lot about Mrs Breese, her family and vision for the school.

Students have been busy lately learning about Virtual Reality and are creating a virtual tour of our school using some great technology skills. Kirawa have shown a lot of

resilience this term by welcoming new students in to our class, demonstrating resilience and teamwork.



# UNIFORM SHOP SPECIAL OPENING HOURS

THURSDAY DECEMBER 17 9AM - 3PM  
&  
WEDNESDAY JANUARY 27 9AM - 3PM

## REGULAR HOURS

MONDAY - WEDNESDAY 8AM - 9.30AM

MONDAY - WEDNESDAY 2.30PM - 4PM

Cashless payments are preferred.

Orders forms are available on the school website or via the link below.

Click here:  
[Uniform Order Form](#)



## CAREERS - Mr McKinley

Congratulations to Cass Brown and Sienna Macdonald who were both successful in obtaining a School Based Traineeship as a Health Care Assistant at Kurri Kurri and Maitland Hospital respectively. The girls will start their traineeship in 2021 working 1 day a week and completing their formal training outside of school gaining a Cert iii in Human Services.

If you think your child would benefit from a School Based Traineeship/Apprenticeship and know of a suitable employer please don't hesitate to contact the Careers Department at school.



## HIGH POTENTIAL MEETS THE UNITED NATIONS - Mrs Edwards

From Tuesday 24th to Thursday 26th of November, students who have applied to be in 8 Blue Hub or 9.1 in 2021 participated in a high potential program designed to encourage the development of their critical and creative thinking skills. On Tuesday, students were rotated through a series of activities which were designed to develop their team building, critical thinking and creative practices skills. Miss Gavenlock and Mr Rumball tested the students' grit and perseverance through a series of physically challenging activities where they were required to collaborate and resolve conflict. Mr Wheeldon and Miss Brady challenged the students' problem solving skills through the building of spaghetti towers and Miss Luke and Miss Crooks had a series of creative activities which focussed on their ability to collaborate and devise their own drama scenes. On Wednesday, the intellectual portion of the program began which was designed to expose students to the issues in our global world. In preparation for the Model United

Nations on Thursday, Mrs Edwards provided an introduction to the United Nations and the current situation of the civil war in Syria and Ms Flanagan taught the students a workshop on how to identify and select reliable research sources in relation to the topic of the freedom of speech and fake news. Miss Sams then completed debating activities with students to get the students ready to debate their resolutions on Thursday. After researching the country they were representing in the Model UN on Thursday, students spent some time making allies in readiness to argue their points of view! The delegates from the Model UN arrived on Thursday with students keen to make their voices heard. After learning how the Model UN works, the students spent the rest of the day engaging in debate about their issues and proposing solutions and negotiating international deals. While students decided to bomb Peru, the day was a success with all resolutions being passed within the Model United Nations!



## Aboriginal Education @KKHS - Ms Blake Aboriginal Education Coordinator

This has been a huge term for us at KKHS. Our Young Mob group celebrated student's accomplishments by a trip out on country and a visit to Biamie Cave and a quick stop at some grinding stones with Aunty Jen and Aunty Yvonne. We also had a visit from Mark and Mitchell from Sydney and they shared stories about the importance of being healthy and making healthy choices.

We celebrated NAIDOC Week, "Always Was, Always Will be" in a number of different ways. We completed a 4 week Weaving program. Our JAECG Executives represented our school at Cessnock Business Breakfast. We held an Aboriginal Art workshop and student made an artwork that we will be using to make some promotional materials. A big Thank You to our Sports Coaching class and Mr Crocker who went to Stanford Merthyr and shared their knowledge of Aboriginal Traditional games to celebrate NAIDOC week.

Our NAIDOC celebrations hit a new height when four of our KKHS students went on air at 2CHR. Jaimee, Jazz, Georgia and Sam's voices hit the air waves to talk about what this year's NAIDOC theme meant to them. They also had the pleasure to interview Mitch Tambo the singing sensation and our much loved Aunties; Aunty Sonia, Aunty Jen and Aunty Yvonne.

We also welcomed our Year 6 Aboriginal students to KKHS by playing some Traditional Aboriginal games and participated in some Aboriginal language and art activities. Big Thank you to Ms Robson and her Studio school class who helped make our new students welcome in the Traditional games.

We also celebrated our student's commitment to Aboriginal culture and leadership this year with the presentation of some Deadly Awards. Congratulations to the following students:

We had 10 Deadly Kawalkan awards. These awards were for dedication within school programs.

Congratulations- Hayden Battle, Farani Denniss, Kyah Olsen, Jakobie Jackson, Georgia Sams, Jasmine Ward, Samuel Tedd, Justin Hasler, Riley Mitchell and Brock McDougall.

One Deadly Ning Yamama award was awarded for being an Aboriginal leader in sport and this went to Caleb VanDerDrift.

We had 2 Deadly Marakiyn leadership awards, these awards were awarded to two students that have gone above and beyond to support Aboriginal Education and culture this year but also considerably developed their leadership skills; congratulations Jaimee Ward and Caleb VanDerDrift.





## OUR KINNECTION

Throughout Term 4 we ran the Our Kinnection program for A&TSI students based on mentoring. We received the following feedback from the program coordinators:

This term has been rewarding for us, seeing the students personal growth and forming a Kinnection with them all as the weeks have gone by.

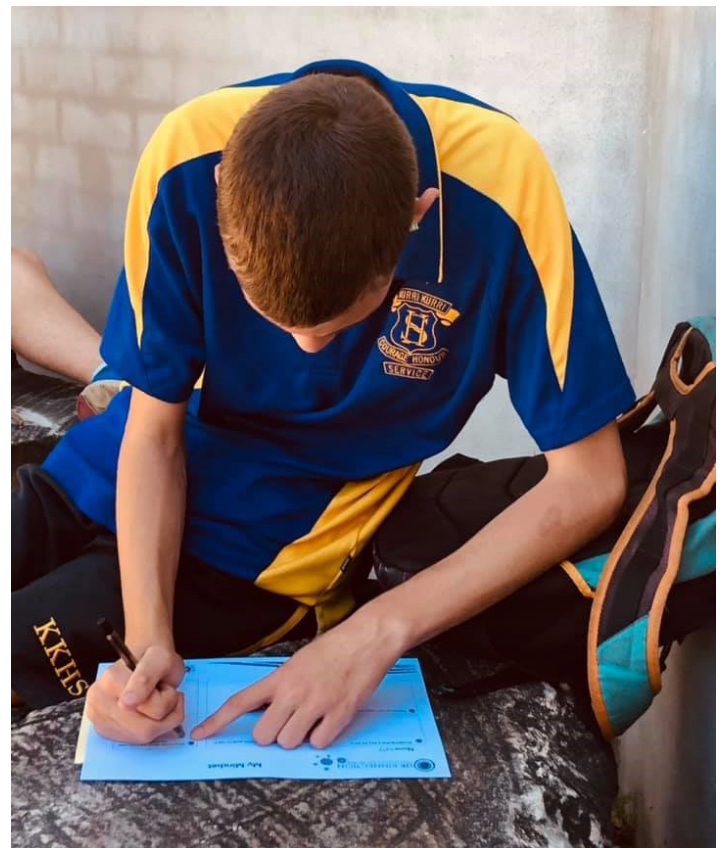
At times it was challenging keeping them all engaged with their different energy's bouncing off each other, but each lesson they gave their all and tried their hand at whatever activities and challenges we gave them!

We've worked on a variety of topics this term including but not limited to:

- Mindfulness
- Peer Pressure
- Resilience
- Behavioural issues
- Public Speaking
- Teamwork
- Traditional Aboriginal Games
- Self Esteem
- Goal Setting

We also set challenges each lesson and the girls created beautiful Aboriginal print earrings.

Moving forward we feel its highly beneficial for the students to continue this program, which will enable us to see results and growth in each student.





## THE REAL MAN PROJECT - Mr Rumball Boys Advisor

Throughout Term 4 the Real Man Project has been working tirelessly to raise awareness for White Ribbon Day 2020. The boys focused on two events:

**Event 1** – the boys from the Real Man Project approached Carrie's Place Domestic Violence and Homelessness Service to come and run a workshop on the effects of domestic violence community and the procedures they put in place to best support the women of our community. The Real Man Project was put through a simulation of the response to domestic violence. They recreated the different parties coming together (Police, DVCAS, Child Protection, DV specialist services). The experience provided the boys with the knowledge of real situations and the rationale behind the responses provided by Carrie's Place.

**Event 2** – White Ribbon Day 2020. After weeks of planning it was finally time for the boys to show their support behind such a great cause as White Ribbon

Day. The Real Man Project developed lessons for all students, to show exactly the impact domestic violence has in our community and enabled a safe space to facilitate discussions about what White Ribbon Day is all about. They also handed out White Ribbons for all staff to wear and cooked a fundraising BBQ. The final event of the day saw the Real Man Project recreate a White Ribbon on the bottom oval for a drone shot and with the support from all students that were wearing white shirts.

The Real Man Project raised over \$700 which will go to White Ribbon Australia and Carrie's Place.

Well Done Boys, you should be extremely proud of your efforts this year, I know I am. It's been an absolute pleasure seeing you grow into positive male role models in our community.

NSW Department of Education

# Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

[education.nsw.gov.au](http://education.nsw.gov.au)



## YEAR 7 WRAP UP

### FROM THE YEAR ADVISOR'S

#### - Miss Sams & Miss Trayhurn

Wow, what a year. The end of this year certainly highlights the true grit, determination and resilience that year 7 have within themselves. Firstly, it has been such an honor to watch a group of young adults come into their own as they have overcome many challenges physically, socially and emotionally. We started the year with so much excitement as we all learnt what it is like to learn at Kurri Kurri High School. Welcome to Hub life, using devices and navigating canvas the digital platform to support most school activities. We are fortunate to have been able to go on our first excursion to Cessnock Zoom before the pandemic hit.

What a time to survive and thrive during a pandemic. We both enjoyed checking in on you all during our weekly wellbeing zoom sessions. Seeing your faces certainly brought a smile to our face during an unknown time. When we were finally able to begin transitioning back to school, felt like a lifetime but exciting nonetheless. Unfortunately we were unable to attend our year 7 school camp due to the restrictions, but hopefully 2021 will bring some news that we can all go and spend some quality time with one another and forging positive relationships.

Through the tears and the laughter it has been a privilege to be your year advisors. With year 7 being the largest group in the school to receive Gold Reward Certificates was overwhelming. This is a result of your willingness to come to school and be a part of our community. We truly look forward to continuing to watch you grow and mature. Bring on 2021 with a bunch of legends.

### BLUE HUB

#### My first year in Year 7 - Kyah Olsen

At the start of year seven I felt nervous and worried about what was gonna happen this year and my transition to high school. But now coming to the end of it I would hands down do it all over again. I very much enjoyed making new mates and finding new people to be mates with and make the best memories with. This year I joined the school's young mob group with other Aboriginal and Torres Strait islander students. I feel that the young mob also brought me closer with my culture and made me realise the importance of your family and the history of it. Each

week I look forward to Tuesdays with the young mob facilitators and their lessons and stories. This year I was fortunate enough to kick off my Naidoc Week with a visit to the Biami caves. Provided by the school some of my other friends from the young mob program also joined us for the excursion. Which made it even more enjoyable. This year I was hoping to join sporting teams but with Corona Virus that was not able to happen next year. I hope to represent the school in multiple sporting teams and hopefully at athletics and cross country competitions.

### Overview of year 7 2020

#### - Daniella Dolling, Ella Wotherspoon & Jazmine Blair

Year 7 2020 has been a difficult year for many as it was their first year of high school. We've done lots of activities in our time here but we are still disappointed as we missed out on so much more due to the Covid-19 pandemic.

During term 1 we had gone to a school swimming carnival where we supported our schoolhouse and had fun with friends. We also went to the Hunter Valley Zoo, nearing the end of term 1 we were hit by Covid-19 and we had to begin online learning starting from week 9 term 1 to week 3 term 2 slowly coming back a day each week until week 5 when we all came back for school.

Term 2, we were slowly coming back and we weren't allowed to go anywhere, we carried on with our learning but sadly we missed out on any excursions the teachers had planned. Part of our learning was our project on ancient China learning the customs and cultures followed by learning about the dynasties that ruled the lands. We began our 'are you water-wise' project this term and it continued to term 3, we cut our shallots and began our experiments. Term 3, we did a whole project with the topic 'are you water-wise', we grew shallots by using other liquids other than water like saltwater, cordial, coke, Gatorade, vegetable oil and coffee, the goal was to see what liquid would be the best to grow plants with, if water ran out. In this project, we also made a news report of all the work done by the students, about droughts or day 0. For R U ok day we had a silent disco where we all got a pair of headphones with 3 channels with different songs. We did a fun run where we all were out of uniform and walked or ran around the school.

Term 4, It is almost the end of the year our project was about ancient Rome and we made & designed our own weapons to project a projectile. We also get to go to the central coast water park which will take place at the end of week 8. Many excursion opportunities have opened up and we are squeezing it in trying to do some things we never got to do this year.

An interview with our classmate Jake H:

**What excursions & extra, curricular stuff have you done?**

The zoo, and the central coast aqua park, science enrichment, high potential days.

**How has coronavirus affected your learning?**

It lets me work at my own pace but still get help in online learning.

**What do you think the school can improve on & how?**

Getting the school cleaner like cleaning all the graffiti.

An interview with our Blue hub teacher Miss Sams:

**How has this year been different from other years you have been here?**

More organized and I appreciate digital platforms.

**What do you think the school can improve on in the following years?**

Sense of community and pride it's improving but there's still some growing to do there are only benefits to getting even better.

**SILVER HUB**

**- Abi Wilton**

As the year 2020 ends the students in year 7 silver have all had a great year, it may have been a little dramatic with covid 19 online learning and making new friends from different schools.

I bet I can speak for everyone when i say we will surely miss year 7, We have always had a great laugh especially when one of our classmates was "making chicken fried rice" in a drama game we played in hub.

We would occasionally listen to music and I can say this on a positive note we ended our soccer tournament with a class party. Luckily we did not have any major injuries a few trips and falls every now and again but that shows how dedicated and devoted to our team we really are.

In Year 7 Silver there has been a major difference in people and their talents we have the artists, the tik tokers, the gamers, the football players, the basketball players, the class clowns and the bad boys who aren't

really that bad.

But from here I can say goodbye year 7 and hello to a fresh start in year 8.

**GOLD HUB**

**TALKING ABOUT CATAPULTS - Kalob Hasler**

One thing that I did this year was catapults.



This term we had to make a prototype out of paddle pop sticks and make a catapult. Then we had to make sure they could fire perfectly. Next we went down to the gym and we had a competition. The competition was to see how accurate it was and how far they could fire. Also we had to check if it can land in the ring in the middle. After we did that, we had to design and measure our catapult that we were going to make out of wood. We did all that hard work and a couple of weeks later we went down to the work shed and we cut our wood and we brang it up to the classroom. We split into pods and then we started to put our catapult together with hot glue guns. After we made our catapult, it wasn't done yet so we had to measure our dowels for the firing arm to move. Once we had all that under control, we cut it and then we hot glued it onto our catapults. Unfortunately we weren't finished just yet! We had to nail the catapults on the weak spots so when it fired it didn't brake. After we nailed it, we had to bring in some occy straps to attach it so that it could fire. Then we had to get a payload holder for the golf balls we were going to shoot. The catapult can fire but it can't fire automatically it can only fire manually.

What I enjoyed was that we had to construct the catapults. I think that was the best part, because everyone took turns to nail or glue and we used teamwork. I liked glueing because it's satisfying and the nailing part was the easy thing out of it all, because we only nailed like 6 nails into the catapult. Building the catapults was one of my favorite things this year. I think if you were to build the catapult, you would enjoy it.



## STUDIO SCHOOL NEWS

### Year 9 Advisory - Hannah Clancy

This term has been a very eventful term for all of us as we have participated in a variety of events such as the Year 6 transition in which we demonstrated the Aboriginal game Wana to 24 students from a variety of schools in the local area.

On the 6th of November, the Year 9 Advisory girls participated in the SALT workshop where they learnt how to use a variety of power tools and constructed a wooden box.

Week 4 saw students exhibit their learning for the year and reflect on how they addressed the 5 A's and the learning goals.

We are currently working on a Social Action Project to finish off the year.

### Year 10 Advisory - Zack Hughes

This term, in Studio School, we have been completing our Gateway Portfolios and Exhibition. This has involved us talking about how we have developed throughout the year and what we have learnt. Our Portfolio showed off our best project throughout the year and contained our Gateway essays, that were roughly 4000 words, about how we have developed as a learner and a member of the Advisory. We also had to talk about how we have developed across the 5 Learning Goals in Big Picture.

### Stage 6 Advisory

Kurri Kurri High School's Transition Program has had a busy term with many students leaving to enter apprenticeships and traineeships. It is great to see our students achieve their goals after a long and difficult year for all.

Students who have transitioned to full time employment this include:

**Shakira** – Hospitality Traineeship - East Cessnock Bowling Club, Cessnock

**Jorden** – Business Administration Traineeship – 3D Safety Systems, Cameron Park

**Tahlia** – Branch Assistant/Showroom Consultant – Reece Civil, Newcastle

**Tom** – Apprentice Sheetmetal Worker – JC Sheetmetal, Edgeworth

**Marcus** – Apprentice Boilermaker – Solid Engineering, Kurri Kurri

**Jordan** – Store Manager – Dominoes, Green Hills

**Caleb** – Warehouse Traineeship – Petquarters, Rutherford

**Ella** - Apprentice Hairdresser – Flaunt It, Kurri Kurri

Congratulations to Tenesha Cullen who has commenced an SBAT at Stone Real Estate this term. She will be working two days a week and attending school on a two year contract as well as completing unit of competency to gain a Certificate in Real Estate, hopefully launching her career into this industry. Thank you Renee and your team at Stone Real Estate for providing these valuable experiences for our students.

In addition to these students Chantelle Herbert has enrolled in a Bachelor of Creative Writing at Curtin University and working part time at Crown Plaza, Lovedale. Abbey Purkiss has also gained employment at Kurri Kurri Newsagent and looking to enrol in a TAFE course for 2021.

This term we have welcomed new students including Liam, Shanay, Tyler, Max, Brayden and Jack.

It has been great to see our students entering into new internships this term, including two Aboriginal students who are completing their first internship. Jada who is working with the Youth Express team in local primary schools and Jai who is working with a bricklayer in the hope of gaining an apprenticeship.

If this sounds like something your child may be interested in please contact David or Emma on the school number or email us at [David.Buswell1@det.nsw.edu.au](mailto:David.Buswell1@det.nsw.edu.au) or [Emma.Kirk7@det.nsw.edu.au](mailto:Emma.Kirk7@det.nsw.edu.au) to organise a visit, our door is always open.



## WHAT HAPPENS WHEN VIKINGS INVADE YEAR 8 ? - Mrs Edwards HT QUEST

In Quest, Year 8 students have been studying the Vikings and are working within clans to complete their teaching and learning activities and challenges. The unit began with a scavenger hunt to collect their supplies such as food, animals and weapons. It was clan against clan as students competed against each other to collect the most supplies. The second challenge was an intellectual quiz where clans competed against each other for points. The last challenge for the unit will be in Week 9, where clans will be required to raid other clans for supplies. Each supply has been allocated certain points and will be go towards the clan's final points tally. Students have also been working in their clans to gain points for being ready to learn, collaboration, creativity, critical

thinking and communication. All of these points will tally together and the clan with the most points will be awarded the Vikings perpetual trophy.

In Silver and Gold Hub, students were engaged with activities which were designed to allow them to work as archaeologists. A great way to understand more about humans from history is to learn what they ate. One fun and mucky way to do this was to dissect a fake human poo! This activity gave clan members a chance to gain hands on excavation experience and uncover evidence about the eating and living habits of humans throughout the ages. Students loved the experience of becoming archaeologists for the day!

We are looking forward to seeing which clan becomes the Viking champions!

## JUST WHAT DO WE DO ABOUT BULLYING?

Mrs Breese Principal

I am often asked what we have in place for students who bully. Our role is to provide a safe and more accepting school with students developing strategies that will carry over to the wider community. As members of the school community, we all (including you as parents) contribute to the prevention of bullying by modelling and promoting appropriate behaviour and respectful relationships.

### What is the definition of bullying?

It's important to understand exactly what bullying is. This graphic is helpful in conversations with your children.

Start here.

Your local  
**Families**  
magazine

# IS IT BULLYING?

When someone says or does something  
*unintentionally* hurtful and they do it once, that's

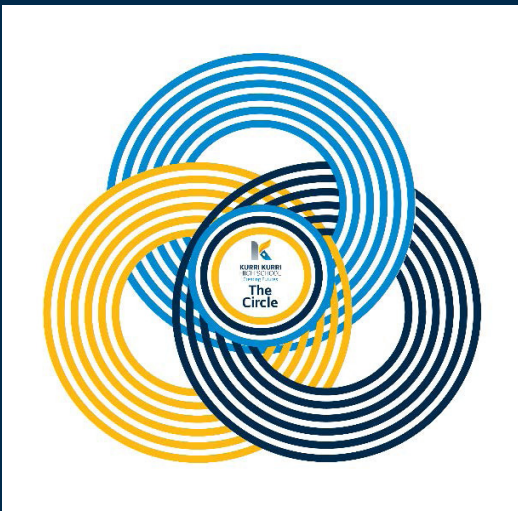
## RUDE

When someone says or does something  
*intentionally* hurtful and they do it once, that's

## MEAN

When someone says or does something  
*intentionally* hurtful and they *keep doing it* - even  
when you tell them to stop or show them that  
you're upset, that's

# BULLYING



## Ms Da Silva, Mrs Hill and Mrs Lewis welcome you to The Circle

The Circle is a proactive intervention and resource that can be accessed by staff and students. It is underpinned by The Pivotal Pillars of Practice and the Transforming School's Learning Disposition Wheel.

### We aim to:

- Support staff in their Classroom Management.
- Facilitate student intervention to develop personal and social capabilities.
- Reduce suspension rates
- Create a safe space for students to go where they can learn to control their own behaviour and become responsible for their own learning

Hope to see you soon, and remember to breathe before you enter The Circle!

