

## High School Excellence Respect Safety

### From the Principal - Tracey Breese

**When you read the amazing opportunities that have been afforded throughout this newsletter, you know we are kicking goals...**

Sometimes I feel like school is an airport. So many comings and goings. People flying in and out of the school making memories with our kids. This term has been no different. When you read the amazing opportunities that have been afforded throughout this newsletter, you know we are kicking goals for immersing students in new experiences to enhance their lives. Merit Assemblies, 'Flanno and a Fiver' Day for the farmers, Jersey Day, Playground sounds Silent Disco, RUOK Day, Hook Events with a Zombie Run and a Gaming Day- ways to help harmony being part of our school community and making a difference as we strive for personal excellence.

This is the last official newsletter for Year 12. They are working through their final weeks of revision and practice ready for the 'real deal' of the HSC Examinations. The staff will be running study sessions over the holiday break and the Learning Centre will be opened across the break (Mrs Field will publish a list of times for Year 12). We wish them all the very best in this time and remind them that the HSC is one small pathway on life's journey, it does not define you. Do your best, work hard, and it will pay dividends. There is loads of support at school if you need it.

As we plan for the farewell of one year group, we look to the incoming Year 12 and the leaders who are amongst them. We recently held our Captains speeches and voting process to determine our incoming leadership team and I am proud to announce that the Captains, Vice Captains and Prefects for 2019 are:

Captains - Emily Davison & Jack Benic

Vice Captains - Lucy Power & Sam Grills

Prefects - Bella Couperthwaite

Ebony Holmes

Chloe Lynch

Olivia Page

Shamel Tasker

Cooper Cliff

Ashley York

An Induction Assembly will be held early Term 4 to recognise these students.

We were very excited this term to receive two very important awards. We were awarded a National Educator Award for Innovative Design. This is based on our work on Hubs and the spaces that our students are using in Stage 4. The flexibility of the environment and the pedagogical design around Hubs, Pods and Huddles is instrumental in the design process and the way the students work. Our staff have worked to perfect the practice in classrooms and we are seeing the great outcomes for our students.

We then also received a NSW Secretary's Award for Innovations in Schools. This was an Award from Mark Scott and was presented to us at the Sydney Town Hall. Again, this was around the new design for learning. We have now had over 30 schools from across the State come to visit us and learn more about the learning. While the work has been hard and different, as innovation always is- we are continuing to make it even better. Some Year 11 classes are learning in hubs in English and Stage 5 students have started to prototype the use of REAL projects in their subjects.

The 7 and 8 360 interviews get better and better each time we run them. These evenings are all about student responsibility for learning. They have time with their parents to showcase their learning and show what they have created and completed and how they

are meeting their personal learning goals. It seems that for some people 20 minutes is still not long enough!

We had over 100 parents attend our Transition night last Tuesday, listening to the way we work at KKHS for High school in 2019.

So, it certainly feels like the airport terminal here at the moment, so many entry and exit points, so many things taking off and landing. We commend our newsletter to you to enjoy the journeys with us.



### Important Dates

Sept 24	SRC Fun Run
Sept 25	Year 12 Graduation & Formal
Sept 26-28	Year 10 Exams
Sept 28	END OF TERM 3
Oct 15	TERM 4 BEGINS STAFF & STUDENTS
Oct 16	Year 7 Immunisations
Oct 18	HSC Exams Begin
Oct 22-24	Year 11 Crossroads Camp
Oct 23	P&C Meeting 5.00pm
Nov 9	HSC Exams conclude
Nov 27	P&C Christmas Social
Nov 28-30	Year 10 Authentic Assessment
Dec 4	Year 7 Orientation
Dec 6	MADD Night
Dec 11	Presentation Night

## Deputy Principal Report Years 7 & 10 - Mrs Somerville (Rel)

This term has continued to be a busy one where I have continued to learn so many things.

I have worked closely with our careers advisor Mr Kinley and staff across the school to make sure that Year 10 were able to make informed decisions about their pattern of study for next year. We held an information night where parents and students were able to ask questions about subjects and understand the changes that are in place for students as they progress into the senior years.

ATAR? Non ATAR? Pathways? TAFE? Studio School?

These were some of the issues raised and hopefully those who attended found the information helpful.

Year 10 also had the opportunity to experience two days of Year 11 subjects with the "Try A Course" before picking their subjects. This was a successful experience where the students were able to have more of an understanding of the

courses available to them as senior students. Subject selections have been finalised and thank you to those parents who were a part of the interview process. We understand that it is often difficult to be available during the day and appreciate your involvement. I am currently in the process of going through the selections made by the students and determining the courses that will run next year. Students will be informed of this once the process has been completed.

As the term moves forward, the Year 10 Year Advisor, Mrs Douglas has started making plans for the end of year celebration. Just a reminder that to be invited to the celebration, students must have their attendance at or above 75%, have not had a long suspension or more than two short suspensions and have completed all work as well as their Authentic Assessment interview. Students also need to have met their responsibilities as a member of the school community by ensuring that all fees associated with electives have been met. If you are unsure if your student is eligible at this point, please contact the school and we can pass on the information.

Year 7 have also been busy this term putting their creative and critical thinking skills to use through their recent project. Many students have been involved in designing and building gardens from recycled materials, reflecting their understanding of how we can be sustainable. Students also conducted experiments, developed folios, completed research on gardens and used their numeracy skills to design their garden beds. Many of them are now completed and are brightening up areas around the school. Year 7's next topic is 'Game on – How can I create the future?' and from seeing the fun they were having on their Hook Day– I can not wait to see what they come up with next!

**"Try a Course"...a successful experience where the students were able to have more of an understanding of the courses available to them as senior students.**





## Deputy Principal Report Years 8 & 11 - Mrs Pratt

**...students will still be learning through project and group work. We will also be creating projects that involve content and outcomes from more than one subject.**

It's been a really exciting time for year 8. The electives next year will run for a semester, with students participating in two electives each semester. Staff had a wonderful time designing some new electives for students to select for next year, creating a grand total of 76! The overviews of the electives have been added to a Canvas course for all students to review and to shortlist.

Last time I checked, some students

had been in the course looking over these for well over an hour in total. The descriptions of each elective are only general, allowing for student input into the creation and direction of the projects.

At the same time, Head Teachers have been designing Scope and Sequences for core subjects. Next year, there will be no hubs, but students will still be learning through project and group work. We will also be creating projects that involve content and outcomes from more than one subject. This year, we have done this with our current year 9 – a narrative task was used to assess outcomes in both History and English. A majority of students (over 70%) surveyed felt that this process improved both their ability to write the narrative and their

What a great Win!

The first Australian Education Awards were held this August to commend the country's best schools and individual educators on their contribution to the industry over the past 12 months across 22 categories.

In our last newsletter we shared our nominations for the awards, this newsletter we are extremely proud to share with you our win for Innovation in Learning Environment Design. Receiving this award acknowledges the dedication to teaching and learning that the staff of Kurri Kurri High School possess.

Deputy Principal Alan Hope says "Hub learning has meant changing the entire way the learning environment looks, the increase in class size and subsequent teaching practices, takes collaboration from the ground up to be a success. It involved structural changes to create appropriate classroom space and room design, it took student feedback and of course staff professional development to make it a success."

The primary objective of undertaking such innovations in curriculum and subsequently the design of learning areas is to increase student engagement and prepare students for the world of the future. The case for change is widely acknowledged. It is taking the plunge and making change happen that is setting Kurri Kurri High School apart from more traditional teaching models.

knowledge of the history content covered.

Congratulations to those year 8 students who chose to apply for the enrichment classes for 2019. Even if you are not successful, it always takes courage to put your hand up for something like this and to feel that your work and behaviour are at a standard that deserves consideration for these classes. Students will be notified of who was successful by the end of week 9.

By the end of term, we expect to have identified which electives are going to run and have provided an opportunity for students to re-select if they did not get their first choices once the lines are formed. We aim to do this to minimise the amount of movement at the beginning of next year.

Year 11 are nearly through their preliminary year!! It seems to have gone so fast. Over the next two weeks, Mrs Somerville and myself will be meeting with students who have outstanding N warnings and who are at risk of not completing the first part of their HSC. I'll let the boss announce the captains but I wanted to say how proud I was of all the students who decided to nominate to be part of the leadership team. You all spoke so well!!!



## Deputy Principal Report Years 9 & 12 - Mr Hope

**...there are many important events to celebrate with both year 9 and year 12...**

As we approach the end of Term 3 there are many important events to celebrate with both year 9 and year 12, and I would like to use this time to recognize the amazing achievements happening within Kurri Kurri High School.

Firstly, I would like to acknowledge Ms Knox for her incredible work in organising the Year 9 Peer Support Camp. Early in Term 3, Ms Knox and over 50 incredible students attended the annual Peer Support Camp at Forster. During these three days, students participated in some amazing activities such as go-karting, giant swing, high ropes, and the infamous mud world, the students also participated in Peer Support Training. The students and teachers, Mrs Weir, Mr English and Ms Johnson all had an amazing time and came back to school full of praise for Ms Knox and her amazing care and support of all students. Students that completed the Peers Support Training are now invited to submit an application to be a Peer Support mentor for Year 7 students in 2019.

I would also like to celebrate the success of Year 9 and 12 students who were recognised for their hard work and dedication at the recent Kullaburra Awards. These students and their parents/carers attended the awards ceremony at St Phillips Christian College and were celebrated for their success and achievements throughout 2018. A big congratulations to: Riley Jones (9), Callen Ingham (9), Harmonee Wells (12), Chloe Chedzey (12), Georgia Dembeck (12), Clarissa White (12), Caitlyn Ashman (12), Chloe Allaway (12), Deon See (12), Cobie Hudson (12), Luke O'Driscoll (12) and Jessica Smith (12) for their awards on the night.

The congratulations continue to students in Year 9, who attended the University of Newcastle first ever, student 'Ideas Collider'. Ten students from Year 9 attended this event with Ms Golding to share their innovative and creative thinking with students from four other schools at the University of Newcastle. Despite being very nervous, our students were grouped with other schools and had to create ideas to solve real world problems. The students all did a fantastic job and should be celebrated for their confidence and ideas on the day. A big well done to: Ellen Chenery, Josie Madden, Emma Doherty, Kayla Hines, Emma Rutledge, Tayla Aspinall, Elijah Faalua, Riley Jones, Ryan



Ostermann, and Callen Ingham. And of course a massive thank you to Ms Golding for accompanying these students on the day.

Year 9 students: Ryan Ostermann, Riley Jones, Joshua Bacon, Jack Franklin, Kayla Hines and Sophia Bacon should also be congratulated for their recent work as part of a team of students who supported the recent Legacy fundraising efforts in Kurri Kurri, raising over \$2000.

I would also like to recognise the hard work of all teachers at Kurri Kurri High School and am please to celebrate in the success of the recent acknowledgment of this hard work at a state level with the award of Excellent School Initiative from the NSW Secretary of Education and at a National Level with the Australian Education Award for Innovative Curriculum Design. These awards are a tribute to the staff, students and families of Kurri Kurri High School, and it is important that we all celebrate this success.

Finally, a HUGE congratulations to all year 12 students. As these students approach their last few days of high school and being their final preparations for their Higher School Certificate examinations, I would like to take the opportunity to congratulate each student, their friends and their family. It has been such a pleasure to represent this year group as their Deputy Principal for the last two years and see this incredible young people grow, mature and learn over their time at Kurri Kurri High School. I would like to especially recognise the amazing school captains: Angus Lathan and Georgia Dembeck and Vice Captains: Rhys Field and Olivia Boyles, for their leadership over the past 12 months. A big well done to all students for their time at Kurri Kurri High School, good luck for the upcoming Graduation and Formal, and keep studying for those important examinations.

## Graduation Assembly Class of 2018

Graduation Assembly for the Class of 2018.

Tuesday, September 25 2018

Commencing at 9.30am Kurri Kurri High School Gymnasium





## Investigating the Wetlands - Maddison Bartlett, Olivia Page, Grace Reay

**...students had the opportunity to collect pond animals and confidently identify the different species...**

Year 11 Biology and Investigating Science students travelled to the Hunter Wetlands Environmental Education Centre to participate in a range of fieldwork activities, to gain a deeper understanding of their current course work. The group of students took part in many first-hand investigations, using the primary data to aid their in-

class study for upcoming exams. An all-round favourite amongst the group was dip netting, where students had the opportunity to collect pond animals and confidently identify the different species and their individual adaptations. Moreover, the students observed the biotic and abiotic factors of their surrounding environment and learnt the ways in which humans, both positively and negatively, impact their own ecosystem. Overall the excursion significantly benefited the students' knowledge and understanding of the impacts that environmental change has within an ecosystem, in an enjoyable, interactive setting!





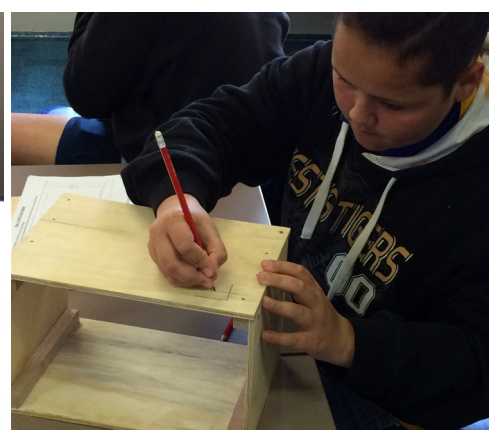
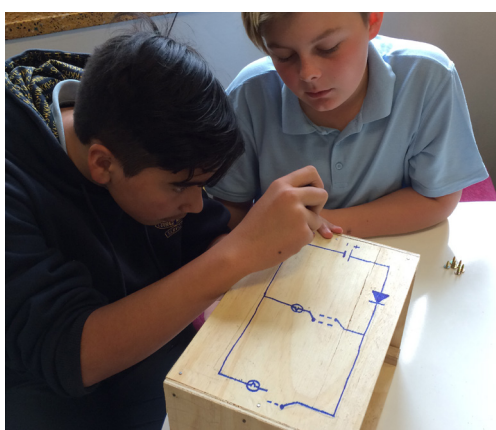
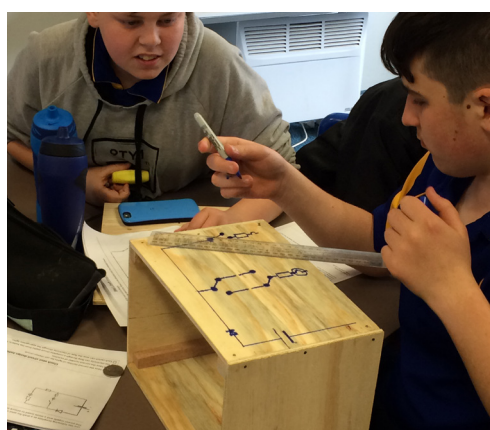
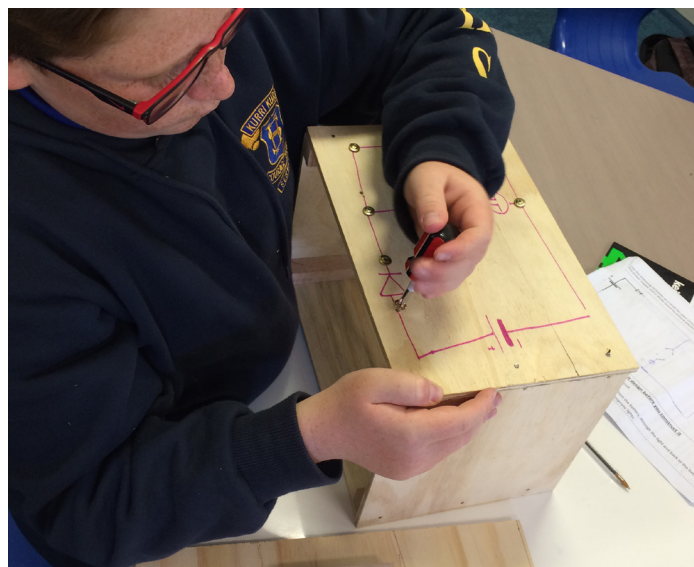
## "How can we ensure an ongoing energy supply in Kurri Kurri?"

- Year 8 STEM Teachers

**As we look to the energy challenges of the future, we can rely on our students to come up with the solutions.**

This semester in STEM, Year 8 have been learning about the importance of energy through the second major project "How can we ensure an ongoing energy supply in Kurri Kurri?" To make the learning authentic, students constructed model houses and have recently designed and built electric circuits that they have added to their houses. Students have

clearly shown the benefits of HUB learning in the effective collaboration and problem solving skills used to complete this work. By the end of this project, students will have learned about heat transfer and then transformed this learning into the effective insulation of their model houses. As we look to the energy challenges of the future, we can rely on our students to come up with the solutions.



## Interact

Interact has Re-Launched at Kurri High School and already the group are working hard to help others. The new club first met on Thursday 16th August, and elected their new leaders.

The new leaders for the Interact Club are;

**President** – Chloe Lynch

**Vice President** – Sam Grills

**Secretary** – Ebony Holmes

**Treasurer** – Courtney Minter

**Board Member 1** – Ashley York

**Board Member 2** – Trinity Thomson

Within a week, the new Interact Club Collaborated with the SRC to contribute to the Flanno Hay Day on Friday 24th August. With the support of Kurri Kurri Rotary and Kurri Hot Bread Shop, the students ran a BBQ and raised over \$600 for the drought stricken farmers.

Further meetings have seen discussions of breakfast/fruit clubs, fun events for the last day of school this year and a possible toy drive for Children in Hospital at Christmas. Watch this space as these ideas develop into projects next term.





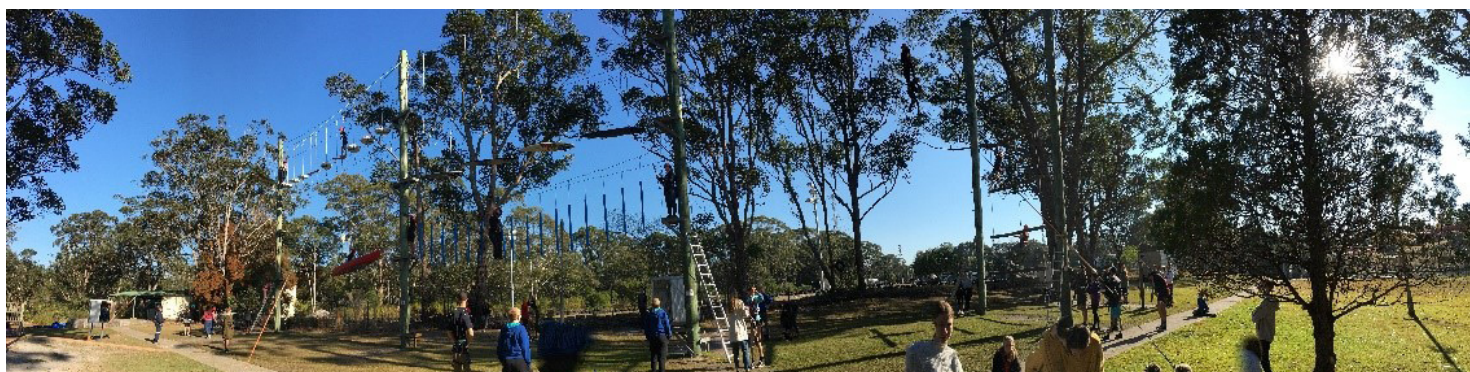
### Year 9 Camp to Forster - Ms Knox Year Advisor

Earlier this term year 9 packed their bags and travelled up the coast to Forster for camp. Students spent three days participating in a variety of activities including Giant Swing, Quad bikes, Zorb Balls, Challenge Ropes, Go-Karts, Flying Fox and Team Challenge.

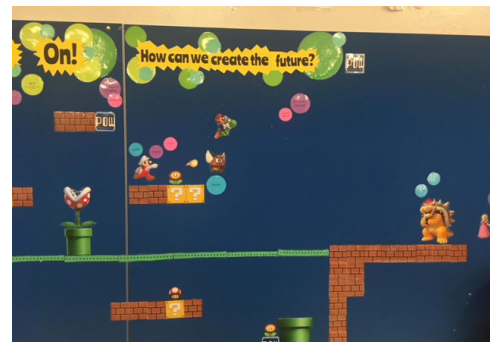
#### **"I learnt so much about myself and how far I can actually push myself"**

I was proud to see the students come together and build on relationships and bonds outside of the classroom, acknowledging individual strengths and being very supportive and encouraging of each other. "I learnt so much about myself and how far I can actually push myself", "Camp was challenging at times". "I didn't know what to do when I got home as we were kept busy every minute of the day". "We had so much fun with our friends". These are a few comments made by Year 9 students, as many faced and conquered fears of height, achieved personal goals and accepted challenges that took them outside of their comfort zones.

I would like to thank the enthusiastic and amazing Year 9 students who attended camp as well as the supporting teachers who accompanied me, Mrs Weir, Mr English and Ms Johnston who ensured all students were safe, fed and making memorable moments while at camp.







### What's Hubbening in Year 7?

Year 7's most recent project has focussed around the question "Is it easy being green?" During this project, students learned about the importance of creating a sustainable world. Sustainability is one of the Cross Curriculum Priorities set out in the Australian Curriculum and it is a feature of all NSW NESA Syllabuses.

#### Thinking scientifically, students created their own science experiments around the factors influencing plant growth.

This project introduced students to geographical concepts of sustainable water use and how to create liveable spaces. Thinking scientifically, students created their own science experiments around the factors influencing plant growth. Their legacy product was a garden which they made from recycled materials. They had to make these gardens using design thinking and showed their journey through a folio for Technology Mandatory.

While the project was underway, students still engaged in literacy and

English tasks, in order to improve their reading and writing skills, and numeracy and mathematics tasks around length, perimeter, area and volume – they even delved into the wonderful world of Pythagoras' Theorem. Mathspace has been a wonderful tool for numeracy and has helped students to really take control of their own learning paths.

We have just started our third and final project. The question for this project is "Game on! How can I create the future?" Students began with a hook day during which they participated in arrange of different games. During this project, students will be learning about interconnections, coding, film studies, forces, algebra and angles.

Thank you to everyone who attended their child's 7-360 conference. The students really enjoyed showing their parents the goals they have achieved so far this year.

### Hay Day - From the Student Representative Council

On the 24th of August 2019, Kurri Kurri High school participated in the Hay Day fund raiser to raise money for the struggling farmers in drought-affected areas. A total of \$1, 201 was raised by the SRC, from gold donations, and the Interact sausage sizzle. We would like to congratulate all the students and teachers for their participation in this successful "flanno" fundraiser.





## Studio School - Mr Buswell and Ms Hosking



Term 3 has been an exciting, challenging and rewarding time in The Studio School. As a program aimed at improving the self-directed skills of the students, with a strong focus on Transition to Work, things have been moving at a fast pace. Some students have graduated (obtained apprenticeships and full time work) and many students have taken on new work experience and work placement while stepping up their commitment to completing year 12.

One of the many great outcomes of this term was students taking on mentoring roles with year 7 and 8 students. This ranged from assisting and guiding them with their garden projects, to sitting with these young students in class to hear them read. The positive results are evident in the relationships that are forming and in the feedback from teachers in the year 7 and 8 hubs.

To round up the term, we took our students on an excursion to Newcastle to complete an 'Amazing Race'. With a fancy-dress theme, 3 groups of 5 students took to the streets to learn about the local Metropolis, meet local people and generally have a hoot of a time. The unexpected outcome was a big lesson on time management, a real-world requirement. Another example of the benefits of regularly leaving school to learn.

Coming up in the final weeks of term is a trip down the Nymboida River. Students enrolled in the Certificate II Outdoor Recreation course will complete their second trip away, bringing them to the final stages of gaining this certificate.

Back on home turf, all students are involved in a 'work studies' project. In small groups they are taking on the decoration/refurbishment of different parts of the Studio School learning environment. One group has taken on an initiative that will be of benefit to the whole school. Stand by for news there.

Huge congratulations to two of our students Sam Grills and Ashley York. These fellows took on the challenge to campaign and present themselves to the whole school. Sam is now the School Vice Captain 2019 and Ashley is a School Prefect. As well as these roles, both Sam and Ashley are on the Interact board. This commitment has strengthened our ties with the local Rotary club. This connection with local businesses and local people is an integral part of the Studio School.

### Some individual achievements this term:

*Kate Rutledge* completed a week of work experience at the Masonic Village in Kurri Kurri. This involved her working in the kitchen to

prepare and serve food and beverages to the residents.

*Ashley York* has commenced the application process to gain employment in the Army. This involved completing online applications and attending an interview. During the last school holidays, Ashley avoided the push up challenge by gaining his L's.

*Aaron Heath* has completed many weeks of work experience across a variety of trades, which has culminated in him gaining an apprenticeship with a local builder. Aaron is a perfect example of being persistent and possessing the grit to continue in life to achieve your goals even when you get knocked down. Congratulations to Aaron who will be leaving us once his trial period is over, we wish you all the best in your apprenticeship.

*Eve Crole* has established an internship which will commence soon at Cypress Lakes Resort, where she will be assisting in Event Planning. So, if you are thinking about booking a wedding, have a chat to Eve who is all about the bling!

After completing a three month trial, *Tailor Appleby* has now gained a carpentry apprenticeship with Moss Building and Construction. He started TAFE this term. Congratulations to Tailor, who is another example of persistence and hard work and how being respectful to others equals success.

*Jackson Mitchell* has commenced an apprenticeship at Valley Air Conditioning after completing two weeks work experience earlier in the term. Congratulations to Jackson. He knew what he wanted and went out there and chased it, staying positive and never giving up.

*Noah Page* has completed work experience and an apprenticeship trial at Bloomfield as a Boilermaker. Bloomfield were very impressed with Noah and we await the outcome of the numerous interviews and written tests he went through.

*Marissa Robinson* has gained full time employment at Byalee Stables. She was selected for a live-in position where she will be trained in all aspects of the equestrian industry. Congratulations to Marissa who never gave up on her dream of working with animals!

New student *Emily Gough* has been quick to organise her first internship at Kurri Kurri Early Childhood Centre, where she worked for a week after completing a TAFE course in childcare earlier in the year.

While busily campaigning for his role in the school captaincy committee, *Sam Grills* has also been stepping outside his comfort zone to pin down a Real Estate internship for term four.

*Danielle Payne* completed a week internship at the Argenton Hotel working with many trades on the restoration of the hotel. As an artist, she has been recruited by her fellow students to work on designs for two of the murals that will be painted in our advisory room during term four.

*Sophie Wallace* has gained a part time job at McDonalds Kurri Kurri. Congratulations to all the students who are making the most of their opportunities and their self-directed learning in the Studio School. If you are a business or organisation and you would like to support your local youth by being a mentor or allowing them to enter your workplace, please contact David Buswell or Kate Hosking.

## CAPAL News

This year CAPAL successfully applied for special projects funding through the schools finance committee. The purpose of this funding is to take students out of the classroom into the world of the arts in order to appreciate and experience the arts in real world situations. All costs are covered, parents/carers do not have to pay anything, simply sign the permission note. This enables all students to attend and not miss out on opportunities city schools have access to on a daily basis.

To date students have participated in the following:

Sydney Theatre Company and Belvoir Street Theatre to view live theatre performances. Funding covered the cost of tickets and/or the bus to Sydney and relief for the supervising teacher to attend.

## Dramaworks.



A week long camp that enables gifted and talented drama students to immerse themselves in all things drama. This year five students attended. Year 9 students Jye Kelly and Lilly Stewart, year 10 students Arabella Anderson, Abigail Cunningham and Amy Stewart. Each student's \$150 fee was paid. Here is what the students had to say about their experience.

A small group of Kurri Kurri high school students had the opportunity to make lifelong friends, create and perform a ten minute theatrical piece to an audience of friends, family and, school staff. Each group focused on a different type of theatrical performance such as the theatre for the deaf, physical comedy, and movement. We worked with Cadi McCarthy and students from other schools, together we created a movement based performance about the school shootings in America. All the performances can be found on the dramaworks facebook page.

## Two Workshops with Sydney Dance Company.



Year 7-11 students participated in a Creative Workshop which provided a unique connection to the Company by sharing the same processes and creative tasks that the company dancers go through to create a new contemporary dance work. During the workshops students are encouraged to explore their creative side and to challenge themselves to think differently when generating movement ideas. The cost for teacher relief was paid for out of special projects funds and we were fortunate to get the workshops for free.

## Wendy Sharpe Workshop



Year 9 and 10 Visual Arts students had the opportunity to attend Archibald Prize winning artist Wendy Sharpe 'Secrets' workshop at Maitland Regional Art Gallery. Students participated in a gallery tour led by MRAG Tutor, where students looked around the gallery and selected exhibitions looking and talking about the different ways artworks are made and the ideas behind the artworks.

Soon after, students were offered a unique insight into Wendy Sharpe's life, passion, artistic journey and prolific body of work. Students participated in an artmaking activity with a tutor from the Gallery teaching students to develop painting and drawing skills using various mediums.

Students drew inspiration directly from Sharpe's artworks that adorned the Gallery space working with a variety of mediums and technique in a rapid and expressive way. Special projects funds covered the participation fee of \$12 and bus fare for each student, as well as teacher relief for the supervising teacher to take the students.

## Kurri Kurri Town of Murals 2018





## CAPAL NEWS CONT'D...



Congratulation to the following students who had their art works selected to be part of the art show, Chelsea White (Yr11), Tyler Sutton (Yr10), Caitlan Stewart (Yr10), Elisyah McElhinney (Yr9), Hollie Winter (Yr9), Amy Boughton (Yr7), Jeffery Foote (Yr 7).

The Kurri Kurri Town of Mural attracts hundreds of artists each year, the competition is strong and the standard of entries is exceptional. There is a wide range of categories with prize money offered.

The Opening ceremony and presentation of prizes was held on Saturday 8 September and open for public viewing from Saturday 8 September to Tuesday 11 September 2018 at the Kurri Kurri Community Centre, 251 Lang Street, Kurri Kurri. The entry fees for each art work was paid for with special projects funds.

**Hunter Dance Festival** The Hunter Dance Festival is one of the main events for elective dance classes to showcase their skills and develop their performance skills. This year we successfully auditioned 4 groups that performed on 4 different evenings presenting outstanding performances: Year 8 performed a hip hop number and designed their own costumes as part of their class legacy project. Year 9 performed a contemporary work entitled "Leave a Light On", Year 10 performed a contemporary work inspired from their study of the pioneers of



modern dance and Year 11 performed an innovative contemporary work called "The Maze". Congratulations to all students who participated and represented KKHS at a high standard. It was fantastic to see so many parents at each performance supporting our students and providing positive feedback.

### Sue Healey Workshop

Three year 12 Dance students, Maddison Allen, Talia Ostermann and Tianna Pont, attended a workshop with Australian choreographer Sue Healey. The day consisted of a technique class, choreographic tasks and a discussion specific to her work 'Fine Line', which they are studying for the HSC. The students gained valuable knowledge and skills to apply to their HSC studies.

### HSC Dance and Music Exams

For the Higher School Certificate, students in Dance and Music must complete an extensive performance exam which is marked by external examiners. In dance, composition is a component, whereby students must choreograph and teach another student to perform their dance to be marked. Junior student dancers Eve Bryson, Amy Stewart, Tiffany Musgrave and Anja Atkinson worked very hard to support our HSC Dance students complete their exams.

Similarly, in Music, student ensembles provide the accompaniment for the Music students to perform their four songs each for the external examiners. Our junior Music students who have stepped up to support the year 12s are;

Year 8 Riley Dembeck, Year 9 Sophia Bacon, Ashtyn Bean, Jye Kelly, Kody Franks, Ethan Mychas-Lang,

Year 10 Benji Lambert, Jye Gillespie, Riley Hughes, Jaymie Hawkins, Reese Hamilton, Year 11 Noah McIntyre, Jacob Irving, Tony Stair and Sam Grills.

Thank you to all of our students who continue to work hard, and a special thank you to the junior students who have worked hard to support the HSC CAPAL students to complete their exams.

Term 4 we will continue to utilise special project funding to take learning beyond the classroom. Upcoming events are the Australian Ballet excursion, French cooking days, Sculpture by the Sea in Sydney and Sydney Theatre Company. Our annual MADD night will be held Thursday 6th December at 6:30pm in the school hall, tickets \$2. We look forward to seeing you all there to celebrate all the wonderful achievements for the year and wrap up what has been a fantastic year.



### Kullaburra Awards - Mrs L'Green

Korreil Wonnai AECG Kullaburra Awards evening was held at St. Phillips Christian school on Wednesday 2018. Students from Kurri Kurri High earned awards for all rounder, sporting and leadership achievements over the year. I would like to thank all the students for their exemplary efforts over the year.

A mention must go out to Year 12 student Harmonee Wells who was awarded the Marrung Award which she earned as she is a very dedicated student who is very proud of her culture and her connections to country are strong. She has represented our school community in an exemplary way when working with the community visitors, younger students and our special education students. Harmonee has helped behind the scenes in all JAECG activities, including Year 7 Hook days, art workshops, Aboriginal games and preparing the Harmony Day wall for our mural. She works consistently across all of her subjects including Maths, Community & Family studies, English, Visual Arts and IT Timber.



### Young Mob - Mrs L'Green

Two groups of Aboriginal students have just successfully completed the 12 week program of Young Mob. We finished with a celebration day that began with a smoking ceremony performed by Waylon and students each told the group and parents of their experiences over the past weeks. Some students sang a song, another played the didgeridoo and another played the guitar and led us all in a big sing along. It was an awesome experience for all students, parents teachers and the wonderful Young Mob staff. The group developed an wonderful art piece that is to be presented to the Principal to be hung in our yarning circle. Congratulations to all involved, it has been a enjoyable and educational journey and we look forward to starting our next groups soon.

**It was an awesome experience for all students, parents teachers and the wonderful Young Mob staff.**





### Sistaspeak - Mrs L'Green

**We have had two fantastic days of Sistaspeak this term.**

We have had two fantastic days of Sistaspeak this term. Students learned how to weave bracelets and baskets. We and gathered gum nuts and bits and pieces from the bush to make jewellery. Prepared and cooked some delicious fruit spiced shortbread cookies. Students painted gum nuts and made bracelets. The girls had a fantastic time and our group is getting so large that we are looking for Aboriginal female volunteers from the community to come in and support us in our cultural learning journeys. If you would like to join us for a few hours each term please contact Mrs Linda L'Green on (02) 49371877.



## EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

*Your child's best learning time is at the beginning of the day...*

**School starts at  
9.00am  
DON'T BE LATE!**





## REP SPORT REPORT

### Oztag Gala Day

Mr Croker and Mrs Da Silva Travelled to Raymond Terrace with two teams to compete in the 7/8 All Schools Gala day. Both teams played extremely well given limited preparation and after numerous gala day postponements. Our Girls placed 4th overall and had to play off in a semi final. Unfortunately, the girls were knocked out by St Pius Catholic School. All players improved over the day and we are excited to develop the sport for next years competition.

### Basketball

U15s Basketball gala day in Maitland- A big thanks to Mr Rumball for training and coaching our U15s boys team who competed at the Hunter carnival. Although the team did not make finals they had a fantastic day and are to be commended for their efforts, resilience and sportsmanship over the day.

### AROUND THE GROUNDS: PDHPE Faculty News



### National Health & Physical Education Day and Jersey Day

September 5th saw KKHS participate in Jersey Day whilst our energetic and passionate staff ran activities throughout the school day to promote the importance of Health and Physical Education within our schools.

The day was a huge success with students involving themselves in Big rope Skipping before school in our main Quad. At lunch 1 we had a flash mob with the Nutbush happening and this grew with various fun social dances continuing throughout the break. Lunch 2 we held a Tug-O-War competition with the students proving to be too good for the staff. It was heart-warming to see all the smiles and fun had on the day and how well our senior students got involved and lead the activities in an inclusive and supportive manner.

### CHS Athletics Silver Medal

Congratulations to Zoey Kinch who competed at the state carnival Last week. She placed 6th overall in Shot put and placed 2nd in the Discus. Zoey may be eligible for the NSW ALL schools team that competes in the Australian All Schools Carnival in December.

### NSW netball Schools Cup

Our year 8 students participated in the NSW schools cup in preparation for running their own Netball tournament as part of their Semester 2 Project; The Kookaburra Cup for our local Primary Schools. The students had a great day and are sure to use their experiences to plan and run a successful day. A full feature of the event will be in the next newsletter. Thank you to Mr Croker and Mrs Gavenlock for organising and coaching the students on the day.



## AROUND THE GROUNDS: PDHPE Faculty News CONT'D...

All PASS classes are now completing their Level 0 coaching foundations courses and are working towards coaching our year 7 gala Day teams which will compete later this term.

Our year 10 classes have been learning about how biomechanics influences performance. Students have engaged in a gymnastics program funded by the Sporting Schools Grant, run by Cessnock PCYC. The training prepared our students to participate in a NINJA Warrior Challenge at Genesis Fitness Centre in Cooks Hill. The students were extremely engaged in their learning and this hands on experience reflected in their amazing assessment results for the topic.

Our students are now exploring various Training Methods and are currently engaging in various fitness options available in Kurri Kurri. Big thanks to Blue Warrior Fitness for Hosting us this week in taster Crossfit Sessions. Students will be using these experiences to develop their own training sessions which they will present to their peers.



## A fresh new look for our uniform

Our new uniform items are now ready for sale.

After consultation with students, the P&C and staff we are excited by the new uniform look that has been designed.

Starting from Term 1, 2019 all students will be expected to wear the new uniform. All items are available from the school Uniform Shop.







## Kurri Kurri High School Uniform Shop Order Form

<b>STUDENT NAME:</b>					
<b>PARENT/CARER NAME:</b>					
<b>CONTACT NUMBER:</b>					
<b>ORDER DATE:</b>					
Item	Sizes	Price	Size Required	Quantity Required	Total
Junior Polo	12 14 16 S M L XL XXL	\$25			
Senior Polo	S M L XL XXL	\$25			
Junior Girls Shirt		\$35			
Senior Girls Shirt		\$35			
Junior Boys Shirts		\$35			
Senior Girls Shirt		\$35			
Tartan/Checked Skirt		\$60			
Girls Navy Shorts		\$35			
Boys Navy Shorts		\$35			
Unisex Navy Trackpants		\$35			
Hoodie	12 14 16 S M L XL XXL	\$55			
Zippered Jacket	12 14 16 S M L XL XXL	\$55			
School Tie		\$20			
<b>Total</b>					
<b>PAYMENT METHODS:</b>					
<b>ONLINE POP PAYMENT RECEIPT #</b>			<b>CASH / CHEQUE / EFTPOS</b>		