Kurri Kurri High School Newsletter

Making the Best of Ourselves

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Number 4

The Principal - Mrs Breese

It is wonderful when you can say you work with a dynamic, enthusiastic and diverse group of staff and students. This newsletter showcases the amazing opportunities for all students and at all levels of learning, creating a sense of pride and belonging in our school culture.

I would like to welcome Mr Michael McKinley to KKHS in his role as our new Careers Adviser. Already, he has made himself available and known to students and staff. He has some great vision around our senior students and I look forward to his contributions at this level, and all levels across the school. 'Like' the Careers Facebook page for timely updates on what is happening (see his report).

Can I thank the staff who continue to go 'above and beyond' their duty here to take our students around the state and participate in the many excursions that are sporting, academic and cultural. The two camps for Year 7 and Year 9 Peer Support are evidence of these great experiences. The time that our teachers dedicate to opportunities like StarStruck so our students can embrace new experiences is commendable. Many thanks to the staff that rallied together and made it happen.

It is through partnerships and warm, empathetic and respectful relationships that schools become places where students can thrive. This is one area we have been working on through Mr Derry's leadership in PBL.

Staff have been working hard every Thursday afternoon in a dedicated Professional Learning time to better their craft. We are working through a time of the greatest significant reform in education and we are all experiencing new ways to be great 21st Century teachers. Watch this space for some new and exciting ways that lessons will be co-taught and co-constructed into the new semester.

We will be 'shifting the sands' of what learning looks like and working with our digital natives in the classrooms to better suit the learning of all students in our care. We will be using a 'trial and error' approach with volunteer teachers, encouraging teachers and students to take new risks and see where the learning takes them! On top of all that, everyone has just finished writing reports in a new system!

With all the saturation of information, we are consulting you through a 'survey monkey' to see what you like and how you best would like us to communicate with you. There is a link on our webpage to the survey and a hyperlink in this newsletter.

To our HSC students, study hard for the Trials. The more you put in, the more you get at the end as a result!

I hope everyone has a restful, relaxing winter break. Take time to 'just be'. It allows us to refresh and reinvigorate for Term 3!



Please take 3 minutes to complete our on-line survey. Your feedback will assist us in the way we encourage and reinforce positive behaviours in our schools and have them flow on into our community.

Click on the image to complete the survey:



Important Dates for Term 3

1 July 2016	Last day Term 2
18 July 2016	Term 3 begins for school staff
19 July 2016	Term 3 begins for students
19-29 July 2016	Year 12 Trial HSC Exams
18 - 29 July 2016	NAIDOC
2 August 2016	EdFest
24 August 2016	Kullaburra Awards
5 - 16 Sept 2016	Year 11 Exams
16 Sept 2016	Year 7 GALA Day
19-21 Sept 2016	Year 11 Crossroads Camp
22 Sept 2016	Year 12 Graduation and Formal
23 Sept 2016	End of Term 3

For further details on excursions and school activities refer to the school calendar on the website:

www.kurrikurri-h.schools.nsw.edu.au

Stage 6 Deputy Principal - Mrs Glasson

Hopefully as the school vacation approaches, all Year 12 students have begun a revision and study plan. The trial High School Certificate Examinations start Monday 18th July with English paper 1 Area of Study and English Studies. All other courses will be examined over the two-week period from 18th July to 29th July. The assessment weighting of the trial examinations is fairly substantial; so it is absolutely critical that students perform at their very best and are well prepared.

Students are encouraged to use their time and study periods wisely. Now is the time to be working with our Learning Support Teachers; Mr Rippon and Mrs Gibbs in the Learning Centre. Any student who is absent for any examination MUST come and see me for an Illness and Misadventure appeal form.

I wish every year 12 student all the very best for these examinations. They are very important and will give each student an insight into the demands of the actual High School Certificate examination period.

Term 3 is the last term for Year 11 completing their Preliminary Higher School Certificate. It is very important that they complete all assessment tasks leading up to their final yearly examinations late in term 3. Year 11 students will begin the HSC at the commencement of Term 4. Students must complete 10 units (6 units MUST be Board of Studies Developed Courses). Students who do not wish to continue with 12 units will be interviewed by myself and Mr McKinley, our Careers Advisor, to ensure that their pattern of study meets the High School Certificate requirements.

At the beginning of Term 3, I will commence Year 10 selecting subjects for 2017 Year 11 Preliminary HSC. This is a lengthy process as it is very important that students select the appropriate course and level of study. We will be interviewing each student individually after they have received information via google classroom on each course to be offered. We will be offering a diverse range of courses, however not all courses will have sufficient numbers to run. If students select courses which will not run, we will again interview them to re-select. Updates will be posted via Kurri Kurri Facebook page and the school's website.

As always, please do not hesitate to contact me about any matter.

It may be cold outside, however school uniform should be worn EVERYDAY

Click here for School Uniform guidelines

Stage 5 Deputy Principal and Aboriginal Education Report -Mrs James-Cliff (Relieving)

Term 2 has been a very busy time for staff and students at Kurri Kurri High School. To start, I would like to share with you some of the activities students have been involved in this term. Our Year 10 students enjoyed finding out about a range of exciting occupations at our Speed Careering Day. Also, on the career front, a group of Year 10, 11 and 12 students completed the White Card Course which will, hopefully, assist them in finding employment in a range of positions where this qualification is a mandatory requirement. Year 10 students also attended an interesting Legal Aid presentation in Week 8, which aimed to increase their understanding of the legal rights and responsibilities of individuals living in Australia.

On a more creative note, a number of Year 9 and Year 10 students were among the Kurri Kurri High School contingent involved in Start Struck this year. By all accounts the students had a fabulous time and, as always, represented our school in an admirable manner. A big thank you must go out to the staff who assisted in preparing students for the event and providing supervision throughout the rehearsals and performances. We also extend our thanks to parents and carers for assisting their children in preparing for Start Struck, as well ensuring students made it to and from performances.

Year 9 students have also had a busy term. After getting through their last NAPLAN exams ever, students have continued to complete school based assessment tasks in preparation for their Half Yearly Reports. Additionally, students in Year 9 attended a Tackling Violence presentation which aimed to increase their awareness of domestic violence issues impacting on Australian society. It also provided practical advice for students on how to seek assistance if they found themselves, friends or family members involved in domestic violence situations.

Week 6 saw a group of Year 9 students embark on a Peer Support Camp to Forster in which they engaged in a range of activities aimed at developing their teamwork and leadership skills. Again, a massive thank you to the staff who organised and attended this excursion. Without staff willing to spend days away from their own families, these important opportunities would not be able to be offered to our students.

On a cultural front, our Aboriginal bush tucker garden and Aboriginal yarning circle is nearing completion. This area of the school is looking great and will prove a valuable resource for outdoor learning activities and Aboriginal cultural events when it is finished. The Year 9 and 10 students who have been doing bush gardening for sport have really enjoyed this activity and it will continue to run next term as a weekly sport option for Stage 5 students. In addition to the work the students have put in to clear, construct and establish this area, I would also like to thank Mr Scarcella, as well as my husband Phil and my son Cooper, who have come in to school with me over a couple of weekends to help get this project completed by the deadline designated in the funding grant guidelines.

Stage 5 Deputy Principal & JAECG Co-ordinator Cont'd....

As NAIDOC Week approaches, the Junior Aboriginal Education Consultative Group will be running a raffle for a football signed by the late, great rugby league legend Artie Beetson, who was the first Indigenous Australian to captain his country in any sport. In addition to playing for Australia, Beetson also went on to have an illustrious career as a rugby league coach, which included holding the prestigious role as coach of the Australian side. Interested JAECG students will be given tickets to sell and there will also be tickets on sale at the school office.

Lastly, massive congratulations must go out to Dylan Andrews of Year 10 who was recently announced as the Cessnock Electorate's 2016 Local Aboriginal Student of the Year and has been selected as one of the top 20 students in NSW to be invited to attend an Emerging Leaders Forum at Parliament House, Sydney in August.

As we rapidly approach the end of Term 2, I would like to thank staff and students for their hard work throughout Term 2 and wish them a relaxing, enjoyable winter holiday break.

Stage 4 Literacy Week Workshops

During week 6 of this term, all Stage 4 students (years 7 and 8) participated in Academic Writing Workshops at Kurri Kurri High School. Students were shown writing techniques they can use to refine their writing skills, as well as see how Literacy is embedded across all subject areas.

These workshops were run by a number of our dedicated teachers who provided students with a number of fun and easy strategies that they can incorporated into their school work, such as passive voice, banning contractions, parts of speech, conjunctions and connectives. The students were very creative with their ideas and produced great work. For further information on these terms and strategies, follow the link below:

Literacy Information Sheet

Thank you to everyone who was involved in planning and running these workshops.





Stage 4 Deputy Principal - Mr Hope

Term 2 has been an extremely busy term for staff and students of Stage 4. Year 7 students have successfully completed the NAPLAN testing and we are eagerly awaiting the results for these students. The results from NAPLAN testing provide a wealth of information for the school and allow specialist teachers to identify students who may require additional support in the areas tested and also allow students to be identified for the growth they have made in their basic skills since Year 5. NAPLAN data also informs a lot of interventions and programs that are taking place within Year 8 to ensure that all students are achieving to their potential. Student growth can be tracked against state averages and allows staff and students to reflect upon practice and performance in the areas of literacy and numeracy. Big congratulations to all students who sat the tests for their positive behaviour and attitude towards the tests and another congratulations to Ms Tucker and all the teachers who assisted in supervising and arranging these tests!

Students in Year 7 and 8 have also participated in Literacy Week. This new initiative placed a focus on student writing skills and introducing writing techniques that are being utilised across stage 5 and 6. Based on the research and work of Bryan Miller and the dedication of our own Ms Taylor, the Focus on Writing program has been taking place in Stage 6 for the past few years and we are now introducing the strategies to all year groups. Ms Flanagan and Mrs O'Halloran worked extremely hard in developing the week and targeting specialist teachers to present workshops on how the writing strategies can be used in every single subject in high school. Groups of Year 7 and 8 students worked with teachers to learn skills to increase their 'academic voice' by using three strategies from the Focus on Writing 'Shifty Six' and ensure that their writing is less 'spoken like' and 'more written like'. Groups of students also learned about the Literacy Continuum and began to plot their own skills against national benchmarks. These students will continue to do this in semester two to see their progress. Teachers in stage 4 will now be using the Focus on Writing strategies introduced in Literacy week into all of their classroom activities to ensure students practice and improve on their ability to use these strategies. Literacy week was a huge success and will occur again in term 3 to introduce more strategies and consolidate learning that was taking place this term.

Year 7 students have also returned from Camp. Nearly 90 students from Year 7 attended this camp along with Year Advisor Ms Knox, Ms Tucker and Mr Scarcella. Students participated in a wide variety of activities including archer, the leap of faith, giant swing and mud world. Students also attempted to beat the staff in a night time game of flashlight. All staff and students had a great time and it was pleasing to see so many students attending. This camp is a great way for students to bond with new friends, take on new challenges and over come fears.... Or in the case of some of the teachers realise new fears! Congratulations to Ms Knox for her fantastic organisation and on going support and commitment to our Year 7 students!

Well done to all students in stage 4 for their hard work and commitment to their studies this term.

PBL with Mr Derry



Positive Behaviour for Learning at Kurri Kurri High School continues to make inroads at our school. We are seeing students achieving outcomes and prospering in a more harmonious and civil environment.

Our three core expectations of **Respect**, **Safety** and **Excellence** have been encapsulated in signage around the school to reinforce to students, expected behaviours in all settings around the school.

Teachers continue to hand out Gotcha's to students who are doing the right thing to positively reinforce expected behaviours and practices. Once a student receives 5 Gotcha's they take them to their year advisor for collation. 5 Gotcha's equals 1 Stars Award which goes towards students attending rewards excursions throughout the year as well as going into the draw for weekly prizes. Stay tuned for more exciting PBL news in the next newsletter.



Year 7 students, after weeks of anticipation, left school to attend camp at Morisset, Active Education. We arrived at camp ready for three days packed full of social interactions and team building activities.

Students were kept busy rock climbing, canoeing, undertaking the high ropes challenge, testing their wits on the leap of faith, getting wet, cold and dirty in mud world, having a steady aim in archery, conquering any fears of heights on the giant swing and taking part in initiative games to build on team work and problem solving techniques. Many students were reluctant at first, many accepted new challenges that took them outside their comfort zones and with support from their teams, friends, teachers and instructors achieved their own personal goals.

The weather held out and was fantastic each day allowing everyone to enjoy themselves and have a wonderful time away from the usual day to day operations of a high school setting. Some students and teachers returning to Kurri Kurri High very exhausted but with many memorable experiences. Commando night in particular, where the teachers were the biggest kids of all - Ms Knox did a great job keeping the students guessing as to where she was going to come out of hiding from next!

A big thank you to the students for their exemplary behaviour. Thank you to Ms Tucker and Mr Scarcella for coming along to experience camp. Both of these teachers also conquering some of their own fears and getting to know our great Year 7 students away from the usual school environment.





Kurri Kurri High School Newsletter

Tackling Violence Program - Mrs Weir HT Wellbeing

Tackling Violence is a NSW Government community education, early intervention and prevention program that uses regional rugby league to promote changed attitudes and behaviours to domestic violence.



Bulldogs players Ryan Walker, Lachlan Hill, club captain Ben Edwards and our own Reid Alchin of Year

12, joined former Newcastle Knights player Clint Newton and Tackling Violence educator Ashlee Donohue to deliver a workshop to students at Kurri Kurri High earlier this Term.

The workshop talked about safe and unsafe relationships and how to identify warning signs that might indicate a teen relationship is heading in the wrong direction.

The students engaged in a number of rugby league drills, led by Clint Newton and the Bulldogs players. The schools'



program uses these drills to help the students understand and reinforce some of the concepts that underpin domestic violence.

The Kurri Kurri Bulldogs and Kurri Kurri High School have linked together as a community team to work together to stamp out domestic violence.



The Emmet Effect - Toni Falk School Counsellor

Introducing Emmet to the Kurri Kurri High School Community. Emmet is an eight-month old miniature whose schnauzer gentle temperament, training and hypoallergenic coat, make him perfectly suited to his new role providing Animal Assisted



Intervention, commonly called "Pet therapy" at Kurri Kurri High School.

Emmet has completed the Delta Companion: Canine Good Citizens Program as part of the process to help equip him for School activities and therapy work. He will be coming to school with me after considerable consultation, research, risk assessment and approval from the School Principal, Tracey Breese and Bryan Campbell, Director of Public Schools NSW.

The powerful impact of pets on emotional, mental and physical health has been well documented, along with their ability to reach a diverse range of students and assist in educational settings. The right type of "school dog" can increase positive feelings of attachment to school and also improve students sense of wellbeing while at school. This was heard in so many of the joyous comments students made when they got to pat or cuddle Emmet. "OMG! This is THE BEST school day ever!" Some of the teachers were amazed at the affect Emmet had on the Schools "tough boys" who just melted and wanted "sookie cuddles" with Emmet.

Wanting a "photo with Emmet" has become such a trend that Emmet now has his own Instagram account called "CuddleswithEmmet" where students can have their photos posted if they wish to do so by emailing pics to the School Counsellor: <u>Toni.Falk@det.nsw.edu.au</u>. At a brain chemical level, the positive impact on neurotransmitters from an animal -student interaction can be reignited just by looking at a photo again.

A therapy dog offers unconditional acceptance and companionship and helps students feel less isolated because they help promote an emotionally safe environment. Students report a feeling of trust as well as being heard and understood; factors that allow a young person to communicate more openly and extensively.

Of course dogs are not for everyone and when students have an aversion to animals/dogs etc., Emmet will have a nice sleep in a separate space.

And while Emmet is not a magic bullet, there will be days when he can bring just a little bit of magic and love into the lives our students. :)

Year 8 Champions are Building our Future



The BuildMe A Future Challenge Days are held across 4 days at the University of Newcastle and attacts science students from across the Hunter region.

On Wednesday June 1, 21 Year 8 students from Kurri Kurri High School rose to the challenge and came home as Champion School for their day. Students, Brooke and Britney Houston said that participating in the day was fantastic. "Science is challenging and I find challenges fun", says Brooke, Britney agrees with this but also says the aspect of "working together with friends" makes her want to take part.

Working in groups of three, students had to create catapults, build a bridge, power a city, conquer coding problems and engineer a tower. Kurri Kurri High built the tallest of the towers, made from pasta, tape and string and topped off with a marshmallow! The construction reached an impressive 85cm of pasta.

Kurri Kurri students also took out the challenge for powering a city and built an impressive bridge from just balsa, drinking straws, paddle pop sticks, a coffee stirrer and tape. The bridge managed to bare a weight of 9.5kg, a weight category called 'The Bridge Breaker'. What makes these results so remarkable, is that these challenges do not come with an instruction manual, it is the young minds of the students that are working together to problem solve.

Women in Engineering Excursion – Mrs Deacon

On 26 May, 29 of our bright young women attended the Women in Engineering Dav at the University of Newcastle with Mrs Caire and myself. The day began with a number of talks from women who are working as engineers or currently studying an engineering degree at the UoN. It was a great



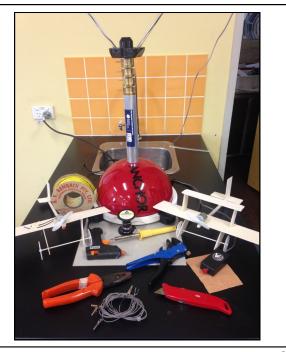
introduction to what it means to be an engineer and learn about the various paths that led these women to enter into their chosen degrees/professions and their challenges and inspiration along the way.

The day concluded with an engineering challenge – the students had to build the tallest tower they could that would support a marshmallow at the top for at least 5 seconds. The only available building materials were uncooked spaghetti, 1m sticky tape and 1m string. Kurri Kurri HS had three teams, competing against teams from regional High Schools. All the teams did an outstanding job and one team came within 2cm of victory! There may be some women in engineering from Kurri Kurri in the not-too-distant future!

8G Science are Taking Off -Mr Krause

This term, 8G Science have been building and flying electric-powered planes as part of an ongoing STEM (Science Technology Engineering Mathematics) focus at KKHS. The planes are constructed from balsawood with plastic wheels and a small electric motor mounted on them. These planes are then attached with electrical wires to a 'power anchor' and follow a circular flight path around it.

Students have been challenged to alter their base-model planes and compete against each other to achieve the greatest flying height and fastest speed. It has been fascinating to observe the creativity of students shining through as they wrestle with designs to alter thrust, drag, lift and weight forces. It has been great fun to watch the crash landings, propellers falling off mid-flight, and 'dogfights' as two planes race simultaneously, but equally pleasing is the demonstrated problem-solving abilities of students as they rebuild wrecks, tweak their designs, gain confidence with tools and enjoy themselves throughout the whole process.



Congratulations to our Rising Star

Year 12 student, Andrew West has been recognised as one of the state's top school based trainees. Andrew received the NSW and ACT Rising Star award at the MIGAS Trade Awards held in Sydney on May 20th.

Alongside studying for his HSC, Andrew has been completing a school-based traineeship in mechanical engineering/fitting and machining at Nupress Tools in



Cardiff. Andrew was commended by the CEO of MIGA Limited group Philip Marwedel for the commitment he has shown to his traineeship and the way he is skilfully balancing work with his HSC commitments.

Students who undertake a School Based Traineeship (SBAT) in their senior years will attain a nationally recognised VET qualification as well as their HSC. They will also gain valuable work skills and experience through paid employment.

SBAT's are available in a wide range of careers and create an alternate study pathway for students. If you are interested in doing an SBAT please speak to the Careers Teacher Mr McKinley for further details and opportunities.

Aim High Skills for Success Excursion - Mrs Owen

Earlier this year a group of students from year 7 and 9 had the wonderful opportunity to visit the University of Newcastle to experience a taste of university life and learn a range of valuable skills. I was lucky enough to supervise the year 9 group activities.

Students were challenged to research the topic of Sustainable Development Goals (SGD). The first stage of this activity was to learn how to write effective notes. Students were introduced to the Cornell Note Taking Technique, a simple system to help organise and streamline a large volume of information. The Aim High Team even conducted an experiment to prove to the students which method would be the most effective to remember as much information as possible. Aim High volunteer 1 could take notes and Aim High volunteer 2 could only use their memories. Both volunteers were given 5 minutes to memorise the given information. After a period of 10 minutes, the volunteers where then tested to see who remembered the most information. Needless to say Aim High volunteer 1 who took notes remembered the most, easily outperforming Aim High Volunteer 2.

Students were then taken to a computer lab where they were to research and find more specific information for the Sustainable Development Goals essay question they had been given. The Aim High Team also introduced the students to an extended response essay planning tool to help them structure their essays in a logical manner.

The last activity of the day was a collaborative task. Students could record and discuss their ideas about one of the Sustainable Development Goals. It was wonderful to see the students engaged and focused on discussing some very big global issues and trying to find solutions working as a team.

Careers - Mr McKinley

My name is Mick McKinley and I am the Careers Adviser here at Kurri Kurri High School. I have been in the education system for 20 years having taught in many schools from the Riverina NSW to Scotland and back to Bulahdelah, NSW where I have been the Careers Adviser for the past 10 years.



Since I have been here at KKHS, I can say I am impressed with the school and its

vision for the future of our students. I am very fortunate to be apart of it and look forward to helping as many students as I can in their transition from school to work.

To our students, please don't hesitate to drop into my office during your lunch time, or if you are a parent/carer please feel free to phone through for an appointment.

Up coming events.....

- Year 10 school to work transition interviews will take place in the coming weeks. I will endeavour to interview each Yr 10 student to investigate their future plans to help guide them in their decision making for the future. Stay tuned for dates.
- Newcastle University Open Day on 30th June for any interested Year 12 students. We head to the Uni to investigate what is on offer for the students for post KKHS education. In my experience, this campus Open Day is a great day and should not be missed if you are planning University after Yr12.

Stay up to date with opportunities and careers information



Not only did the students experience a day at the Newcastle of University they were also introduced to some very valuable learning tools they could take back to school. I also wanted to acknowledge the inspiring young volunteers of the Aim High Team for all their help and assistance on the day of the excursion and for all the teachers involved in organising such a

wonderful event. Thank you



IO Class Turn up the Heat in the Kitchen - Miss Kermode

This term the IO students have been taking part in a cooking program every Friday afternoon.

This involves learning about what equipment and items we need to be able to cook our own food to eat. This is a valuable program as it prepares our students for the real world they will eventually live independently in.

The students are learning all things related to preparing nutritious food: preparation of food, kitchen safety, cooking items and methods, cleaning, kitchen and food hygiene, setting the dinner table, eating together using appropriate table and community manners and most importantly, the clean up!!!

Two weeks ago we cooked spaghetti bolognaise and garlic bread. To this dinner, we invited some the of MC students as our dinner guests. Brock Solomons was a wonderful class leader and helped out the younger students. I think we might have a future chef on our hands!!!



Year 10 Child Studies SIDS Guest Speaker - Mrs Owen

As a way to finish the unit of work Child Health and Safety, students in Child Studies have been learning more about SIDS and how it can affect families. Many students at the start of the topic were not aware of the connection between SIDS and Red Nose Day.

We were lucky to have Kate Middleton the Health Promotion and Community Educator from the SIDS and Kids Organisation visit Kurri Kurri High School. She volunteered her time to speak about Sudden Infant Death Syndrome (SIDS). Her talk covered the risk factors and the preventative strategies giving the class a deeper insight into SIDS.

The class also learnt that the SIDS and Kids Organisation does not only educate and generate awareness in the community. It also provides counselling and support for the families that have been directly affected by SIDS.

Year 10 Child Studies students wanted to find a way to support the good work of the SIDS and Kids Organisation. As a class we decided, we could bake cupcakes for Red Nose Day and sell them in our school community on Thursday 23^{rd June}. All proceeds from the bake sale will then be donated to the SIDS and Kids Organisation.

SIDS and Kids is a non-profit organisation that gives back to the community with the constant work and support they give to local families.

Support Faculty Happenings - Mrs Atkinson HT

This term has been a very busy term for our faculty. The most exciting thing to happen is our lunch time relocation to the senior quad. This has proven a very positive initiative with students relaxing in the autumn sun on beanbags sharing technology and the addition of planned group activities like Frisbee and tunnel roll.

We welcome Miss Eliza Lewis a 4th Year Practicum student from the University of Newcastle. She is here with us for four weeks and has provided the MC students with exciting learning opportunities. Together with Miss Beth Kermode, Miss Lewis has provided community access activities to Kmart and a HSIE excursion to Hunter Valley Zoo.







Friday 24th June 2016

Year 9 Peer Support Camp - Mrs L'Green

Sixty Year 9 students, accompanied by Mrs T. Gavenlock, Mr G. Allen, Mrs M. Weir and Mrs L. L'Green ventured to Forster Outdoor Education Experience for a three day Peer Support Camp.

The student's participated in the Peer Support activities which were about:

- Establishing relationships ٠
- Understanding Leadership
- Interaction styles
- Empathy
- **Decision Making**
- **Creative Thinking** ٠
- **Group Strategies**
- **Planning Skills**
- **Applying Skills**



Consolidation

Camp was far from all work and no play, students also enjoyed Quad Bikes, the Giant Swing, Waterslides, Zorb balls, Team work challenges, Commando night (which the teachers won AGAIN), Mud world and a Flying Fox.

Students had a great time and said "I wish camp went for a whole week". A big Thank You to the teachers who left their own families to accompany us.



"I wish camp went for a whole week".

Winter Warmer Recipe from Year 9 Food Technology

Golden Syrup Dumplings (serves 2)

Ingredients

1 Cup Self Raising Flour

30g butter

1 egg

1/3 cup milk

2 scoop ice cream

Sauce

½ cup sugar 2 cups water

¼ cup golden syrup



Chef Emily Hopkins - Amos

Method

30g butter

- 1. Combine all sauce ingredients in a saucepan. Stir over low heat until melted.
- 2. Rub butter into flour using your fingertips.
- Add milk and egg, stir until combined 3.
- 4. Bring the sauce to the boil, drop dessert spoonfuls of mixture into sauce.
- Reduce heat low and gently simmer, covered for 10 -5. 15 minutes or until a skewer comes out clean.
- 6. Serve with a scoop of ice cream.



Chef Wayne Harris

CAPA News

As always the term has been very busy, thank you to all students, teachers, parents/carers who have worked hard and done some fantastic work. I would like to take this opportunity to thank Mr Kelly who has been teaching Music for the past 12 months and made a fantastic contribution to the CAPA faculty. He has inspired many students to study music and get involved in many extra-curricula activities. He will missed and we wish him all the best at his new school.

Congratulations to all our wonderful students who participated in **Star Struck**. Here is what some of the students had to say about the experience.

"Star Struck is a fantastic opportunity for us to be apart of. The 2016 show was themed "Our Heroes" ranging from all sorts of heroes, types of from comical heroes to Anzac soldiers and police officers to name a few. Each year there is a different, unique theme. The dances that we were in were titled "beds are burning" and "hold back the river". Beds are Burning was more of a Jazz routine, that was upbeat and fun,



including the crazy and bright costumes, that were massive orange pants and a tie dye yellow singlet. Hold Back the River was a contemporary styled dance to commemorate the fallen soldiers that gave their life for us, and the costumes were an aqua coloured, lycra material dress that flowed gracefully and was complimented with a red poppy on our right wrist. We all got equal performance opportunity, and this has been going on for year 11 since year 8. We always make good friends with students from other schools, and we stay in contact with them, which is a good quality for socializing. As our last year performing at Star Struck, I fully believe nobody will forget all the fun times we had and the memories we will treasure forever, and the fabulous skills we learnt. We fully appreciate and thank the teachers Miss Sams, Miss Moss and Miss Dunlevie for everything they have done from the support, and the costume making and organizing us for our performances." E Keely & M Howson – Yr 11

"2016 Star Struck, themed "Our Heroes" was a great experience. It was something new, and further motivated me to join the band, and stage crew. Previous to joining the Star Struck choir, I hadn't performed much in a choir at all. It was a good experience, and gave me a load of memorable times. I've learnt many valuable techniques, and got the chance to see what Star Struck is like, and how everything is run. As the choir, we were a major contributor to the show, and were actively involved in most songs, either singing, or with our own choreography, or even both. As one of the baritone singers, there were only maybe a dozen of us. Compared to the rest, this was only a small portion and had a lot of pressure put on us, as smaller numbers meant a bigger need for us to make up for that small number. All in all, Star Struck was a great experience, and I'm looking forward to participating next year, even if it's not for the choir." C Parker- Yr 10

Sydney Symphony

On Thursday 16th June a group of Music students from years 10 and 11 ventured to Sydney for another installment of the Sydney Symphony Concerts. This concert was called Hollywood Rhapsodies and it highlighted all the wonderful music from Hollywood films. Highlights included



number's from Star Wars and Tom and Jerry, where the percussion section broke dinner plates, played in tubs of water and shot cap guns.

As an added bonus to the Symphony the students were also able to experience the spectacular Vivid light display throughout the city. A great night was had by all.

Next concert is in September and features the American Jazz Orchestra Pink Martini. **Ms J King**

During the holidays various **HSC Master Classes** will be held for Dance, Drama and Visual Arts. These classes are a great opportunity to further develop skills, finish works and start preparing for the trial exams. Works will need to be close to finished for trial exams, which then enables students to refine their work and maximise their opportunity to achieve excellent HSC result.

BOSTES submission dates

Drama	Individual Projects – 22 nd August 9am
Visual Arts	BOW – 29 th August 9am
Music	5 th September 9am

Practical exam periods – Kurri Kurri High School will have a date within this period. BOSTES will notify us of the date as it gets closer to these dates for each subject.

Dance	8 th August – 20 th August
Drama	22 nd August – 3 rd September
Music	5 th September – 17 th September

Have a relaxing holiday - Ms Dunlevie HT



Lawn Bowlers Finish 6th at State Carnival - International Lawn Bowls Correspondent, Mr Wilkes



The state's best 16 teams converged on Blacktown for the CHS lawns bowls carnival and Kurri Kurri High school was amongst this elite group. The team consisted of Skip, Daniel Eyeington (the rock of the team), Second, Max Hemsworth (The smiling assassin) and Lead, Lauren Gardner (Super Girl).

The carnival started by deciding who was the Hunter Districts champion of champions. This game was between KKHS and Rutherford Technology High School. From the outset the Kurri High team had their work cut out for them, with Rutherford taking a commanding lead, to be up 19 shots to 2 after just 10 ends. However, the never say die attitude and the steady hand of the "The Rock" Eyeingtion and some superb bowls by "Super Girl" Gardner, combined with the brilliant on shots by "The Smiling Assassin" Hemsworth, helped Kurri High force their way back into the game. Kurri managed to outscore Rutherford in the second half of the game 2 to 1. The end score being 26 to 20.

Day one of the carnival kicked off with Kurri High playing Fairvale High (Finished 10th). In what can only be described as the most devastating performance by any team at the carnival. Kurri High decimated the opposition to win the game 37 to 2 playing just 12 ends. Not only did this game produce the highest margin for the whole of the carnival but also the only 9 shot end, the maximum any team can score. Super Girl Gardner showed the way for an excellent start to the carnival.

In the second game, Kurri High came up against one of the heavy weights of the carnival, Galston High (Finished 4th) Once again the Kurri High fighting spirit was on show. Throughout the game Kurri High had no luck and the final score was not a true representation of the game. A special mention must go to the Rock of the team, Daniel Eyeington, who never once got frustrated or threw the towel in, but was always encouraging his team. The final score 27 to 3.

The final game of the day was against Evans River High School. Again Kurri High was back to its best with a clinical display of bowling to finish the game winners 16 to 6.

With winning the last game Kurri High was in the playoffs for position $\mathbf{5}^{th}$ to $\mathbf{8}^{th}.$

The first game of the playoffs was against Glen Innes High School. The game did not start well for Kurri High but again the fighting spirit and the superb bowling of The Smiling Assassin Hemsworth saw Kurri High take the game 12 to 7.

Lawn bowls cont'd...

In the final game of the carnival and 5th position up for grabs, Kurri High faced off against Dapto High School who lost narrowly to 2nd place getters Elderslie High School in the pool matches. From the start it was a tough fight with Dapto winning 15 to 5.

This last game rounded off a very successful carnival for Kurri Kurri High School finishing 6th in the state.

The team is to be commended on the way they conducted themselves throughout the carnival and the support that was shown to each other. The camaraderie and friendship

displayed by Kurri High was commented on by all.

A few thank you's are needed. First to the parents for putting in long hours and getting each student to all games, we'd be lost without you. To



Mrs Hughes for the donation of the raffle prize and to the staff of Kurri High that supported the team - especially Mrs Gavenlock - thank you for helping us accomplish all that we

Representative Sport - Ms Gavenlock

Term 2 has seen Kurri Kurri High once again excel in the sporting arena. Zone Cross Country which was held at Cessnock Race course was a successful event with three of our competitors qualifying for Zone. Due to unforeseen circumstances Lucy Bacon was our sole entry in the Zone event where she placed 26th which was an outstanding effort for her first year competing at a high school level.

Hannah Bourke of Year 11 has had a busy couple months playing representative Soccer. She was a member of the U'17 Northern NSW team who competing in the National tournament. Congratulations to Hannah and her team for taking out the tournament. Hannah successfully gained selection in the 22 member All Stars Team. At the time of writing this report Hannah was a member of the NSW CHS team competing in Sydney. Congratulations Hannah on your achievements Kurri Kurri High is very proud of you!

Looking ahead in Rep Sport :

NSW Netball Cup	20 th July Singleton
Regional Athletics	27 th and 28 th July
	Glendale Athletics Centre

Girls Soccer - Miss Kermode

Open Girls Soccer Team

The Open Girls' soccer team travelled to Merewether High School on Wednesday the 1st of June to play their round 2 game. Unfortunately the girls went down 4-0, but not without a fight. The girls gave their all right up until the final whistle blew and the majority of the opposition were senior students up against our team which is made up of only a hand full of seniors and the rest juniors. The girls should be very proud of their effort and the way they represented Kurri Kurri High School with pride.

U15's Bill Turner Cup Soccer Team



The U15's girls soccer team competed in a gala day for their round 2 and 3 games. The girls played their first game against Singleton High and after a slow start to the game, settled in just nicely to win comfortably 9-0. It was such an excellent display of team work with Chelsea Gay scoring a massive 5 goals, Ainsley Childs bagging herself 2 and Brooke Kennedy and Hollie Winter each scoring 1 goal. Brooke Kennedy was a stand out in the middle of the park and led the team as a brilliant captain.

Our second game saw us take on a very impressive Maitland Grossman High and what a game it was! From the second the game started right up until the final whistle blew there was plenty to watch from both sides.

After several attempts at goal, our first point came from Brooke Kennedy, with a very skilful chip over the goal keepers head. The girls lifted and started to play as a winning team, with Chelsea Gay scoring a run away goal not long after. Grossman fought back with a goal after half time and the scorer remained 2-1 to Kurri High with only 5 minutes to play when Chelsea scored another impressive goal and secured the win for Kurri High. Our back line played a massive role in our win, not letting the Grossman attack through and Maddison Bartlett earned herself player of the match because of this. The girls are now through to the area final which will see them play Hunter Valley Grammar School on Tuesday 21st of June.

Well done girls!

Rugby League - Mr Bunt



Thursday the 9th of June saw the under 16's Rugby League team travel to Somerset Sportsground to contest the annual Knight's Knockout competition. In atrociously windy conditions, the boys put in two brave performances, narrowly going down to St Peters and Rutherford.

St Peters capitalised on early possession putting on two quick tries in the first half, which could have been more, if not for some brilliant try saving defence by JJ Forbes at fullback. After a stirring half-time speech by coach Morgan, the boys stepped up a gear, putting points on the board through some classy lead up work by halfback Brayden Hughes.

Hughes bamboozled the defensive line at will running at the line, leaving defenders in his wake in both games. Strong defensive efforts particularly by Caleb Smith and Lucus Marko kept the St Peters attack in check.

The second game against Rutherford was 'The one that got away'. After leading throughout most of the match, the weight of possession against the boys ended up taking its toll and Rutherford snatched victory from the jaws of defeat, on the back of some dubious refereeing decisions of course. Brayden Hughes again a standout in attack, along with his halves partner Jarrad Crowe, who ran the ball strongly at every opportunity. Consistent distribution from dummyhalf by Tye Ekert helped the go forward, Ekert also keeping the ruck area a no-go zone with his solid defence.

Jack Putica also contributed at every opportunity with some damaging running and defence.

Lastly, a huge effort from Jacob Schumacher, strapping on the boots for the first ever time, in such a tough competition as this, hitting the advantage line at speed and making valuable metres.

Overall, on very limited preparation, the boys did themselves, their coach, and the School proud with two very competitive performances in trying conditions, in a very tough arena.





COME OUT AND PLAY!

SCHOOL HOLIDAY MULTI-SPORT CAMPSat

Cessnock Toyota Stadium



<u>When</u>: 9am-3pm Tuesday, July 5 & Wednesday, July 6, 2016 <u>Where</u>: Cessnock Toyota Stadium, 101 Mount View Rd, Cessnock.

<u>Cost:</u> \$35 for one day or \$60 for both days (extra siblings \$30 for one day or \$50 for both days).

Includes: Lunch and morning tea.

Play: Basketball, Volleyball, Dodgeball and other fun games with Rusty Hinder and Razz Muir.

* Come and play different sports and games in a safe, secure environment. All coaches have WWCC certification and our program is designed to help children stay active during the school holidays.

* To register and pay, call 4991 1656 or see Brett at the stadium office.

P & C Meetings Term 3 Tuesday 26th July Tuesday 23rd August 6.30pm Staff Common Room

All Welcome

KKHS Newsletter has gone digital

You can receive your newsletter via email, read it on the website or on the school app.

PLEASE MAKE SURE THAT WE HAVE A CURRENT EMAIL ADDRESS

EMAIL TO: kurrikurri-h.school@det.nsw.edu.au Or call 4937 1877

Stay up to-date on the school website and on facebook

www.kurrikurri-h.schools.nsw.edu.au