



## KURRI KURRI HIGH SCHOOL FORMAL ASSESSMENT NOTIFICATION - STAGE 4

<b>Faculty:</b> YEAR 7 HUB	<b>Year:</b> Year 7	<b>Date Given:</b> 8/02/2019 <b>Date Due:</b> 22/02/2019
<b>Subject:</b>	<b>Teacher:</b>	<b>Assessment Task No:</b> 1
<b>Area of Study:</b> Boot Camp	L Scobie	<b>Weighting:</b> 25%
<b>Skills Focus Area:</b> Focus on Writing: Theme Position  Sentence Structures: simple, compound, complex  Representing: Visual Representation of Self  ICT: digital, multimodal text production	<b>Outcomes Being Assessed:</b> Technology Mandatory: TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities TE4-2DP plans and manages the production of designed solutions English: 1 Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure. (EN4-1A) 4 Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence EN4-4B 7 Demonstrates understanding of how texts can express aspects of their broadening world and their relationships within in EN4-7D	
<b>Content Focus Area:</b> Literacy Visual Representation Advisory	<b>Project Focus:</b> Visual Representation and Focus on Writing	
<b>Task:</b> You are to create a visual representation of the best thing about you. You will produce the representation on an A4 piece of paper and it will be framed and displayed for your parents at your 7-360 Conference on 20 <sup>th</sup> March 2019.  The visual representation will include a picture and written text.  The picture can be a drawing, photograph, painting, collage or in any other form you choose and negotiate with your teacher.  The written text must be 200 words in length. It must outline why this is the best thing about you. You must use a variety of sentence structures (simple, compound, complex) and the Focus on Writing strategy: theme position.  The final product must be produced and printed digitally.		
<b>Formative Assessment:</b> Students will complete a range of mini-outcome tasks to support them in creating a quality finished product.		
<b>Literacy Skills:</b> <input type="checkbox"/> Speaking & Listening <input type="checkbox"/> Reading & Viewing <input checked="" type="checkbox"/> Writing  <b>Explain:</b> Students will be creating a visual representation that includes written and visual elements.	<b>4 C's:</b> <input checked="" type="checkbox"/> Collaboration <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Creativity  <b>Explain:</b> Students will collaborate through feedback. This is an inherently creative task.	

### Things you need to DO to complete this task:

Step	Things I will do	What will I see as a result
1	Participate in 200 word challenge in class.	A cold task, the exemplar, the co-constructed rubric, several drafts with feedback from your peers, a final quality 200 word piece of writing.
2	Create a visual image to support your 200 words.	A quality image that represents yourself.
3	Put your written and visual text together in a single digital document.	A publishable quality visual representation.
4	Help your teachers put your work into frames and hang them on the wall.	A beautiful classroom display that tells me all about you.
5		

### My Assessment Task Planner:

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
DAY 8	DAY 9	DAY 10	DAY 11	DAY 12	DAY 13	DAY 14