

Mini Outcome	Formative Assessment Task	I Do / Focus	We Do / Guided	You Do / Independent
What are the major steps or mini projects as per the Project on a page template.	What are the assessable smaller tasks that need to be completed?	Teacher guided activities. Possibly Pod activities	Scaffolded activities in which teachers step back and give students some independence. Possibly in Pod time	Students work to complete student directed tasks. These can be done in Huddles or Pods.
<b>Mini Outcome 1</b> – Source Portfolio	Monitoring and classifying sources (both visual and written) Use source analysis skills	Model source analysis skills	Guided source analysis skills	Independent source analysis portfolio Ability to describe and deconstruct the cultural, economic and political features of Medieval society
<b>Mini Outcome 2</b> – Novel Study Paragraph	Annotate extracts from a text for language devices TEEEEC paragraph construction skills FoW skills	Deconstruct a model TEEEC paragraph	Guided construction of a TEEEC paragraph	Independent construction of a TEEEC paragraph Showcasing knowledge of the Crusades and the overarching question about overcoming boundaries
<b>Mini Outcome 3</b> - Students are to 'pitch' their game prior to the tournament	Revisit persuasive devices as students are expected to have used persuasive devices in order to convince the panel to positively review their game	Observe the delivery of a practise game	Students working in groups to draft and refine their delivery of their game and all design and planning aspects of the event	Students practise the running their game for the tournament
<b>Real Project Completion</b> – Game for the tournament/senior SLR students.	Students will use feedback from their pitch and begin to create their project.	Teachers to assist with organisational aspects of the task	Teachers to assist student in their collaborative experiences and troubleshoot where necessary	Students deliver their game for SLR students who will grade them on their performance and knowledge
<b>8/360 Time</b> -				