

MEDIUM TERM PLANNING FOR REAL PROJECTS



| Mini Outcome | Formative Assessment Task | I Do / Focus | We Do / Guided | You Do / Independent |
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| What are the major steps or mini projects as per the Project on a page template. | What are the assessable smaller tasks that need to be completed? | Teacher guided activities. Possibly Pod activities | Scaffolded activities in which teachers step back and give students some independence. Possibly in Pod time | Students work to complete student directed tasks. These can be done in Huddles or Pods. |
| Mini Outcome 1 – Text study paragraph | Students utilise a text on contact and colonisation to write an analytical paragraph | Deconstruct a model TEEEC paragraph | Guided construction of a TEEEC paragraph | Independent construction of a TEEEC paragraph Demonstrated knowledge of the impacts of contact and colonisation and how it is represented in texts |
| Mini Outcome 2 – Socratic seminar | Study and annotate sources on contact and colonisation Participate in a class discussion about the sources and their findings | Model appropriate discussion behaviours and strategies in class | Provide a reminder for effective and respectful discussion | Explain the impacts of contact and colonisation on the Australian Indigenous people Support thoughts with textual evidence |
| Mini Outcome 3 - Students are to 'pitch' what they have chosen, for the E-Book | Students create a meaningful text representing contact and colonisation experiences | Model the features of a range of text types | Teacher to provide feedback on student choice of content and mode | Students write/create their page for the class E-Book on contact and colonisation |
| Real Project Completion – Create/design a page for a community E-Book about contact and colonisation | Students write/create their page for the class E-Book on contact and colonisation | Teachers monitor and support students as they create | Students support one another in their develop of their text | Students use time in class to design and refine their project and submit their final page digitally showing their understanding of colonisation and contact |

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| 8/360 Time - | | | | |
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