MEDIUM TERM PLANNING FOR REAL PROJECTS



GRIT! Have you got it?

Mini Outcome	Formative Assessment Task	I Do / Focus	We Do / Guided	You Do / Independent
What are the major steps or mini projects as per the Project on a page template.	What are the <u>assessible</u> smaller tasks that need to be completed?	Teacher guided activities. Possibly Pod activities	Scaffolded activities in which teachers step back and give students some independence. Possibly in Pod time	Students work to complete student directed tasks. These can be done in Huddles or Pods.
Mini Outcome 1 Mental Health Information Report Week 1-4	Information report	Annotation of information report. Melinda Taylor Masterclass Information report writing.	Comprehension Modelled writing of an information report.	Research Summarising using Cornell note taking method. Report writing
Mini Outcome 2 What makes a great resource?	Cinique of resources doing constant	Headspace Expert visit Show an existing resources How to critique a resource Walk to Community health centre	Scaffolded critique Gallery walk of existing resources	Draft Prep for task – draft
Mini Outcome 3 Prototype of Mental Health Kit	. Gallery Walk and Feedback	Refresh on critiquing	Brainstorm for kit content Scaffolded writing / development of kit documents Creation of marking criteria	Creation of kit (draft / prototype)
Real Project Completion Groups create a healthy snack which will be sampled by the whole school population and then made available through the school canteen for purchase.				Polish final product
7/360 Time				