



KURRI KURRI HIGH SCHOOL FORMAL ASSESSMENT NOTIFICATION - STAGE 4

Faculty:PDHPE	Year: Year 8	Date Given:Click or tap to enter a date.
Subject:Lifestyle	Teacher: G.Croker and T.Gavenlock	Date Due: Click or tap to enter a date.
Area of Study:GRIT! Have you got it?		Assessment Task No:2
Skills Focus Area: Collaboration Communication Creativity Critical Thinking		Weighting: 20%
Outcomes Being Assessed: Click or tap here to enter text.4.2 identifies and selects strategies that enhance their ability to cope and feel supported 4.8 describes how to access and assess health information, products and services		
Content Focus Area: Click or tap here to enter text. Students develop skills in critical literacy as they describe and evaluate a variety of sources of health information, products and services. They focus specifically on products and services designed to address the mental health needs of young people, critically analyse those that make substantial claims for success and describe the cues that indicate accuracy and reliability.	Project Focus: In Huddle groups students will collaborate with peers to create a Mental Health Toolkit suitable for use at a local Headspace centre. Their projects will be exhibited to a panel of experts who work in the area of Mental Health.	
Task: Click or tap here to enter text. Part A) Students will research a Mental health issue and write an information report presenting their findings. (Independent mark) Part B) In Huddle groups students will create a "Mental Health" Toolkit which is suitable for display at a local Headspace centre. Students can choose any format they desire to create an effective mental health resource which could be used to educate adolescence in the wider community. (Collaborative mark) Step 1 : Form Huddle groups Step 2: Students share their information reports with one another and in their Huddle groups select their groups chosen issue. Step 3: Participate in the virtual tour of Headspace Maitland and attend a presentation with a guest speaker from Headspace. Step 4: Brainstorm presentation ideas. Step 5: Create Mental Health Toolkit Step 6 : Participate in Hub Gallery walk and provide feedback Step 7: Use feedback to improve your final product. Step 8: Present final product "Mental Health Toolkit".		
Formative Assessment: Summarising Scaffold Information Report		
Literacy Skills: FoR : Summarising FoW TEE, Theme Position Explain: Students will use their summarising scaffolds to write an information report on a specific Mental health condition.	4 C's:Choose an item. Explain: Students will use collaboration, critical thinking and creativity in designing their Mental Health Toolkit. Written communication skills will be assessed through the completion of their information report.	

Things you need to DO to complete this task:

Step	Things I will do	What will I see as a result
1	Choose a Mental health condition to research.	Gain a deeper understanding of your chosen Mental health condition.
2	Using research skills complete the summarising scaffold.	Be able to use your critical thinking skills to summarise a variety of sources
3	Write your information report on your chosen Mental health condition	Use a TEE writing structure to complete your information report.
4	Form Huddle groups and create a Mental Health Toolkit suitable for display at as local Headspace center.	Through collaboration with others, using your creativity and critical thinking skills design a high quality project.
5	Gallery walk	Using peer feedback to improve your project for exhibition to a panel of Mental Health experts.

My Assessment Task Planner:

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
DAY 8	DAY 9	DAY 10	DAY 11	DAY 12	DAY 13	DAY 14
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	