# Welcome to Kurri Kurri Kurri High School





# Year 7 Orientation Handbook





# In this booklet you will find:

- Welcome to Kurri Kurri High School
- Meet your Year Advisors
- Transition Dates
- Important dates for Year 7 in 2023
- Key Staff Members
- School Uniform
- Starting High School
- Around your new school
- Timetables
- Stationary and Resources
- BYOD and mobile phones
- HUB Learning
- Kuta Kaya
- Aboriginal Education
- Learning Support
- School Values
- School and Extra Curricular Events
- Staying in touch
- School Map

## Welcome to KKHS



Great schools don't just happen, they are built. Here at Kurri Kurri High School we continue to seek ways of knowing and being that shape the entire community to grow and build with each other. The school has been serving this community for over 50 years and have a proud history of providing a quality education for every child in our care, dedicated to developing each individual child for an exciting and successful future.

Our school proudly represents a broad range of cultural backgrounds that contribute to the unique character of Kurri Kurri. Our Aboriginal heritage is acknowledged through our exceptional A&TSI students who offer a strong commitment to embedding culture. Our school is highly regarded for our innovative, well rounded, inclusive programs and accomplishments in student learning. High expectations underpin our work at every level.

With a strong belief of education being a partnership between home and school we value the contribution of our parent and wider community and encourage parent involvement in our programs working alongside our teachers and being actively involved in the life of the school. We have a clear focus of placing our students at the centre of all that we do at KKHS and as a result there are outstanding educational programs and opportunities in place to develop and challenge all our students.

Our staff are a skilled, energetic and committed team with an array of talents and interests that significantly enhance our programs. Our school is distinguished by a commitment to strong student advocacy, wellbeing and incorporating a safe and supportive school environment where all students can thrive, learn and grow, supported by adults and peers. Student voice and choice are the drivers for learning.

Our strong and innovative curriculum modeling with a deep commitment to technology and BYOD (bring your own device) has catapulted KKHS as a highly respected and pioneering place of learning. At KKHS, we work to extend our boundaries beyond the school gate and provide our students with a global skillset in preparation for lifelong learning, the future of work and tertiary study. Each student is offered a personalised pathway to success.

We believe the following values reflect the ethos and culture that we aspire to develop across our community: respect, excellence, and safety.

We welcome you to our school and invite you to be a contributing member of our community.

Alan Hope I Principal

# **Meet your Wellbeing Coordinator**



Dear Parents and Carers,

It is with great excitement that I introduce myself to you, my name is Rachel Dunn. I am currently one of the Year 7 Hub teachers at Kurri Kurri High School, teaching across the core subjects of Maths, Science, English and HSIE. I have been selected to be your young person's Year Advisor in 2024. My purpose is to support their wellbeing needs throughout their journey at Kurri Kurri High School.

The role of a Year Advisor encompasses a diverse range of qualities, all aimed at providing support for each student. These qualities include being there for them in times of need, being easily accessible when they seek guidance and listening to ideas to foster both their personal development and achievements.

I will be your first point of contact at Kurri Kurri High School when you have concerns regarding your young person's wellbeing. My primary responsibility is to actively nurture and support each student's emotional development throughout the next six years. I am dedicated to creating an environment where everyone can thrive and become the best version of themselves. My aim at Kurri Kurri High School is to cultivate an atmosphere where each student feels safe and supported. I am committed to equipping them with the skills necessary to discover and build their own sense of belonging.

At Kurri Kurri High School we offer multiple learning opportunities for students to showcase their skills and abilities. We encourage and support every student to learn and grow through sport, the arts, information technology or within the classroom. Our goal is to nurture and celebrate the unique strengths of each individual while providing enriching experiences that help develop a genuine love and appreciation for their education. We are committed to offering the necessary support and guidance to help our students grow, thrive and become successful individuals who make positive contributions to our community.

I look forward to organising and sharing significant events with your young person over the next 6 years, including Year 7 Camp, Parent Teacher Afternoons, Exhibition Evenings, Merit Assemblies, School Formal and most importantly their Year 12 Graduation Assembly. Kurri Kurri High School is committed to creating positive teaching and learning environments that enable the development of healthy, happy, successful and productive citizens of society.

As Year Advisor, I am excited about the opportunity to support both you and your young person through this transition, empowering them to become the best version of themselves. I look forward to accompanying them throughout their time at Kurri Kurri High School, ensuring that the positive memories and friendships created here will have a lasting impact.

Yours Sincerely,

Rachel Dunn

# **Important Information**

**ADDRESS** Cnr Deakin and Stanford Streets, Kurri Kurri NSW 2327

**POSTAL ADDRESS** PO Box 71, Kurri Kurri NSW 2327

**TELEPHONE** 02 4937 1877 or 02 4937 1556

**FACSIMILE** 02 4937 3773

**OFFICE HOURS** 8am - 3pm Monday to Friday

**EMAIL** kurrikurri-h.school@det.nsw.edu.au

**WEB SITE** www.kurrikurri-h.schools.nsw.gov.au

Kurri Kurri High School

**SCHOOL OPAL CARD** The school Opal card gives eligible school students free or

subsidised travel on public transport between home and

school. Please head to

https://www.service.nsw.gov.au/transaction/apply-school-

travel-pass

to apply and for further information. Alternatively contact

Transport NSW on 131 500



**P&C MEETINGS** Meetings are held once a term in the front office meeting

room. Please refer to the school website for dates and times.

**UNIFORM SHOP** Official school uniforms are available to purchase from

Flannagan's, Vincent Street, Cessnock

# **Transition Dates 2023**

## Term 2

MONDAY MAY 29 Blue Hub Applications open

**TUESDAY JUNE 13** Year 6 Transition and Parent Afternoon

# Term 3

MONDAY JULY 24 Blue Hub Applications close

THURSDAY JULY 27 A&TSI Transition

MONDAY AUGUST 7 Blue Hub Interviews

**TUESDAY AUGUST 22** Year 5 Transition Day

**THURSDAY SEPT 7** Break Thru Transition

## Term 4

THURSDAY OCTOBER 19 A&TSI Transition

**TUESDAY NOVEMBER 7** Enrichment Workshop

TUESDAY NOVEMBER 14 Enrichment Workshop

**THURSDAY NOVEMBER 16** BreakThru Transition

**TUESDAY NOVEMBER 28** Year 6 Transition Day & Parent Information Session

**THURSDAY NOVEMBER 30** Break Thru Transition

# **Important Dates 2024**

## Term 1

**THURSDAY. FEBRUARY 1** Years 7, 11 and 12 commence

FRIDAY, FEBRUARY 2 Years 8, 9 and 10 commence

WEEK 3 TBC School Photos

**DATE TBC** Swimming Carnival

WEDNESDAY, MARCH 13 - MONDAY, 25 NAPLAN

**DATE TBC**Meet Your Teachers Event

FRIDAY, APRIL 12 End of Term 1

# Term 2

TUESDAY, APRIL 30 Term 2 commences

**DATE TBC** Athletics Carnival

**DATES TBC** Year 7 Camp - 2 nights (approx. cost \$350)

FRIDAY, JULY 5 End of Term 2

## Term 3

TUESDAY, JULY 23 Term 3 commences

FRIDAY, SEPTEMBER 27 End of Term 3

## Term 4

MONDAY, OCTOBER 14 Term 4 Commences

**WEDNESDAY, DECEMBER 18** End of school year

Please note that as we are only half way through 2023 it is difficult for us to confirm dates for events in 2024. Details will be given as dates are confirmed.

# **Key Staff Members 2024**

# **Key contacts for Year 7**



**Mr Alan Hope** Principal



**Mrs Rachel Dunn** Year 7 Advisor



**Mr Joshua Brown** Deputy Principal Years 8 & 11



**Mrs Tahnee Sams** Head Teacher Year 7



Ms Kasey Brady Deputy Principal Years 9 & 12



Mrs Michelle Weir Head Teacher Learning & Support, CAPAL & Library



**Ms Jane Somerville**Deputy Principal
Years 7 & 10



**Ms Sara Da Silva** Head Teacher Engagement & Girls Advisor



**Ms Toni Wilson**Deputy Principal
Inclusion & Support

# **Key Staff Members 2024**

#### **Faculty Head Teachers**



**Miss Smantha Golding** Head Teacher English



Mrs Tracey Gavenlock Head Teacher PDHPE/ Lifestyle



**Ms Kylee Flanagan** Head Teacher HSIE (Rel.)



**Mrs Aimee Rassouli** Head Teacher Kuta-kaya



**Mrs Jacqui O'Neill** Head Teacher Maths



**Mr Mitchell Hill**Technical Support
Officer



**Mrs Samantha Ruzicka** Head Teacher Science



**Mr Bryce Jacobs** Head Teacher TAS

# **School Uniform**

The Kurri Kurri High School uniform policy has been overwhelmingly endorsed by staff, students and parents. Students are expected to wear correct school uniform each day.

The wearing of school uniform is supported by our school community because:

- It fosters pride in the school
- It enhances the image and reputation of the school in the eyes of the wider community
- It provides some security for students by clear identification
- It reduces undesirable distinction and competition between students because of clothing.

#### **Junior Boys and Girls**

•	Official junior school polo shirt	\$35
•	Old logo junior blouse/shirt	\$10*
•	Official school blue tartan/checked skirt.	\$57
•	Official school navy blue shorts - boys and girls styles available	from \$30
•	Official school unisex navy blue track pants	\$30
•	Navy blue official school hoodie or jacket	\$60
•	Optional - school tie	\$10

#### **School Shoes**

Students must wear suitable hard covered shoes, with white socks or black stockings. For safety reasons, any low-cut type of shoe, sandals, masseurs, thongs or similar slip-on type footwear or open-toed shoe are not allowed. Students will not be permitted to enter workshop areas such as science laboratories, woodwork/metalwork rooms, kitchens or visual arts classrooms unless they are wearing hard covered shoes. This is a safety issue for all students and in accordance with Department policy.

#### Hats

The school encourages the wearing of sunhats in the playground.

#### Where to purchase your uniform

Official school uniforms are available for purchase at: Flanagan's Menswear, Vincent Street Cessnock.

\* Available from Front Office only



# **Starting High School @ KKHS**

#### What do I bring?

On Day 1 and 2, students will be participating in activities designed to support your transition to Kurri Kurri High School, therefore you will just need to bring a drink bottle, food, or some money to purchase food from the canteen.

You will not need to bring your device on Day 1.

However, it is expected that students will bring their devices and all other stationary requirements every day from Day 2.





#### What time should I be at school?

School starts at 8.30am, you should aim to be at school by 8.15am so that you have enough time to say goodbye to those who have come to wish you goodluck and get ready to start your first day at high school.

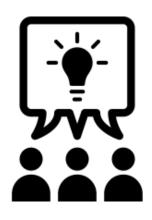


#### Where do I go?

Year 7 students and their families will assemble in the Gym located at the Deakin Street entrance to be welcomed by the Principal,

#### What happens in the first few days?

Year 7 students will participate in KKHS Boot Camp for the first 4 weeks of Term 1. Boot Camp is designed to expose Year 7 to how learning looks and feels at Kurri Kurri High School and to provide you with the tools to be successful throughout your high school journey. The first two days are spent getting to know your teacher and your Hub classmates. You will learn how to navigate your way around the school and participate in Project Launches as an introduction to the projects you will be participating in during Term 1 in Core, Lifestyle, Music and Languages.



# **Getting to know your new school**

#### **Drop-off and Pick-up**

If dropping-off or picking-up your child from school, there are two main access points:

- 1. Drop zone at the front gate on Deakin Street
- 2. Side gate access on Stanford Street

Please note that access from Northcote Street is for students coming to and from school by bus.

#### How will I know what lesson I have?

All students are given access to a copy of the school timetable through Sentral. It will show your lessons, teachers and rooms. Sentral is accessed using your school login/email.

#### How many lessons will I have each day?

There are fours periods each day, each period is 74 minutes long. Year 7 and 8 Sport is held as part of timetabled lessons and Year 9 and 10 Sport is on a Wednesday. A copy of the school bell times is included at the end of this section. The school timetable will be 10 day cycle, comprising of Weeks A and B.

#### **Roll Marking**

The school uses an electronic roll marking system where attendance is recorded every lesson. Lateness to class is also recorded in the system.

#### What if I am late to class?

Lateness to class is not acceptable. Make sure that you are prompt to all of your lessons. If you are delayed by a teacher, ask for a note with a reason for your lateness. Give the note to your next teacher as soon as you get to class.

No student should be out of class without a note from a teacher.

#### **Toilets and Changing Rooms**

Student toilets are located off the Main Quad on either side of the Canteen.

Students are provided two lunch breaks in which to use the toilet facilities and organise themselves for the next class.

If you need to use the toilets between periods or during lessons, you will need to get a Toilet Pass from your teacher and use the toilets in A Block downstairs hallway.

A changeroom is located in the Gym for all Lifestyle and PDHPE classes.

#### Library

Our Library is open daily for research, reading, studying, collaborative learning, quiet board games and Minecraft Club.

Our fiction collection contains a number of books covering a wide range of needs and interests including fantasy, science fiction, Manga, and more. All students are able to come to the library and borrow books with a loan period of 2 weeks (which is able to be extended). The teacher Librarian is also happy to take requests for book purchases.

#### **Study Centre**

Kurri Kurri High School also has a dedicated Study Centre. The Study Centre strives to create a learning environment that is nurturing and enables our students to perform to their highest ability. Our aim is to create an inclusive, connected and supported environment to provide students with confidence and knowledge for life success.

The Study Centre is open Monday - Friday 7:00am with flexible closing up to 4.30pm.

#### Canteen

We are proud to have a Healthy Choice Canteen, selling a variety of hot and cold meals as well as drinks and snacks.

The canteen is open before school and lunch breaks. Both Cash and Eftpos are accepted payment methods. Current menu is available on the school website.

#### Can I leave my bike at school?

Yes, you can ride your bike or scooter to school and leave it in the bike racks. However, students need to provide their own padlock/chain to secure their bike. No responsibility can be accepted by the school for theft or damage to bikes left in the bike racks.

# **Getting to know your new school**

#### **Attendance**

Students must attend school regularly so they can achieve their educational best and increase their career and life options.

Research tells us that for students to succeed at school and beyond, attendance is of utmost importance. KKHS staff work tirelessly to engage students in meaningful learning activities, creating a safe and supportive learning environment where students can Connect, Succeed and Thrive.

Student attendance at KKHS is closely monitored by all staff, who mark rolls for each lesson to ensure students are where they are meant to be. Text messages and emails are sent to parents and carers each day by 11am to notify them of unexplained absences and late arrivals, as an additional support mechanism for our community.

#### **Early Leavers Process**

Requests for an Early Leaver Pass must be submitted (Text message, phone call, email) to the Attendance Office between 8am and 10.10am on the day the pass is required.

An Early Leaver Pass Request must include:

- Student Name and Year
- Time and date for Early Leaver Pass
- Parent name and contact
- Reason for pass request
- Name, contact and time of appointment

An Early Leaver Pass will be either provided immediately or made available for pick up at Lunch 1 at the Attendance Office.

Request for an Early Leaver Pass after Lunch 1.

Parent/Guardian is to report to the Front Office and complete a Request for Early Leaver Pass form.

Once the form is completed and approved, the student will be called to the front office at the earliest convenience.

#### **Medication & First Aid**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way.

Parents/carers of children who require prescribed medication to be administered at school must

complete a written request form from the Front Office. Students must not carry medications unless there is a written agreement between the school and the student's parents/carers.

An Individual health plan is required for any student:

- diagnosed with severe asthma, type 1 diabetes, epilepsy or anaphylaxis
- diagnosed as being at risk of an emergency
- who requires the administration of health care procedures.

Should your child fall sick or require First Aid while at school, they should present to the Front Office. One of the trained staff will assess and provide treatment where possible. If necessary Parents/Carers will be notified and/or additional medical support.

#### What if I feel sick at school?

Ask your teacher for a note to go to the front office. You may be supervised for a short time, but if your parents are at home, they will generally be asked to come and collect you from school. First aid support at the school is limited.

We do not dispense paracetamol tablets. Parents who require their child to receive prescribed medication during the day should provide the relevant details to the clerical office.

#### What if I am absent from school?

Students who have been absent from school will need to have their absence explained. This can be done in the following ways:

- 1. A written note from their parents/guardians, which can be returned to the office, or
- 2. Use the Kurri Kurri HS Sentral app for smartphones, or Sentral Parent Portal which will send the response to the school and a confirmation to the parent/guardians email address.

Notes should be presented within five school days or the absence is recorded as being unexplained.

Have your parent/caregiver write a note that gives the following information:

- Student name & Year
- Address & date
- The date of absence
- Reason for absence
- Parent/carer name

# **Timetables and Belltimes**

At Kurri Kurri High School, our timetable operates on a ten-day cycle made up of Week A and Week B.

Each day is made up of 4 periods. Initially, you will be given a paper copy of your timetable and you will be shown how to read this timetable as well as how it can be accessed on line via the Student Portal.

Lessons start at 8.30am and finish at 2.30pm every day.

There are two 30 minute breaks during the day, we call them Lunch 1 and Lunch 2.

A bell will sound to signal the start of the day, change of period, the start and end of lunch and the end of the day. Prior to the bell a song will play to indicate it's time to move to class/go to the bathroom/fill drink bottles to ensure students are maximising their learning time.



## **Kurri Kurri High School Bell Times**

Period 1	8.30am - 9.44am	74 min
Lunch 1	9.44am - 10.16am	32 min
Period 2	10.16am - 11.30am	74 min
Period 3	11.30am - 12.44pm	74 min
Lunch 2	12.44pm - 1.16pm	32 min
Period 4	1.16pm - 2.30pm	74 min

# **Stationary and equipment required for Year 7**

ITEMS NEEDED FOR SCHOOL FOR SCHOOL EVERYDAY				
Laptop and compatible headphones	1 x soft eraser			
1 x pencil case	1 x scissors			
2 x blue or black pens	1 x glue stick			
1 x red pen	2 x whiteboard markers			
2 x HB pencils	1 x 30cm ruler			
Highlighters	1 x document wallet			
1 x pencil sharpener	4 x A4 Exercise books			
Casio Scientific Calculator - available from Front Office	Appropriate joggers & water bottle for Lifestyle Prac Lessons			

#### **School Contribution**

Parents and carers are asked to pay a small general contribution to support the programs offered at Kurri Kurri High School. The general contribution funds are used to purchase resources, offset the cost of printing and library resources.

These fees can be paid in person at the front office or online via the payments section on our website. Eftpos is available.



Year 7 Subject	Subject Contribution	
CORE	\$50	
LIFESTYLE	\$15	
TAS	\$50	
LOTE	\$5	
MUSIC	\$20	
EXHIBITION REQUIREMENTS	Nil	
GENERAL CONTRIBUTION	\$80	
	TOTAL FEES \$220	
YEAR 7 CAMP	Approx. cost \$350	

### **BYOD**

BYOD is a school policy that enhances digital capacity in students to ready them for the future workplace. Students bring a device to facilitate deeper, more personalised and student-centred learning.

Students are encouraged to bring a device to assist with their learning. All digital devices used in schools are covered by the Student Use of Digital Devices and Online Services policy. Support is available from the ICT staff to assist students in connecting their device to the DET WiFi network, as well as accessing and installing the free software (Microsoft & Adobe programs) available on the DoE Student Portal.

Students and parents/carers must understand that Kurri Kurri High School takes no responsibility for the safety of personal digital devices used under the BYOD program and no action will be taken by school staff to repair or resolve issues with these devices outside of network connection and software installs. When purchasing devices parents/carers may also have the option to purchase an insurance policy from the supplier or relevant insurance company to cover damages or issues that arise.

#### **Device purchasing**

To simplify purchasing for parents we have partnered with 2 resellers, Learning with Technology (LWT) and JB HiFi to provide curated options for student laptops. We have recommended laptops several devices across a broad price range that meet all the requirements of a device best suited to use in our classrooms. Purchases can be picked up in store or shipped directly to your home address. For Online Ordering please refer to the links provided in the BYOD section of the school website

(https://kurrikurri-h.schools.nsw.gov.au/learning-at-our-school/byod.html).

#### **Existing Devices**

The use of existing devices is whole-heartedly encouraged. If students have an existing laptop that they would like to use for our BYOD program that meets the requirements outlined below, then it is suitable for use as a BYOD.

#### **Protective case**

A protective case is essential for all student devices. Our school recomends cases with hard protective sides to guard against damage.



#### **BYOD**

#### **Required Specifications for Bring Your Own Devices**

#### Wireless connectivity:

Wireless 802.11abgn/ac 2.4 or 5GHz.

#### **Operating system:**

Our school encourages the use of Windows or Macintosh laptop operating systems. We do NOT recommend the use of Chromebooks or Tablet devices (e.g., iPads) as these devices are not suitable for many projects which require custom software programs.

#### Software and apps:

No required software - Microsoft & Adobe software is available from the DoE student portal for free, and assistance installing these programs is offered by teachers or ICT Faculty staff at our school.

#### **Battery life:**

Minimum 6-hour (8 recommended) battery life.

#### Storage and RAM:

Minimum 128GB Hard Disk & Minimum 8GB RAM

#### Hardware features:

Minimum screen size of 11"

#### Accessories and other considerations:

Sturdy protective case, optional mouse for programs that require more capability than laptop trackpad.

#### Need more help?

For further information, please contact Mr Bryce Jacobs (Technology Coordinator) - via the school switch or email bryce.jacobs1@det.nsw.edu.au



Phones must be kept in bags at all times.

## STEP ONE



Phones are to be in bags BEFORE entering the classroom

## **STEP TWO**

If you are seen with your phone out during the lesson, you will be given one FINAL WARNING to put the phone away in your bag.



## **STEP THREE**



If you do not put the phone away, you will be referred to the Head Teacher and a phone call home.

# **Blue Hub Applications**

The Blue Enrichment Hub is an opportunity for students to work collaboratively and extend their academic potential. Blue Hub students will work with their teachers to complete similar Rigorous, Engaging, Authentic Learning projects as their peers. However, students in Blue Hub focus on working collaboratively and creatively to make connections in their learning and apply their newly acquired knowledge and skills to real world problem solving. Students will be working with curriculum experts throughout the school to extend their knowledge in key learning areas such as English, HSIE, Science and Mathematics. Students will use these skills to explore key concepts and knowledge in more depth to evaluate and manipulate their learning. Students are identified through a rigorous selection process in Year 6 in line with the High Potential and Gifted Education policy and will be required to present samples of work which demonstrate their academic abilities and their commitment and motivation to learning.

Students are encouraged to approach the Blue Hub learning experience in a mature and independent way, working collaboratively with their peers and alongside their teachers to extend and achieve to their academic potential, and strive for personal excellence. They need to commit to bringing a learning device every day.

#### To apply:

- 1. Complete an application
- 2. Ask your child's Year 6 teacher to submit a recommendation
- 3. Attend an interview (Monday 7 August)
- 4. Bring 3 work samples, one being an extended written response
- 5. From Monday, 5th September successful Blue Hub Applicants notified by mail

Application forms will be available from **Monday, May 29** and can be found on the Transition page of the Kurri Kurri High School website: https://kurrikurri-h.schools.nsw.gov.au



Applications
will be
accepted from
Monday, 29th
May to Monday
24th July.

# **HUB Learning**

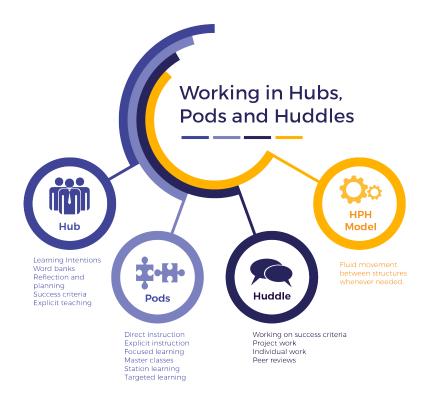
#### What Are HUBs?

Kurri Kurri High School's Learning HUBs are a new, exciting and innovative approach to secondary education. In Stage 4, students work in classes, known as HUBs, which

have up to sixty students and two specialist teachers to engage in all core subjects. Working in HUBs, PODs and HUDDLES, students engage in their learning through integrated REAL projects to ensure learning is rigorous, engaging and authentic. These projects are expertly planned to incorporate all syllabus requirements from English, HSIE, Science and Mathematics. HUB learning places an emphasis on teacher and student collaboration while encouraging critical thinking skills to apply key learning knowledge and skills to real world problems. Working in award winning learning spaces, teachers utilise an innovative way of teaching working collaboratively to coplan, co-teach and co-assess students in an exciting and



engaging curriculum model with strong foundations in literacy and numeracy. HUB Learning is a unique way for students to begin their high school adventure and will develop their key skills to ensure their own academic excellence.



#### Sport in Year 7

Year 7 student's will participate in an integrated Sport program where they will experience a range team sports and fun movement games. Through the compulsory sports program, students have the opportunity to improve their confidence and self-esteem while building their skills in self-discipline, cooperation, respect, resilience and integrity.

Additionally, physical activity has been demonstrated to have a positive effect on concentration, memory and behaviour.

# Kuta-Kaya





Our Kuta-kaya Faculty is a supportive environment for students with diagnosed disabilities to provide individualised learning experiences. 'Kuta-kaya' means to 'think strong, able and powerful'. Our classes are named in local Wonnarua language and represent different native Australian animals.

Collaboration is a central focus for Kuta-kaya and families are encouraged to be active contributors to the development and assessment of student Learning Plans. Students are supported by specialist teachers and School Learning Support Officers (SLSOs) to integrate learning from all subjects, connecting learning to student passions. Kuta-kaya aims to provide a safe, caring and positive learning environment for all by developing authentic experiences for students to develop their social, emotional, communication and academic goals towards greater independence.

Our faculty caters for students from Year 7 to Year 12 who access a range of learning pathways. Some students are learning using Life Skills outcomes and some are using mainstream outcomes. Many of our senior students in year 10, 11 and 12 are working towards transitioning out of school into further study, employment or post-school options.

# - Kawul (Eagle), Marin (Emu), Pikan (Platypus), Kukaparr (Kookaburra), Wallapi (Wallaby) & Kirawa (Lizard)

Students in Stage 4 and 5 working towards Life Skills outcomes. Students in Stage 5 access a range of electives to support their interests and skill development. These classess are designed so that students are active community citizens who seek opportunities to be engaged and contribute to society,

#### - Warikal (Dingo) & Pintu (Kangaroo)

Students in Stage 6 work towards Life Skills outcomes with the aim of transitioning from school into employment, further study, or other post-school occupation. Many students access electives, TAFE courses and School to Work programs to support their learning.

#### - Wuwing (Magpie)

Students in Stage 4, 5 and 6 working towards Life Skills outcomes to support living skills. Students in Stage 5 and 6 access electives to support their interests. Wuwing students contribute to the school community by leading afaulcty gardening program,

# **Aboriginal Education**

Kurri Kurri High School is proud to have a rich and inclusive culture for our Aboriginal and Non Aboriginal students. Our school has a range of opportunities to support our students social, sporting, cultural, academic and leadership goals.

Our Junior Aboriginal Educational Consultative Group (JAECG) enables our students to have a voice within our school. Our JAECG meet at least twice a term to organise activities and events and show their commitment by volunteering their time to fundraise and run school activities. The JAECG provides leadership opportunities as well as opportunities to represent our school participating in community and interschool events.



Twice a term progress reports are completed for

A&TSI students with the aim of promoting and attaining cultural, social and educational goals.

Some of the programs we offer to all Aboriginal and Torres Strait Islander students are:

**Young Mob Leadership Program** - enabling urban Indigenous youth to gain skills in public speaking and leadership to improve confidence and self-esteem. It also offers opportunities for students to learn more about their Indigenous culture, reinforcing their Aboriginal identity.

**SistaSpeak** - a girls mentoring group where students learn how to weave, cook and understand about country and why it is so important.

#### Staff/student mentoring program

#### **CLONTARF ACADEMY**

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society. Clontarf helps young men to attend school, finish Year 12 and enter employment.

#### **DREAM TOGETHER PROGRAM**

Dream Together is a program unique to KKHS. It is aimed at building the aspirations of our Aboriginal and Torres Strait Islander girls, immersing them in cultural and educational experiences, empowering them to develop life goals and delivered by facilitators with relevant cultural and life experience as well as a passion and dedication to supporting young women to reach their full potential.

# **Learning Support**

The Learning and Support Team works closely with teachers, students, parents and outsourced professionals to meet the individual learning support needs of our students.

All students in Year 7 will participate in NAPLAN during Term 1.

#### **Learning and support services:**

- Assess students learning needs
- Development of individual learning plans
- In-class support
- Transition
- Targeted intervention programs

# **School Values**

#### Who are the Learning and Wellbeing Team?

The Wellbeing and Engagement Team include:

Deputy Principal: Ms Toni Wilson
HT Engagement: Ms Sara Da Silva
HT Learning and Support Mrs Michelle Weir
Year Advisors for 2024: Mrs Rachel Dunn
Student Support Officer: Megan Gillespie

District School Counsellors: Connie Spinks and Claire Ingrid

Kurri Kurri High School is committed to creating a positive learning environment where students have the opportunity to achieve personal excellence. The school is organised for students to pursue their cultural, sporting and personal interests equipping them with the skills to achieve success as lifelong, creative and curious learners.

Kurri Kurri High School has the following school-wide rules and expectations to explicitly teach positive student behaviour. Not only do we promote high expectations of student behaviour within the classroom we also have similar expectations for other areas around the school including our corridors and shared playground areas.

#### **Whole School Approach**

The Kurri Kurri High School approach to positive wellbeing is outlined in our strategy to ensure all students are living Kurri WEL. Kurri WEL is a whole school approach to positive social and emotional wellbeing. Through a carefully considered approach, students will be encouraged to Live Wel in all aspects of their education.

This supports students in three main areas; Responding WEL, Being WEL, Connecting WEL and within each of these areas there is a tiered approach:

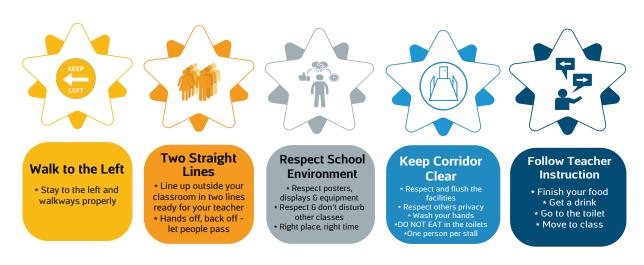
- **Proactive- Whole School:** These are initiatives that entire year groups or stages participate in.
- **Early Intervention and Targeted:** Education and Learning in small groups: These are small, targeted groups aimed for students to deepen their knowledge and understanding.
- **Individual;** Solo, 1 on 1 targeted sessions; These are individual and targeted interventions to support students.

# **School Values**

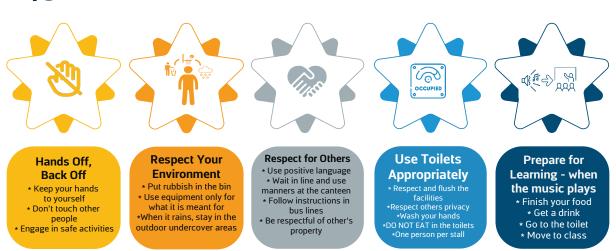
#### **Classroom Norms**



#### **Corridor Norms**



## **Playground Norms**



#### **Kurri WEL** Overview Kurri WEL is a whole school approach to positive social and emotional wellbeing. Through a carefully considered approach, students will be encouraged to Live Wel in all aspects of their education. Connecting Well Responding Well Being Well The Connecting Wel program The Being Well initiatives The Responding Well initiatives aims to support students aim to support students are specially selected programs establish positive relationships build an emotional resilience and initiatives aimed to support with their peers both in social, toolkit. This aims to enable students make positive and cultural and online **Targeted Support** smart choices. The programs students to make smart and Interventions environments. The initiatives will build upon students' sense choices, identify strategies will enable students to establish, of self and support all students and to be resilient, positive maintain and build upon positive to make informed and proactive and productive individuals. relationships with the aim of choices, to enable a positive creating a positive sense of self future. and belonging. Programs and supports include Programs and supports include Programs and supports but are not limited to: but are not limited to: include but are not limited **Project Rockit** Safe on Social Rock and Water (year 7) My Strengths Dream Together Sticky Stuff Tomorrow Man S.P.O.R.T Love Bites Tomorrow Woman Whole Year Groups: The Gathering Black Dog Institute Pit Stop These are Clontarf **NSW Police presentations** Headspace initiatives that Fun Fridays **Smart Choices** entire year groups Bully No Way Youth Aware Mental Health or stages Harmony Day Clontarf participate in. Wear it Purple Dream Together **RUOK Day** White Ribbon Day University of Newcastle Showcase Speed Careering CYCOS Youth Week Programs and supports include Programs and supports include Programs and supports but are not limited to: include but are not limited but are not limited to: **Engagement and** Perfect Presence Rage Learning: Police Liaison Officer Yarn Engage Succeed • Top Blokes These are small, Drumbeat Career Preparation Managing the Bull targeted groups **YOTS Groups** Rock and Water Cool Kids aimed for students Journey of Hope SSO Resilience Rainbow Alliance to deepen their **Ability Options** Rainbow Alliance knowledge and FSK: Stage 5 SSO Groups understanding Hands on Learning Programs and supports Programs and supports include Programs and supports include include but are not limited but are not limited to: but are not limited to: Solo: CYCOS SSO KKCC: Michelle Bailey SSO(s) YA Mediation Kailyn Gregory These are individual and TAR 3 Calming Plan Year Advisor Tracey Chad targeted **TAR 3 Calming Plans KKHS Counsellors** interventions to Attendance Improvement SSO support students. Year Advisors **Big Picture Advisors**

## **School Values**

#### **Attendance expectations**

Attendance Matters: Did you know?

Parents or carers of children of compulsory school age are responsible for ensuring their child attends school every day. Children must commence school by age 6 and then complete Year 10. After Year 10 and until they turn 17, students must be:

- · in school or registered for home schooling or
- in approved education or training (e.g. TAFE, traineeship, apprenticeship) or
- in full-time, paid employment (average 25 hours/week) or
- in a combination of work, education and/or training.

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance. Principals are also responsible for deciding if the reason given for an absence is justified. Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur. This can be done in one of the following ways:

- 1- Phone call or email to the school attendance office stating that your child is absent and a reason why.
- 2- Replying to the automated Text message sent to parents/carers if a student is absent giving a reason in the Text.
- 3- Sending a written note with your child with a reason of absence for the days missed and any medical certificates they may have.

#### **Absentee Notices**

If the school has not received an explanation for a child's absence they may send you an Absentee Notice. Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.



# **School Counsellors**

All new students to our school will have a standard meeting with one of our counsellors at the time of enrolment.

Currently at KKHS we have two counsellors:

Connie Spinks MONDAY, TUESDAY & FRIDAYClaire Ingrid WEDNESDAY & THURSDAY

Once started at KKHS, in order to see one of our counsellors, students require a referral, referrals can come from the following ways:

- Students may self-refer, counselling needs are assessed and referrals made if necessary. Referral forms are available from outside the Counsellors office.
- Teachers or non-teaching staff; or
- Referral by the Wellbeing Team

Please be aware that counsellors are mandatory reporters, confidentiality will be respected but is not absolute. Where there is a risk of harm the matter will be reported in the best interests of keeping children safe.

# **School Life - Representative Sport**

Kurri Kurri High School endeavours to create a wide range of sporting opportunities for its students. It aims to promote a healthy lifestyle and the benefits associated with participating in a variety of sporting situations. It is the school's goal to continually assess the range of sporting options available to our students and pursue a broader range of activities, which cater for the interests of the Kurri Kurri community and allow students the opportunity to achieve.

#### **Sports Carnivals**

All students are expected to attend and participate in annual Swimming and Athletics carnivals. You are encouraged to wear Sports House colours for these events.

Students are grouped into Houses on surnames of the students.

If your surname falls between:

- **A-D** You are in **Allunga House** and should be dressed in Red
- **E-K** You are in **Kyeema House** and should be dressed in Green
- **L-R** You are in **Lutana House** and should be dressed in White
- **S-Z** You are in **Neewarra House** and should be dressed in Blue.

Talented athletes at Kurri Kurri High School are able to proceed to Zone, Hunter Regional, State and National levels through our participation in the Hunter School Sport (HSSA), NSW Combined High Schools Sport (CHS), NSW All Schools and, at national level, the Pacific School Games.









#### **Commitment to Sport**

Kurri Kurri High School is committed to the following sports:

Swimming

**Athletics** 

**Cross Country** 

Netball

Basketball

Touch Football

Soccer

Futsal

Rugby League

Other sports that may be entered as individual include- Golf, Gymnastics, Lawn bowls.

Please note that the sports offered may differ each year based on student interest and coach availability.

For representative teams other than those mentioned above, students nominate to join training squads and are then chosen for teams according to criteria set down by the coach of that team.

# **School Life**

Becoming involved with activities and events as part of your time at school can help to expand on learning, develop skills and build confidence.

Just some of the things available to you include:

#### **Excursions & Incursions**

Throughout your time at Kurri Kurri High School your teachers will arrange experiences to add to your learning and/or develop the friendships and connection within your Year group.

Excursions planned so far for 2024 include:

- Boot Camp
- Project launches
- Year 7 Camp
- Year 7 Sports Gala Days
- Luna Park
- Sydney Musical Performance
- Cultural Infusions
- Overnight CAPA Workshops in Sydney

#### **Develop your leadership skills**

Our Student Representative Council (SRC) is the voice of students at our school.

There are representatives from each year group.

As a part of the SRC you will assist in leading school assemblies, have the opportunity to work on projects to benefit our school and the broader community as well as plan and coordinate fundraising activities.

To become a part of the SRC, interested students will be called on to nominate themselves and then be voted in by their peers.

#### Interact

Interact is a Rotary Club for school students aged 12-18, teaching students leadership skills while discovering the power of service. At Kurri Kurri High School, the Interact Club meets during Check-In time. Students raise funds and complete various projects within the school and the community. All students are welcome to sign up.

Projects at school have included: Free Fruit Wednesday, Toastie Tuesday, FriYay Sausage Sizzle, Ronald McDonald House Toy Drive.

Work with Kurri Rotary has included-Build for A Cure, Nostalgia Festival, Kurri Community Festival and Kurri Kurri Carols by Candlelight.



Our Representative S.P.O.R.T program supports students undertake representative opportunities through Zone, Hunter and State competitions, participate in skill workshops & professional coaching clinics.

Our S.P.O.R.T program represents our commitment to **S**trive, **P**erform, **O**ut do, **R**epresent and demonstrate **T**eamwork.

We thank our sponsors for their generous support

















# **Special Religious Education**

Christian Special Religious Education (SRE) engages students in conversations as they question life, explore values and discover faith. At Kurri Kurri High School, this is an optional program delivered to students who nominate to participate for an hour each week. It is facilitated by volunteers from the Anglican Diocese of Newcastle and are a Department of Education approved SRE provider.

There is a Special Religious Education participation letter as part of your enrolment pack. If you change your mind regarding participation after enrolment, simply notify the school in writing.

# **Healthy School Canteen**

We are proud to provide a Healthy Choice Canteen having been officially audited by Menu Check. The canteen is open school days 8am - 1.30pm. Current menu can be found on the school website.

#### KKHS CANTEEN MENU / PRICE LIST - 2023

#### New Canteen operating hours 8.00am to 1.30pm

Every Day Items		Occasional Items	1.2
Salad Roll	\$4.00	Lunch - Monday to Thursday	
Chicken lettuce & mayo roll	\$4.00	Low fat pie	\$3.50
Egg and lettuce roll*	\$4.00	Low fat sausage roll – 120gm	\$3.00
Ham roll	\$4.00	Plain chicken burger	\$4.00
Large salad tub + cheese*	\$6.50	Chicken Roadie	\$4.00
Small salad tub + cheese*	\$4.00	Garlic Bread	\$2.00
Salad Specials - from	\$5.00	Twisted Yogurt	\$2.00
Small salad wrap + cheese*	\$4.00	Low fat Muffin	\$2.50
Large salad wrap + cheese*	\$6.50		
Large salad wrap + meat*	\$6.50	Friday – Lunch 1	
Small salad wrap + meat*	\$4.00	Friday "Pie Day"	
Small rice tub	\$4.00	Various flavoured pies	\$4.00
Small pasta tub	\$4.00	Spinach & Feta Roll -120gm	\$3.50
Fresh fruit tub	\$2.50	Quiche 120grms	\$3.50
Low fat yoghurt	\$3.50		
Cheese & crackers or Vegie sticks	\$2.50	Drinks	
Cheese sandwich*	\$2.00	Coke no sugar	\$2.50
Cheese & vegemite sandwich*	\$2.00	Chill Ice Tea	\$3.00
Cheese & tomato sandwich*	\$2.50		
Salad sandwich*	\$4.50		
Meat & salad sandwich*	\$5.00		
Beef burger plain*	\$4.00		
Beef burger with salad*	\$5.00		
Ham & Cheese bun	\$2.50	Specials of the Day	
Chicken Chilli Wrap*	\$7.00	Specials vary and will be determined by	
		popularity, the weather and availa	
Drinks		produce in season. There is some	thing
Water 600ml	\$2.00	different available every day.	
Pump water 750ml	\$3.50	Check what's cooking!	
Juice cup – 2 flavours	\$1.00	From \$4.00	
Up n' go – 2 flavours	\$2.50		,
Snap Stix	\$1.00	Check the canteen notice board f	or
Frozen Juice Cup	\$1.00	breakfast menu items.	
Waterfords Sparkling	\$2.50		
Small juice – 3 flavours	\$3.00		
Milk – 500ml	\$3.50		
Plain milk	\$2.00	*Wraps, rolls and sandwiches from	n the
Small flavoured milk	\$2.50	everyday menu <b>must be ordered</b> by 12pm	

# Who to contact when

Please follow these pathways to assist you with making the right point of contact: **LEARNING ISSUES Hub Teacher** 1 Head Teacher Stage 4 2 Head Teacher 3 Learning & Support **Deputy Principal** 4 Principal 5 **WELLBEING ISSUES** Year Advisor 1 School Values Cordinator 2 **Deputy Principal** 3 Principal 4

# **Keeping in Touch**

Keep in touch with what is going on at our school via:

• **School Website** Keeps you up-to-date on school news stories, make payments,

copies of the school newsletter, photo galleries as well as a comprehensive information on all facets of our school.

https://kurrikurri-h.schools.nsw.gov.au

• Facebook & Like our Facebook and Instagram pages where we post regular announcements to keep you up to speed on what is happening in

the school on a day to day basis.

• **Email** Much of our information home is sent via email, please be sure to

keep your email up-to-date.

• School Newsletter Produced once a term and delivered electronically. Be sure to

include your email on the enrolment form to receive a copy.

• **Sentral Parent Portal** Sentral Parent Portal is a secure online platform that provides

parents with access to student timetables, School Reports and

daily notices from teachers to students.

• **Stay up-to-date** Be sure to let us know if any of your contact details change.

Having the correct address, home and email addresses ensures

we can get information out to you easily.

Email: kurrikurri-h.school@det.nsw.edu.au or phone 4937 1877

• **P&C** The P&C is an excellent place to have a voice in our school.

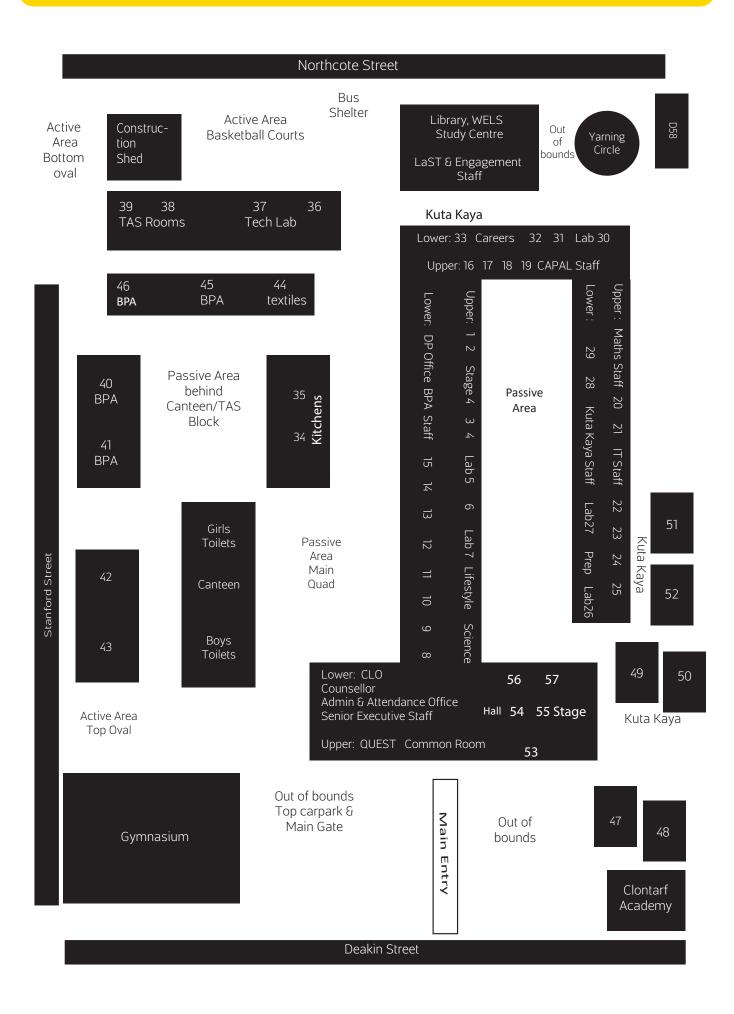
Meetings are held on the twice a term. Please refer to the website

for dates and times.





# **School Map**



Notes	

