

kurri kurri high school

PARENT & STUDENT

**ELECTIVE
OFFERING
BOOKLET**



YEAR 9 2026

table of contents

Child Studies - PDHPE	3
Design & Technology - TAS	4
Food Technology - TAS	5
Commerce - HSIE	6
Elective History - HSIE	7
Industrial Technology Metal - TAS	8
Industrial Technology Timber - TAS	9
Marine Studies - Science	10
Music - CAPAL	11
PASS (Physical Activity & Sport Studies) - PDHPE	12
Textile Technology - TAS	13
Visual Arts - CAPAL	14
Visual Design - CAPAL	15

COURSE NAME: Child Studies - PDHPE

Who is the course for:	Students who have an interest in learning about child development and child related occupations.
What does the course involve:	Pregnancy, Preparing for Parenthood, Family Interactions, Newborn Care, Growth and Development
What skills are taught/developed in the course:	Critical and creative thinking, Literacy skills, numeracy skills, Information and Technology capability
Course Fees:	\$40.00
Theory and Practical make up of the course:	The course involves both a theory and practical component.
Why should students select this course:	Students who are interested in learning more about the growth and development of children.
What Stage 6 Subjects does this course link to:	This course links to Exploring Early Childhood
What possible career opportunities could this lead to:	Early Education Teacher, Nanny, Au pair, Babysitting, Primary School Teacher

COURSE NAME: Design and Technology - TAS

Who is the course for:	The study of Design and Technology develops a student's ability for innovative and creative thought through the planning and production of design projects related to real-world needs and situations.
What does the course involve:	Students investigate existing solutions, analyse data and information, and generate, justify and evaluate ideas. Students experiment with tools, materials and technologies to manage and produce prototypes, products and solutions to identified needs and problems.
What skills are taught/developed in the course:	Knowledge and understanding of design in critically analysing concepts and processes, applying, justifying and managing complex design processes to develop creative design ideas and solutions, evaluating the impacts of past, current and emerging technologies on the individual, society and environments, evaluates designed solutions and the work and responsibilities of designers, communicates design ideas and solutions to a range of audiences and applies risk-management practices when selecting and safely using a wide range of technologies to produce high-quality designed solutions
Course Fees:	\$80.00
Theory and Practical make up of the course:	30% Theory (portfolio work e.g designs, documenting and reflection) and 70% Practical (prototyping, computer design, manufacturing, field testing)
Why should students select this course:	Students who are interested in developing skills in computer aided design, computer aided manufacturing, rapid prototyping, critical thinking, problem solving and application of current manufacturing technologies.
What Stage 6 Subjects does this course link to:	Design and Technology.
What possible career opportunities could this lead to:	Graphic designer, Interior Designer, Game Developer, Product designer, Architect.

COURSE NAME: Food Technology – TAS

Who is the course for:	Students interested in cooking, developing recipes, understanding food and making healthy eating choices, trying different food/dishes/ flavours, in the food industry or Hospitality.
What does the course involve:	Students cover six units of work across the two years: Year 9: 1. Food in Australia, 2. Food Product Development 3. Food Selection and Health Year 10: 1 Food Service and Catering, 2. Food for Special Occasions 3 .Food Trends
What skills are taught/developed in the course:	Students develop a range of food skills and understanding of food properties, processing, preparation, nutrition and consumption. Also; Development of safety and hygiene when working with food, Use of a range of cooking equipment and utensils, Development and understanding of cooking techniques and methods, Design skills, recipe and food product development, Collaboration, working within a team, Communication, Reading and interpreting/ modifying recipes
Course Fees:	\$70.00
Theory and Practical make up of the course:	The subject includes theory content and practical application throughout, approximately 60% Practical and 40 % Theory.
Why should students select this course:	Practical application- hands on experiences and experiments with foods, being able to produce and enjoy tasting and making a variety of dishes. Students enjoy trying different foods, teaches life long skills students will always have to utilise after school. Aid in future careers in Hospitality Industry.
What Stage 6 Subjects does this course link to:	Students can continue building on their knowledge, understanding and practical skills by going into Food Technology or going into a VET course, Hospitality (Food and Beverage)
What possible career opportunities could this lead to:	The food industry provides so many diverse job opportunities from working in dietary health, food science, food service and catering, manufacturing, or agriculture. This industry also provides students with valuable part time jobs during school and further tertiary study. Job possibilities could include, Food technologist, Nutritional therapist, Product/process development scientist, Quality manager, Regulatory affairs officer, Scientific laboratory technician and Technical brewer.

COURSE NAME: Commerce - HSIE

Who is the course for:	Students with a curiosity for how businesses and the legal system operate should consider taking commerce in preparation for senior HSIE courses of Business Services (VET) and Legal Studies. This course is ideal for those who want to understand more about the functioning of businesses, the legal and political system.
What does the course involve:	Consumer and Financial Decisions, The Economic and Business Environment, Employment and Work Futures, Law, Society and Political Involvement Options: Investing, Promoting and Selling, Running a Business, Law in Action, Travel, Towards Independence and Our Economy
What skills are taught/developed in the course:	Throughout the course, students will learn about key concepts such as supply and demand, financial management, and the role of government in the economy. Additionally, they will gain practical skills in budgeting, investing, and entrepreneurship, preparing them for future studies in business and economics
Course Fees:	\$0.00
Theory and Practical make up of the course:	Mostly theory with some practical application.
Why should students select this course:	If you have the desire to run your own business, learn the fundamentals of the legal system or plan an adventure around the world then Commerce is the course of you!
What Stage 6 Subjects does this course link to:	Business Services (VET), Legal Studies
What possible career opportunities could this lead to:	Lawyer, Entrepreneur, Business Owner, Manager, Economics

COURSE NAME: Elective History- HSIE

Who is the course for:	Students who enjoy the subject of history and learning about past societies, significant events and personalities and trying to solve 'mysteries'. This course explores Ancient, Medieval and Modern History.
What does the course involve:	The key theme of this course is for student's to understand that 'history is not written in stone' or just a series of dates and events. History should be studied from a range of perspectives and debated; and there are many aspects of history that are still a 'mystery' to be investigated and potentially solved. The course is divided into three main topics- 1. History, Heritage and Archaeology, 2. Ancient, Medieval and Modern Societies and 3. Thematic Studies. In each topic, there are a range of options for teachers and students to select to study based on student interest. Examples include- studying films as historical sources; history and the media; Aboriginal cultures and histories; heroes and villains in history; world myths and legends. Student personal interests can also be explored in consultation with the teacher.
What skills are taught/developed in the course:	The course is designed to further develop student's critical thinking and research skills. Students will investigate, discover and question key aspects of historical time periods, events and significant people.
Course Fees:	\$10.00
Theory and Practical make up of the course:	The course is predominantly a theory course. However, there are opportunities for practical components to be integrated over the year including an excursion, school incursions of visiting groups and hands on experiences catering to student interests and skills.
Why should students select this course:	Students should select this course if they have a keen interest in history or would like the opportunity to select their own areas of interest to study.
What Stage 6 Subjects does this course link to:	This course directly links to both Ancient and Modern History but also other Stage 6 HSIE subjects such as Legal Studies and Society and Culture as the course develops critical thinking and research skills which are essential for all Stage 6 HSIE subjects.
What possible career opportunities could this lead to:	Any career path that requires research and critical thinking- examples include journalism, international relations, museum curation, law, teaching, research in any field, military surveillance and intelligence and the film industry are just some examples of possible career opportunities related to the History Elective course.

COURSE NAME: Industrial Technology Metal - TAS

Who is the course for:	The study of Industrial Technology Metals provides students with opportunities to engage in a diverse range of creative and practical experiences using a variety of technologies widely available in industrial and domestic settings.
What does the course involve:	Students will develop knowledge and understanding of materials and processes and apply them to practical experiences. Knowledge and skills are developed through a specialised approach to the tools, materials, equipment and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes. Critical thinking skills are also developed through engagement with creative practical problem-solving activities.
What skills are taught/developed in the course:	Knowledge and understanding of traditional, current, new and emerging technologies in the field of study, social, cultural and environmental impacts, using appropriate materials and hand and machine tools to produce practical projects, risk management, communication and design principles for the development, modification and production of practical projects.
Course Fees:	\$80.00
Theory and Practical make up of the course:	80% Practical and 20% Theory
Why should students select this course:	This course provides students with hands-on learning that includes a variety of skills and contexts in the development of a range of practical projects. Students who undertake this course will develop necessary industry related skills that could lead to pursuing a career pathway through TAFE or University in the metal industry.
What Stage 6 Subjects does this course link to:	Industrial Technology Metal and Engineering Technologies.
What possible career opportunities could this lead to:	Boilermaker, Welder, Machinist, Fitter, Fabrication Engineer, Mining Engineer.

COURSE NAME: Industrial Technology Timber - TAS

Who is the course for:	The study of Industrial Technology Timber provides students with opportunities to engage in a diverse range of creative and practical experiences using a variety of technologies widely available in industrial and domestic settings.
What does the course involve:	Students will develop knowledge and understanding of materials and processes and apply them to practical experiences. Knowledge and skills are developed through a specialised approach to the tools, materials, equipment and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes. Critical thinking skills are also developed through engagement with creative practical problem-solving activities.
What skills are taught/developed in the course:	Knowledge and understanding of traditional, current, new and emerging technologies in the field of study, social, cultural and environmental impacts, using appropriate materials and hand and machine tools to produce practical projects, risk management, communication and design principles for the development, modification and production of practical projects.
Course Fees:	\$80.00
Theory and Practical make up of the course:	80% Practical and 20% Theory
Why should students select this course:	This course provides students with hands-on learning that includes a variety of skills and contexts in the development of a range of practical projects. Students who undertake this course will develop necessary industry related skills that could lead to pursuing a career pathway through TAFE or University in the timber industry.
What Stage 6 Subjects does this course link to:	Industrial Technology Timber and Furniture Industries, VET Construction.
What possible career opportunities could this lead to:	Cabinet Maker, Wood Machinist, Construction

COURSE NAME: Marine Studies - Science

Who is the course for:	Students interested in marine life and marine ecosystems.
What does the course involve:	Topics covered in stage 5: Introduction to Marine and Aquaculture Technology; Marine Mammals; Dangerous Marine Creatures; Rock Platforms; Fish Biology; Living Together in the Sea; Skills, Management and Employment; Antarctica's Marine Ecology; The Abyss; The Oceans; Marine Disasters; Personal Interest Project; Marine Pests and Threats; Introducing Estuaries
What skills are taught/developed in the course:	Data analysis, research, field work, collaboration, communication, creativity, critical thinking .
Course Fees:	\$20.00
Theory and Practical make up of the course:	The course is predominantly made up of theory with field trips and hands on activities to reinforce content learned in class.
Why should students select this course:	Students should select this course to develop a deeper understanding of the Marine Environment and the organisms within it. The oceans, inland waterways and other bodies of water cover more than 70 per cent of the Earth's surface and influence all forms of life on this planet. Future generations must be aware of and understand this fragile environment and consider how to effectively manage it.
What Stage 6 Subjects does this course link to:	Biology, Earth and Environmental Science, Investigating Science
What possible career opportunities could this lead to:	Marine Biologist, Fisheries Inspector, Marine Parks Ranger, Marine Resource Management, Ecotourism, Diving Instructor, Marine Engineer, Maritime Inspector

COURSE NAME: Music - CAPAL

Who is the course for:	Creative/ musical students
What does the course involve:	popular music, music of today, music of culture - music of other places and Australian music.
What skills are taught/developed in the course:	performance, composition, listening, collaboration, creativity, critical thinking, communication
Course Fees:	\$15.00
Theory and Practical make up of the course:	50% Performance, 30% Listening and 20% Composition.
Why should students select this course:	To develop their knowledge and understanding of music through performance, composition and listening, improve instrument skills and get creative
What Stage 6 Subjects does this course link to:	Music Industry, Music 1, VET Entertainment.
What possible career opportunities could this lead to:	Music Teacher, Music Therapist, Music producer, session musician, music publicist, sound designer, performer

COURSE NAME: PASS (Physical Activity and Sports Studies) - PDHPE

Who is the course for:	Students who enjoy being physically active and enjoy playing a variety of Sports
What does the course involve:	The Body Systems, Sports Coaching, Fitness
What skills are taught/developed in the course:	working collaboratively, management and planning skills, movement skills
Course Fees:	\$0.00
Theory and Practical make up of the course:	This course has both a theory and practical component.
Why should students select this course:	To develop the skills to s to enhance students' capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others.
What Stage 6 Subjects does this course link to:	HMS and SLR
What possible career opportunities could this lead to:	Sports Coaching, Exercise Physiology, Sports Administration, PDHPE Teacher,

COURSE NAME: Textiles Technology - TAS

Who is the course for:	This course caters for students who would like to develop confidence and proficiency in the design, production and evaluation of textile items. Students will actively engage in learning about the properties and performance of textiles, textile design and the role of textiles in society.
What does the course involve:	The study of Textiles Technology provides students with knowledge of the properties, performance and uses of textiles. They explore fabrics, yarns, fibres and colouration. Students examine the historical, cultural and contemporary perspectives on textile design and develop an appreciation of the factors affecting them as textile consumers. Students investigate the work of textile designers and make judgements about the appropriateness of design ideas, the selection of materials and tools, and the quality of textile items. Textile projects give students the opportunity to be creative, independent learners and to explore functional and aesthetic aspects of textiles.
What skills are taught/developed in the course:	Knowledge and understanding of the properties and performance of textiles, knowledge and understanding of, and skills in design for a range of textile applications, knowledge and understanding of the significant role of textiles for the individual consumer and for society, skills in the creative documentation, communication and presentation of design ideas, skills in the critical selection and proficient and creative use of textile materials, equipment and techniques to produce quality textile items and knowledge and skills to evaluate quality in the design and construction of textile items.
Course Fees:	\$80.00
Theory and Practical make up of the course:	Students will undertake a range of practical experiences that occupy the majority of course time. Assessment tasks will comprise of practical work and knowledge and understanding of the theory components of this course.
Why should students select this course:	Students should select this course who have an interest in designing and producing textiles products.
What Stage 6 Subjects does this course link to:	Textiles and Design
What possible career opportunities could this lead to:	Possible career opportunities in the textiles industry could include merchandising, fashion design, textile design and fashion illustration.

COURSE NAME: Visual Arts - CAPAL

Who is the course for:	students with an interest in exploring the arts using various materials/ techniques to make 2D/3D forms
What does the course involve:	opportunities to create 2D/ 3D forms and collaborative projects which beautify the school and allow students to explore various themes in their artmaking
What skills are taught/developed in the course:	2D / 3D artmaking skills , exploring techniques / material rformance, composition, listening, collaboration, creativity, critical thinking, communication
Course Fees:	\$30.00
Theory and Practical make up of the course:	60% Practical (making) and 40% Theory.
Why should students select this course:	it is a tactile hands on subject which allows students to be creative
What Stage 6 Subjects does this course link to:	Visual Arts, Visual Design
What possible career opportunities could this lead to:	Visual Artists, curators teacher, visual designer

COURSE NAME: Visual Design - CAPAL

Who is the course for:	Artistic, creative, hands-on students. Students who enjoy making things, drawing, and using technology
What does the course involve:	Graphic design (cartooning/illustration) product and packaging design, object design (textiles/ screen-printing), interior/exterior design of spaces
What skills are taught/developed in the course:	design, drawing, cartooning, 3D Object construction, screen- printing, painting, sewing, digital drawing, animation, communication, creativity, problem solving, critical thinking, collaboration
Course Fees:	\$30.00
Theory and Practical make up of the course:	40% Theory and 60% Practical .
Why should students select this course:	Opportunities to use your imagination and creativity. Tactile, hands on subject with a variety of making tasks
What Stage 6 Subjects does this course link to:	Visual Arts, Visual Design, Design and Technology
What possible career opportunities could this lead to:	Graphic Designer, Interior designer, Event designer, Product designer, Industrial designer, Animator, Artis