

Year 9 HSIE (Mixed Ability) Assessment Schedule 2024

Course: History & Geography

**Head Teacher: K
Flanagan**

	Task 1	Task 2	Task 3	Task 4
Due Date/ Date of Task	Term 1, Week 7	Term 2, Week 9	Term 3, Week 7	Term 4, Week 5
Topic	HISTORY- Australians at War (Core Study: Depth Study 3)	GEOGRAPHY- Human Wellbeing	HISTORY- Movement of Peoples (Depth Study 1: Making a better world?)	GEOGRAPHY- Changing Places
Name of Task	Propaganda Source Analysis	Short Answer Test	Research & Extended Response	Visual/ Digital representation
Brief Description	<p>In-class task: Part A- Multiple Choice- Students analyse WWI enlistment propaganda sources (taught in class during the topic); and demonstrate their understanding in multiple choice questions.</p> <p>In-class task: Part B- Short answer response- Students will select ONE WWI enlistment propaganda poster and draft a short answer response arguing why it would have been the most effective propaganda poster. Students will then write a final version during the in-class task.</p>	<p>In-class test: Part A- Multiple Choice- Students examine and interpret primary data and secondary sources (geographical tools) representing factors influencing human wellbeing; to demonstrate geographical skills in multiple choice questions.</p> <p>In-class test: Part B- Short answer responses- Students write short answer responses to demonstrate their understanding.</p>	<p>Research: Students research and select relevant historical sources/ evidence to substantiate an extended response on child labour/ slavery in either Trans-Atlantic Slave period or the modern-day era (student choice).</p> <p>Extended Response: Students integrate 2x examples of historical sources/ evidence into an Ext. TEEEC paragraph explaining the impact of slavery on a particular time period (past or present).</p>	<p>Visual or Digital representation: Students research geographical information and data on international migration to Australia; and create a visual or digital representation of Australia's multicultural identity- either promoting Australia as an ideal new start to migrants OR representing the contribution of migrants to the development of Australia.</p>
Components	Multiple choice questions Short answer response	Multiple Choice questions Short answer responses	Research Extended Responses	Visual/ digital representation

Syllabus Outcomes Assessed	HT5-1, HT5-5, HT5-7, HT5-9, HT5-10	GE5-6, GE5-7, GE5-8	HT 5-4, HT5-6, HT5-8, HT5-9, HT5-10	GE 5-2, GE5-3, GE5-7, GE5-8
Skills Assessed	Analysis & use of sources Explanation & Communication	Processing geographical tools Communication	Research Explanation & Communication	Research- Acquiring geographical information Communication
Weighting	25%	25%	25%	25%

Appendix

	Task 1	Task 2	Task 3	Task 4
Topic	History- Australians at war	Geography- Human Wellbeing	History- Movement of Peoples	Geography- Changing Places
AoL Weightings	AoL 1-5%, AoL 2- 10%, AoL 4- 10%	AoL 1- 5%, AoL 2- 10%, AoL 4- 10%	AoL 1- 5%, AoL 2- 5%, AoL 3- 5%, AoL 4- 10%	AoL 1- 5%, AoL 2- 5%, AoL 3- 5%, AoL 4- 10%