

# Kurri Kurri High School

## Year 9 Design and Technology Assessment Schedule 2024

Course: Design and Technology

Head Teacher: H. Kidd

	Task 1	Task 2	Task 3
Due Date/ Date of Task	Term 1, Week 10	Term 2, Week 8	Term 3, Week 8
Topic	Marketing Design Portfolio	Create, Make & Bake	Chickening Out
Name of Task	Food Truck Marketing	Cookie Cutter	Brooder Box
Brief Description	Students will use the Design Production Process to create a logo, menu and marketing for Year 10 Food technology students for their food truck. Students will utilise Adobe InDesign, Illustrator, Photoshop or like create the branding (logo), marketing (signage) and/or packaging if required.	Students will use the Design Production Process to design and create a cookie cutter. The laser cutter and 3D printer will be used to create a themed cookie cutter.	Students will use the Design Production Process to create a brooding box including heat lamp, feed and water containers. The laser cutter and 3D printer will be used to create aspects of the brooding box.
Components	Part A: Design Portfolio Part B: Practical	Part A: Design Portfolio Part B: Cookie Cutter	Part A: Design Portfolio Part B: Brooding Box
Syllabus Outcomes Assessed	DT5-1, DT5-2, DT5-3, DT5-4, DT5-6, DT5-7	DT5-2, DT5-3, DT5-4, DT5-5, DT5-6, DT5-8, DT5-9	DT5-2, DT5-3, DT5-4, DT5-5, DT5-7, DT5-8, DT5-9, DT5-10
Skills Assessed	<ul style="list-style-type: none"> <li>• Knowledge and understanding of design concepts and processes.</li> <li>• Knowledge and understanding of and skills in innovation, creativity and enterprise.</li> <li>• Skills in communicating design ideas and solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of design concepts and processes.</li> <li>• Knowledge and understanding of and skills in innovation, creativity and enterprise.</li> <li>• Skills in communicating design ideas and solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of design concepts and processes.</li> <li>• Knowledge and understanding of and skills in innovation, creativity and enterprise.</li> <li>• Skills in communicating design ideas and solutions.</li> </ul>

	<ul style="list-style-type: none"> <li>• Knowledge and understanding of and skills in managing resources and producing quality design solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of and skills in managing resources and producing quality design solutions.</li> <li>• Understanding of the impact of past, current and emerging technologies on the individual, society and environments.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of and skills in managing resources and producing quality design solutions.</li> </ul>
Weighting	35%	35%	30%