

Kurri Kurri High School

Year 9 English Assessment Schedule 2024

Course: 9 English

Head Teacher: S.Golding

	Task 1	Task 2	Task 3
Due Date/ Date of Task	Term 2, Week 4	Term 3, Week 9	Term 4, Week 4
Topic	Words cast in shadow...	What's the mystery/magic?	All humans have something to say, sing and speak – what's your message?
Name of Task	Portfolio	Planner + Analytical Piece	Analytical Piece (in class – timed conditions)
Brief Description	Students have worked through a variety of written forms (informative, persuasive, imaginative, discursive, reflective) throughout this topic and examined a Drama text in detail, learning to respond in varied ways to build their confidence as English students.	Students will read and analyse a prose fiction text, learning to write longer analytical responses. In preparation for this, they will participate in planning with their classroom teacher where they can prepare their thinking and develop an essay plan.	Students will read and analyse a series of poems, learning to write longer analytical responses and analytical responses under timed conditions.
Components	Students will refine a portfolio of work that they have added to throughout the topic. They will select two pieces that they would like to edit and publish as part of this process.	Students will begin to refine their analytical writing skills, focusing on the development of argument over a longer response and the inclusion of well-chosen textual references. They will come to understand that good writing comes from effective planning.	Students will continue to refine their analytical writing skills, focusing on the development of argument over a longer response and the inclusion of well-chosen textual references. They will be supported with textual annotations to refer to when writing under timed conditions for the first time.
Syllabus Outcomes Assessed	EN5-ECA-01 EN5-ECB-01	EN5-URB-01 EN5-URC-01	EN5-RVL-01 EN5-URA-01
Weighting	40%	30%	30%
Appendix (Outcomes, AoLs)	EN5-ECA-01 /20 (form and devices of refined piece) EN5-ECB-01 /10 (effort, drafting, overall application) EN5-ECB-01 /10 (reflection)	EN5-URB-01 /10 (planner) EN5-URC-01 /20 (overall argument, analysis, awareness of representation)	EN5-RVL-01 /15 (extended response – ideas and argument) EN5-URA-01 /15 (extended response – analysis)