

# Kurri Kurri High School

## Year 9 Assessment Schedule 2024

Course: Industrial Technology Timber

Head Teacher: H. Kidd

	Task 1	Task 2	Task 3
<b>Due Date/ Date of Task</b>	Term 1 Week 10	Term 2 Week 8	Term 3 Week 8
<b>Topic</b>	Timber Materials	Production Process 1	Production Processes 2
<b>Name of Task</b>	Research Task	Mallet Portfolio	Toolbox Portfolio
<b>Brief Description</b>	Students will undertake a research task to investigate the different aspects of timber. For example, tree structure, hard or soft wood, and working characteristics of solid timber.	Students will design and construct toolbox mallets and compile aspects of a portfolio describing the design and construction.	Students will design and construct a toolbox and compile a portfolio describing the design and construction.
<b>Components</b>	Research Task	Part A: Design Folio Part B: Mallet	Part A: Design Folio Part B: Toolbox
<b>Syllabus Outcomes Assessed</b>	IND5-5, IND5-8, IND5-9	IND5-1, IND5-2, IND5-3, IND5-4, IND5-6, IND5-7	IND5-1, IND5-2, IND5-3, IND5-4, IND5-9, IND5-10
<b>Skills Assessed</b>	<ul style="list-style-type: none"> <li>· Communicating ideas, processes, and technical information with a range of audiences</li> <li>· Understanding to transfer knowledge and skills to other experiences</li> <li>· Knowledge and understanding of the relationship between the properties of materials and their applications</li> </ul>	<ul style="list-style-type: none"> <li>· Knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices</li> <li>· Knowledge and skills in the design and production of practical projects</li> <li>· Communicating ideas, processes, and technical information with a range of audiences</li> <li>· Understanding to transfer knowledge and skills to other experiences</li> </ul>	<ul style="list-style-type: none"> <li>· Knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices</li> <li>· Knowledge and skills in the design and production of practical projects</li> <li>· Communicating ideas, processes, and technical information with a range of audiences</li> <li>· Understanding to transfer knowledge and skills to other experiences</li> </ul>
<b>Weighting</b>	30 %	35%	35%

