

# Kurri Kurri High School

## HSC Assessment Schedule: 2023 - 2024

Course: Investigating Science

Head Teacher: S. Ruzicka

| Syllabus                                      |            | Task 1  | Task 2                     | Task 3                                 | Task 4   |
|---|------------|---|----------------------------|--|--|
| Components                                    | Weightings | Term 4, Week 8                                  | Term 1, Week 6             | Term 2, Week 9                         | Term 3, Week 1-2   |
|   |            | Depth Study                                     | Data Analysis              | Study guide and skills                 | Trial Examination  |
|   |            | INS12-1, INS12-3, INS12-4,<br>INS12-7, INS12-12 | INS12-5, INS12-6, INS12-13 | INS12-2, INS12-4, INS12-7,<br>INS12-14 | INS12-4, INS12-5, INS12-6,<br>INS12-7, INS12-12, INS12-13,<br>INS12-14 |
| Skills in working scientifically              | 60%        | 20%   | 15%                        | 10%                                    | 15%  |
| Knowledge and understanding of course content | 40%        | 10%   | 5%                         | 10%                                    | 15%  |
| <b>MARKS</b>                                  | 100%       | 30%   | 20%                        | 20%                                    | 30%  |

The Year 12 formal school-based assessment program is to reflect the following requirements:

- a maximum of four assessment tasks
- the minimum weighting for an individual task is 10%
- the maximum weighting for an individual task is 40%
- only one task may be a formal written examination with a maximum weighting of 30%
- one task must focus on a depth study or an aspect of a depth study with a weighting of 30–40%
- the depth study task must assess:
  - the Working Scientifically skills outcomes:
    - Questioning and Predicting
    - Communicating
  - a minimum of two additional Working Scientifically skills outcomes
  - at least one Knowledge and Understanding outcome.

