Kurri Kurri High School
Year 11 Assessment Schedule: 2024

Course: Big Picture Academy – Computing Applications and Work Studies   Head Teacher: K. Edwards

Syllabus		Task 1	Task 2	Task 3
Components	Weightings	Term 1, Week 10	Term 2, Week 8	Term 3, Week 9
		Senior Graduation Portfolio and Leaving to Learn Folio	Senior Project Design & Exhibition	Video Profile & Outlearning Reflection Folio
Computing Applications		1.1, 1.3, 2.2, 3.2, 3.3, 4.2	1.2, 1.3, 2.3 3.1, 4.3	1.3, 2.1, 3.1, 3.2, 4.1, 5.1
Work Studies		2, 3, 5, 8	5, 6, 7	1, 2, 4, 9
Big Picture Academy Assessment Frames		KHTL: 1.2 PQ: 1.6 Comm: 1.1, 1.2, 2.1, 3.2 QR: 2.1 ER: 1.1 SR: 1.2	KHTL: 2.1, 3.1 PQ: 1.1 Comm: 1.1, 2.1, 2.1, 3.1 QR: 3.1 ER: 2.3, 3.1 SR: 3.1	KHTL: 3.2 PQ: 2.1 Comm: 1.1, 3.2, 3.3 QR: 1.1 ER: 1.1 SR: 3.3
Computer Applications	K & U: 50% Skills: 50%	Knowledge and Understanding: 15% Skills: 15%	Knowledge and Understanding: 15% Skills: 15%	Knowledge and Understanding: 20% Skills: 20%
Work Studies	K & U: 30% Skills: 70%	Knowledge and Understanding:10% Skills: 20%	Knowledge and Understanding: 10% Skills: 20%	Knowledge and Understanding: 10% Skills: 30%
MARKS	100%	30%	30%	40%

- NOTE: This course does count toward the calculation of an ATAR:
- **Computer Applications:**
- NOTE: This course does not count towards the calculation of an ATAR.

- The assessment tasks given to students must:
- Be consistent with the objectives and outcomes being assessed.
- Provide a range of performances and achievements within a group.
- Be appropriate for the outcomes they are designed to measure.
- Use a range of assessment instruments. Each instrument must be appropriate to the outcomes it is designed to measure.
- At least one assessment task must derive from a formal examination. (Will occur in Year 12)
- **Work Studies:**
- The assessment tasks given to a student must:
- At least one task must be derived from formal examinations. (Will occur in Year 12)
- More than one component may be examined be assessed in each task.
- Assessment tasks must be consistent with the objectives and outcomes being assessed.
- Assessment tasks must provide for a range of performances and achievements within the group.
- Assessment tasks be appropriate for the outcomes they are designed to measure.
- Assessment tasks must use a range of assessment instruments.
- The assessment components consist of knowledge and understanding outcomes and course content.
- The assessment components consist of skills outcomes and course content.