

Kurri Kurri High School

Year 10 PDHPE Assessment Schedule 2024

Course: PDHPE

Head Teacher: T.Gavenlock

	Task 1	Task 2	Task 3	Task 4
Due Date/ Date of Task	Term 1 Week 8	Term 2 Week 10 10.1PDHPE T3 Wk2	Term 3 Week 6	Term 3 Week 7
Topic	Respectful Relationships	Netflix and Chill : Sexual Health	Invasion Games	Road Safety
Name of Task	Dance Practical and TEEEC Paragraph	10.1PDHPE Podcast differentiated task Graph analysis and Cornell Note Taking	Invasion Games	Road Safety Campaign
Brief Description	Students will work collaboratively to choreograph and perform a group dance routine. Student's individual submission will be a TEEEC paragraph written under timed conditions.	10.1PE Students will work collaboratively to create a Podcast based on sexual health issues for your people. 10 PE : Students will be provided with stimulus material and use their understanding to interpret graphs. They will also use their summarizing skills to use cornell note taking strategy.	Working collaboratively students will create an invasion game. The task will include a scaffold, instruction game card and a student led demonstration with the class. Students will also complete a peer critique on the skill level of a peer during this unit of work.	Students work collaboratively to create a Road Safety Campaign relevant for a road safety issue in our local community. Students will individually submit an Infographic on a road safety issue.
Components	Knowledge and understanding related to respectful relationships. Self management and movement skills	Knowledge and understanding related to sexual health concepts Skills in interpreting graphs. Skills in summarizing information.	Self Management, Interpersonal and movement skills .	Knowledge and understanding of Road Safety. Skills in summarizing, visual literacy, self management and interpersonal skills.
Syllabus Outcomes Assessed	PD5.1 assesses their own and others' capacity to reflect on and respond positively to challenges PD5.3 analyses factors and strategies that enhance inclusivity, equality and respectful relationships PD5.9 assesses and applies self-management skills to effectively manage complex situations PD5.10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts PD5.11 refines and applies movement skills and concepts to compose and perform innovative movement sequences	PD5.2 researches and appraises the effectiveness of health information and support services available in the community PD5.6 critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity	PD5.9 assesses and applies self-management skills to effectively manage complex situations PD5.4 adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts	PD5.6 critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity PD5.7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities PD5.9 assesses and applies self-management skills to effectively manage complex situations
Weighting	Dance 20% TEEEC 10%	20%	30%	20%

