

Kurri Kurri High School

Year 10 HSIE (Mixed Ability) Assessment Schedule 2024

Course: History & Geography

Head Teacher: K Flanagan

| | Task 1 | Task 2 | Task 3 | Task 4 | Task 5 |
|---|--|--|--|---|--|
| Due Date/ Date of Task | Term 1, Week 8 | Term 2, Week 4 | Term 2, Week 10 | Term 3, Week 6 | Term 3, Week 9 |
| Topic | HISTORY: Core Study- Australians at War Part 2- World War II (Depth Study 3) | HISTORY: Core Study: Rights and Freedoms (Depth Study 4) | GEOGRAPHY- Sustainable Biomes | GEOGRAPHY- Environmental Change and Management | HSIE: All topics |
| Name of Task | Source Analysis -Annotated Timeline + Short response | Research + Mini Essay | Research Report | Fieldwork Investigation | Yearly Exam |
| Brief Description | <p>Part A: Annotated Timeline- Students will be provided with a timeline template with 4x key events from Australia's WWII experience. Each event will be represented by an historical source. Students will select 2 of these events/ sources to analyse and annotate using TOMCA-PRU elements.</p> <p>Part B: Short answer response- Students will then select 1x of these events to write a short answer response (TEEEC paragraph) integrating historical evidence, to explain the events significance to Australia's WWII experience.</p> | <p>Research- Students will conduct brief research to locate and select relevant historical evidence relevant to the rights of freedoms for either Aboriginal and Torres Strait Islanders or African-Americans (student choice)</p> <p>Mini Essay- Students will draft and refine an essay, integrating historical evidence, to explain how activism by key individuals and groups have changed rights and freedoms in Australia or USA</p> | <p>Research Report- Students will research ONE biome of their own choice and create a research report, integrating geography tools to identify the main threats to the biome, impacts and environmental management strategies.</p> <p>Bibliography- Students will document their research in an academic bibliography.</p> | <p>Part A: Fieldwork Investigation- Students will attend a Fieldwork excursion (Week 3) and investigate a case study of local environmental change and management.</p> <p>Part B: Short answer responses- Students will then answer a series of short answer responses to communicate their understanding of key issues evaluating possible management strategies.</p> <p>NOTE: Students who do not attend the Fieldwork excursion, will study an alternate fieldwork investigation at school</p> | <p>Yearly Exam: Students will sit a combined HSIE exam, assessing key skills; and knowledge and understanding for both Geography and History.</p> |
| Components | Annotated Timeline Short answer response | Research Mini Essay | Research Report Bibliography | Fieldwork Investigation Booklet Short answer responses | Multiple Choice Short answer responses Extended responses |
| Syllabus Outcomes Assessed | HT5-1, HT5-4, HT5-5, HT5-9, HT5-10 | HT5-2, HT5-3, HT5-8, HT5-9, HT5-10 | GE5-1, GE5-3, GE5-5, GE5-7, GE5-8 | GE5-2, GE5-4, GE5-5, GE5-7, GE5-8 | HT5-3, HT5-9, HT5-10 GE5-7, GE5-8 |

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|--------------------------|--|---|---|--|--|
| Syllabus Skills | Analysis & use of sources Explanation & communication | Research Explanation & communication | Research- Acquiring and annotating geographical information and tools Processing geographical tools Communication | Processing geographical tools Fieldwork | Explanation & Communication Processing geographical tools |
| Overall Weighting | 20% | 20% | 20% | 20% | 20% History- 10% Geography- 10% |

Appendix

| | Task 1 | Task 2 | Task 3 | Task 3 | Task 4 |
|-----------------------|------------------------------------|-------------------------------------|---|--|---|
| Topic | History- World War II | History- Rights and Freedoms | Geography- Sustainable Biomes | Geography- Environmental Change and Management | HSIE- all topics |
| AoL Weightings | AoL 1-5%, AoL 2- 5%, AoL 4- 10% | AoL 1- 5%, AoL 3- 5%, AoL 4- 10% | AoL- 5%, AoL 2- 5%, AoL 3- 5%, AoL 4- 5% | AoL 1- 5%, AoL 2- 5%, AoL4- 10% | HIST AoL 1- 5%, AoL 4- 5% GEOG- AoL 2- 5%, AoL 4- 5% |