

# Kurri Kurri High School

## Year 10 – HPGE Assessment Schedule 2024

Course: HSIE

Head Teacher: K Flanagan

	Task 1	Task 2	Task 3	Task 4	Task 5
<b>Due Date/ Date of Task</b>	Term 1, Week 8	Term 2, Week 4	Term 2, Week 10	Term 3, Week 6	Term 3, Week 9
<b>Topic</b>	TOPIC: Australians at War- World War II	HISTORY: Core Study- Rights and Freedoms (Depth Study 4)	GEOGRAPHY- Sustainable Biomes	GEOGRAPHY- Environmental Change and Management	HSIE: All topics
<b>Name of Task</b>	Annotated Timeline + Justification (Extended TEEEC)	Research + Analytical Essay	Research Report	Fieldwork Investigation	Yearly Exam
<b>Brief Description</b>	<p><b>Part A: Annotated Timeline-</b> Students will analyse three historical sources (using TOMCA=PRU elements) to represent Australia's WWII experience in the format of an annotated timeline.</p> <p><b>Part B: Justification-</b> Students will select one of the key events and write a JUSTIFICATION (Extended TEEEC) of why this event was significant to Australia's history; and utilise historical sources and evidence to substantiate their argument.</p>	<p><b>Research:</b> Students will conduct research to locate and select relevant historical evidence relevant to the rights of freedoms for either Aboriginal and Torres Strait Islanders or African-Americans (student choice)</p> <p><b>Essay:</b> Students will draft and refine a sustained essay, integrating historical evidence, to evaluate how activism by key individuals and groups have changed rights and freedoms in Australia or USA</p>	<p><b>Research Report &amp; Tool Annotations:</b> Students will research ONE biome of their own choice and create a research report, integrating geography tools to identify the main threats to the biome, impacts and environmental management strategies. Students will select, analyse and annotate 2x or more geography tools within the report.</p> <p><b>Bibliography:</b> Students will document their research in an academic bibliography.</p>	<p><b>Part A: Fieldwork Investigation-</b> Students will attend a Fieldwork excursion (Week 3) and investigate a case study of local environmental change and management.</p> <p><b>Part B: Management Strategy Proposal-</b> Students will select one management strategy as the most effective solution to the fieldwork investigation and write a proposal arguing its merits.</p> <p>NOTE: Students who do not attend the Fieldwork excursion, will study an alternate fieldwork investigation at school</p>	<p><b>Yearly Exam:</b> Students will sit a combined HSIE exam, assessing key skills; and knowledge and understanding for both Geography and History.</p>
<b>Components</b>	Annotated Timeline Justification	Research Analytical Essay	Research Report with tool annotations Bibliography	Fieldwork Investigation Booklet Management Strategy Proposal	Multiple Choice Short answer responses Extended responses

<b>Syllabus Outcomes</b>	HT5-1, HT5-4, HT5-6, HT5-9, HT5-10	HT5-2, HT5-3, HT5-8, HT5-9, HT 5-10	GE5-1, GE5-3, GE5-5, GE5-7, GE5-8	GE5-2, GE5-4, GE5-5, GE5-7, GE5-8	HT5-3, HT5-9, HT5-10 GE5-7, GE5-8
<b>Skills Assessed</b>	Analysis & use of sources Explanation & communication	Research Explanation & communication	Research- Acquiring and annotating geographical information and tools  Processing geographical tools Communication	Processing geographical tools Fieldwork	Explanation & Communication Processing geographical tools
<b>Overall Weighting</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b> History- 10% Geography- 10%

## Appendix

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>
<b>Topic</b>	History- Australians at War- World War II	History- Rights and Freedoms	Geography- Sustainable Biomes	Geography- Environmental Change and Management	HSIE- All topics
<b>AoL Weightings</b>	AoL 1-5%, AoL 2- 5%, AoL 4- 10%	AoL 1- 5%, AoL 3- 5%, AoL 4- 10%	AoL 1- 5%, AoL 2- 5%, AoL 3- 5%, AoL 4- 5%	AoL 1- 5%, AoL 2- 5%, AoL4- 10%	HIST AoL 1- 5%, AoL 4- 5% GEOG- AoL 2- 5%, AoL 4- 5%