

# Kurri Kurri High School

## Year 10 PASS Assessment Schedule 2024

Course: PASS

Head Teacher: T.Gavenlock

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Due Date/ Date of Task</b>	Term 1 Week 10	Term 2 Week 2	Term 3 Week 3	Term 3 Week 10
<b>Topic</b>	<b>Physical Activity and Sport in Society - Australia's sporting Identity</b>	<b>Physical Activity and Sport in Society - Australia's sporting Identity (Practical)</b>	<b>Enhancing Participation and Performance - Coaching</b>	<b>Enhancing Participation and Performance – Coaching (Practical)</b>
<b>Name of Task</b>	Australia's sporting Identity	Australia's Sporting Identity	Sports Coaching	Sports Coaching Practical
<b>Brief Description</b>	Students create an engaging presentation on an Australian sporting icon that can be shared on range of media platforms	Students will participate in a range of physical activities with the purpose of developing their collaborative, critical thinking, creativity and communication skills in a fun and challenging environment.	This course promotes a case study approach to investigating sports coaching. Students conduct research to gather information on skill development, strategies and tactics to propose strategies to improve a sporting performance. How can I improve the performance of athletes?	Students are expected to collaborate with others to demonstrate their motivational and behavioural skills and tactical ability towards a diverse range of physical activities. You will become more aware of how to modify activities and the importance of participation.
<b>Components</b>	Knowledge and understanding of a historical timeline of Australian sports and how it has changed over time. A player profile on influential Australian sportsmen/women from a range of different backgrounds	Physical Literacy: Motivational and Behavioural Skills – (includes persistence, initiative and working independently in physical activity settings with a focus on the values, attitudes and behavioural skills to plan for and participate in lifelong physical activity). Personal and Social Attributes- (includes safety, cooperation, communication and conflict resolution within physical activities).	Knowledge and understanding of Tactical analysis, Fundamental skills and coaching plans. ICT skills through development of a google site. FoW- Information reports, Visuals FoR – RAP, Monitoring, Peer review or Gallery Walk	Physical Literacy: Motivational and Behavioural Skills – (includes persistence, initiative and working independently in physical activity settings with a focus on the values, attitudes and behavioural skills to plan for and participate in lifelong physical activity). Tactical Movement - (includes understanding of physical activity contexts, rules and tactics. This understanding is used to plan for tactical movement and demonstration of critical and creative thinking through movement).

<p><b>Syllabus Outcomes Assessed</b></p>	<p><b>PASS5-3</b> discusses the nature and impact of historical and contemporary issues in physical activity and sport  <b>PASS 5-4</b> analyses physical activity and sport from personal, social and cultural perspectives  <b>PASS5-8</b> displays management and planning skills to achieve personal and group goals</p>	<p><b>PASS5-2</b> analyses the benefits of participation and performance in physical activity and sport  <b>PASS5-5</b> demonstrates actions and strategies that contribute to active participation and skilful performance  <b>PASS5-7</b> works collaboratively with others to enhance participation, enjoyment and performance  <b>PASS5-9</b> performs movement skills with increasing proficiency</p>	<p><b>PASS5-5</b> demonstrates actions and strategies that contribute to active participation and skilful performance  <b>PASS5-6</b> evaluates the characteristics of participation and quality performance in physical activity and sport  <b>PASS5-8</b> displays management and planning skills to achieve personal and group goals</p>	<p><b>PASS 5- 5</b> demonstrates actions and strategies that contribute to active participation and skilful performance.  <b>PASS 5-7</b> works collaboratively with others to enhance participation, enjoyment and performance of others.</p>
<p><b>Skills assessed</b></p>	<p><b>PASS</b>  Communicating  Planning  <b>Literacy</b>  -Summarising  <b>Numeracy</b>  -Graph analysis</p>	<p><b>PASS</b>  Decision making  Moving  Communication, Cooperation, inclusion, safety  Self &amp; Peer reflection</p>	<p><b>PASS</b>  Collaboration, Planning  Problem- solving, Tactical analysis  <b>Literacy</b>  -Summarising, Visuals  <b>Numeracy</b>  -Graph analysis</p>	<p><b>Decision making</b>  <b>Moving</b>  <b>Tactical Movement</b>  <b>Motivational and behavioural skills</b></p>
<p><b>Weighting</b></p>	<p><b>25%</b></p>	<p><b>25%</b></p>	<p><b>25%</b></p>	<p><b>25%</b></p>