

Kurri Kurri High School

Year 10 Assessment Schedule 2024

Course: Industrial Technology Metal

Head Teacher: H. Kidd

	Task 1	Task 2	Task 3
Due Date/ Date of Task	Term 1 Week 10	Term 2 Week 9	Term 3 Week 8
Topic	Furniture: Joining and Shaping	Furniture: Practical Skills	The Nutcracker (Sweet!) & Major Design Project
Name of Task	Research and Construction	Maintain Job Sheets and Demonstration	Design and Practical Task inc. Welding
Brief Description	Students will produce a research report on the types of materials, tools and techniques which will be used in their decorative wrought iron metal furniture / household item to be built.	Students are required to construct a decorative frame with decorative elements to specification, to compliment the animal motif from last term. Students are to create and maintain job sheets in class, to a similar standard to that used in industry, to understand how the project is built.	Students are to design and construct a tool/machine to split macadamia nuts or timber logs. Students will draw a series of CAD drawings and be marked on various welding skills (including virtual welding skills on the simulator).
Components	Part A: Portfolio Part B: Practical	Part A: Portfolio Part B: Practical	Part A: Portfolio Part B: Practical
Syllabus Outcomes Assessed	IND5-1, IND5-2, IND5-3, IND5-4, IND5-7	IND5-1, IND5-2, IND5-3, IND5-5, IND5-7, IND5-8, IND5-9	IND5-2, IND5-5, IND5-6, IND5-7, IND5-9, IND5-10
Skills Assessed	 knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices knowledge and skills in the design and production of practical projects knowledge and understanding of the relationship between the properties of materials and their applications 	 knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices knowledge and skills in the design and production of practical projects knowledge and understanding of the role of traditional, current, new and emerging technologies in industry and their impact on society and the environment 	 knowledge and skills in the design and production of practical projects understanding to transfer knowledge and skills to other experiences knowledge and understanding of the role of traditional, current, new and emerging technologies in industry and their impact on society and the environment
Weighting	40 %	30 %	30 %