KURRI KURRI HIGH SCHOOL Creating Futures

Course: 8 Quest (English, History and Geography)   Head Teachers: S.Golding/K.Flanagan

	Task 1	Task 2 and 3		Task 4	Tasks 5+ 6	
Due Date/ Date of Task	Term 1, Week 9	Term 2, Week 4 Term 2, Week 9		Term 3, Week 9	Term 4, Week 2 Term 4, Week 4 or 5?	
Topic	History: Aboriginal and Indigenous Peoples, Colonisation and Contact History + English: Using texts as stimulus for creation	Geography: Interconnections + English: Novel study		History: The Polynesian expansion across the Pacific + Geography: Place and Livability + English: Persuasive writing	Geography: Geographical Tools History: The Vikings	
Name of Task	E-book Text creation Short Answer Responses	Descriptive Report Mini-essay		Persuasive pitch and product	Online Canvas Quiz	
Brief Description	Students will study a variety of text types throughout this topic and respond through short answer writing. As they learn the features of these texts, they can creatively transform these ideas into texts of their own, building confidence in who they are as composers of literature. Students then write two analytical short answer responses analysing the inclusion of historical content; and use of language devices.	Students will write an informative descriptive text to demonstrate their understanding of the connections in worlds of the past and present. Later, as they analyse the novel set for study, they will write analytically about these features as they are represented in the text.		Students will work collaboratively in small groups to develop and pitch an idea for something to improve the liveability score of Kurri Kurri High School. They will then refine this pitch into a polished product.	Students will examine a series of printed geographical sources and tools and answer multiple choice, true/ false and cloze questions to demonstrate their ability to use a range of geographical tools. Students will then research the everyday life of a particular social class within Viking society to develop and refine their skills in locating and selecting credible research resources. Students will submit a research report with an academic bibliography (for juniors).	
Components	Text creation for contribution to the annual E-book presented to community members in recognition of the Aboriginal experience. Short answer responses; one for each subject that build student's skills in writing analytically specifically for History and English.	Descriptive report to outline the ways in which people, places and events are interconnected and an analytical mini-essay to build confidence in their critical thinking about texts.		Persuasive pitch and polished product to build confidence in their capacity for argument and collaboration and be an 'agent of change' in their own community.	Online Skills Quiz- Two attempts will be provided to allow students to refine their skills and re-attempt if required; and a research task to refine their research skills and create an academic bibliography in preparation for Stage 5.	
Syllabus Outcomes Assessed	English: E-Book text; EN4-4B, EN4-8D Analytical Short Answer; EN4-1A History: E-Book text; HT4-7, HT4-10 Analytical Short Answer; HT4-4, HT4-6, HT4-9	Geography Descriptive Report: GE4-3, GE4-7, GE4-8	English Mini-essay: EN4-3B	Geography (Persuasive Pitch and Product): GE4-4, GE4-6, GE4-8 English (Persuasive Pitch): EN4-5C, EN4-9E	Geography Online Quiz: GE4-7	History: Research Task: HT4-3, HT4-8

	30%	15%	20% (15%)	20%	5%	15%
Weighting						
Appendix (Outcomes and AoLs)	**English- Text creation and short answer** EN4-1A (AoL 1) /5 EN4-4B (AoL 2) /5 EN4-8D (AoL 4) /5 **History- Text creation and short answer** HT4-4 (AoL 1) /5 HT4-6 + HT4-7 (AoL 2) /5 HT4-9 + HT4-10 (AoL 4) /5	**Geography- Descriptive Report** GE4-3 (AoL 1) /5 GE4-7 (AoL 3) /5 GE4-8 (AoL 4) /5 **English Mini-essay** EN4-3B (AoL2) /15		**Geography- Persuasive pitch and product** GE4-4 (AoL 1) + GE4-6 (AoL 1) /5 GE4-8 (AoL 4) /5 **English- Persuasive pitch and product** EN4-5C (AoL3) /5 EN4-9E (AoL5) /5	**Geography- Online Canvas Quiz** GE4-7 (AoL 2) /5 **History- Research Task** HT4-8 (AoL 3) /5 HT4-3 (AoL 1) /5 HT4-10 (AoL 4) /5	